

**A Harcourt Achieve Standard Correlation of Saxon Math 1 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE ONE			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective A: Mathematical Processes			
Students will effectively use mathematical knowledge, skills and strategies related to reasoning, communication, connections, representation and problem solving.			
<p>Use reasoning and logic to:</p> <ul style="list-style-type: none"> • Perceive patterns • Identify relationships • Formulate questions • Pose problems • Make conjectures • Justify strategies • Test reasonableness of results 	<p><u>New Concept</u> Lesson(s): 12, 15-1, 25-1, 26, 33, 56, 58, 59</p> <p><u>Problem-Solving Strategies</u> Lesson(s): 10-2, 30-2, 40-2, 60-2, 80-2, 110-2, 120-2</p>	<p><u>The Meeting</u> Lesson(s): 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Problem-Solving Worksheet</u> Lesson(s): 10-2, 30-2, 40-2, 60-2, 80-2</p>	<p><i>There is an opportunity to assess by teacher questioning and observation after:</i></p> <p><u>New Concept</u> Lesson(s): 12, 15-1, 25-1, 26, 33, 56, 58, 59</p> <p><u>Problem-Solving Strategies</u> Lesson(s): 10-2, 30-2, 40-2, 60-2, 80-2, 110-2, 120-2</p>
<p>Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.</p>	<p><u>New Concept</u> Lesson(s): 11, 12, 15-1, 18, 22, 25-1, 33, 55-1, 63, 64, 65-2, 77, 87, 101, 103, 107, 122, 131, 133, B</p> <p><u>Problem-Solving Strategies</u> Lesson(s): 50-2, 70-2, 80-2, 90-2, 110-2, 120-2, 130-2</p>	<p><u>The Meeting</u> Lesson(s): 1, 2, 3, 4, 5, 6, 7, 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98</p>	<p><u>Oral Assessment</u> Lesson(s): 40-2, 70-2</p> <p><u>Written Assessment</u> Lesson(s): 25-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 60-2, 65-2, 70-2, 75-2, 80-2, 85-2, 90-2, 95-2, 100-2, 105-2, 110-2, 115-2, 120-2, 125-2, 130-2, 135</p>

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GRADE ONE			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective A: Mathematical Processes			
Students will effectively use mathematical knowledge, skills and strategies related to reasoning, communication, connections, representation and problem solving.			
<p><i>Continued</i> Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.</p>		<p><u>The Meeting</u> Lesson(s): 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135 <u>Problem-Solving Worksheet</u> Lesson(s): 50-2, 80-2, 90-2, 120-2, 130-2 <u>Math Center Activities</u> Lesson(s): 22, 33, 63 <u>Written Practice</u> Lesson(s): 11, 14, 16, 18, 21, 22, 25-1, 28, 31, 46, 52, 61, 64, 65-1, 66, 68, 71, 79, 83, 88, 103, 111, 112</p>	
<p>Connect mathematics to the real world, as well as within mathematics.</p>	<p><u>New Concept</u> Lesson(s): 1, 5, 6, 7, 9, 10-1, 11, 12, 13, 15-1, 18, 19, 25-1, 33, 35-1, 39, 46, 47, 48, 54, 55-1, 62, 64, 66, 67, 72, 73, 74, 75-1, 81, 82, 86, 87, 103, 112, 117, 118, 120-1, 122, 128, 130-1, 132, C</p>	<p><u>The Meeting</u> Lesson(s): 1, 2, 3, 4, 5, 6, 7, 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1</p>	<p><u>Written Assessment</u> Lesson(s): 15-2, 35-2, 90-2</p>

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MATHEMATICS			
Objective A: Mathematical Processes			
Students will effectively use mathematical knowledge, skills and strategies related to reasoning, communication, connections, representation and problem solving.			
<i>Continued</i> Connect mathematics to the real world, as well as within mathematics.		The Meeting Lesson(s): 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135	
Create and use representations to organize, record, and communicate mathematical ideas.	New Concept Lesson(s): 2, 4, 14, 85-1, 133 Problem-Solving Strategies Lesson(s): 20-2, 100-2, 130-2	The Meeting Lesson(s): 2, 3, 4, 5, 6, 7, 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135 Problem-Solving Worksheet Lesson(s): 20-2, 100-2, 130-2 Math Center Activities Lesson(s): 9, 21, 33 Written Practice Lesson(s): 2, 3, 4, 5, 8, 9, 11, 12, 24, 26, 29, 32, 35-1, 37, 45-1, 53, 58, 75-1, 79, 88, 106, 111, 112, 114, 116	Oral Assessment Lesson(s): 40-2, 100-2

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MATHEMATICS			
Objective A: Mathematical Processes			
Students will effectively use mathematical knowledge, skills and strategies related to reasoning, communication, connections, representation and problem solving.			
Solve and analyze routine and non-routine problems.	<p><u>New Concept</u> Lesson(s): 21, 23, 27, 28, 30-1, 32, 34, 36, 37, 40-1, 41, 44, 45-1, 49, 58, 59, 61, 68, 69, 73, 74, 75-1, 76, 77, 78, 79, 80-1, 81, 89, 91, 94, 95-1, 101, 102, 105-1, 106, 111, 114, 115-1, 121, 123, 125-1, 127, 129, 132, 134, A, B</p>	<p><u>Fact Practice</u> Lesson(s): 24, 25-1, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 36, 37, 38, 39, 40-1, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59, 61, 62, 63, 64, 66, 67, 68, 69, 71, 72, 73, 74, 76, 77, 78, 79, 81, 82, 83, 84, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97, 98, 99, 101, 102, 103, 104, 106, 107, 108, 109, 111, 112, 113, 114, 116, 117, 118, 119, 121, 122, 123, 124, 126, 127, 128, 129, 131, 132, 133, 134</p> <p><u>Math Center Activities</u> Lesson(s): 31, 37, 40-1, 45-1, 61, 69, 75-1, 76, 79, 80-1, 81, 95-1, 101, 102, 106, 114, 127, 129</p> <p><u>Written Practice</u> Lesson(s): 21, 23, 24, 27, 31, 32, 33, 36, 37, 38, 39, 41, 44, 45-1, 47, 51, 52, 58, 59, 61, 62, 63, 64, 68, 69, 71, 72, 73, 74, 75-1, 77, 78, 79, 81, 82, 83, 84, 85-1, 86, 87, 88, 89, 91, 92, 95-1, 96, 97, 98, 101, 102, 104, 105-1, 106, 108, 109, 111, 113, 114, 115-1, 116, 117, 121, 122, 123, 124, 125-1, 126, 127, 128, 129, 131, 132, 133, 134</p>	<p><u>Written Assessment</u> Lesson(s): 40-2, 45-2, 50-2, 55-2, 65-2, 70-2, 75-2, 85-2, 90-2, 95-2, 100-2, 105-2, 110-2, 115-2, 120-2, 130-2, 135</p>
Objective B: Number Operations and Relationships			
Subskill B.a.: Concepts			
Recognize and apply place-value concepts to whole numbers less than 1,000	<p><u>New Concept</u> Lesson(s): 21, 53, 66, 73, 74, 75-1, 81, 85-1, 86, 91, 94, 95-1, 101, 114, 127, 131, 133</p>	<p><u>The Meeting</u> Lesson(s): 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1</p>	<p><i>There is an opportunity to assess by teacher questioning and observation after:</i></p> <p><u>New Concept</u> Lesson(s): 21, 53, 66, 73, 74, 75-1, 81, 85-1, 86, 91, 94, 95-1, 101, 114, 127, 131, 133</p>

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MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.a.: Concepts			
<p><i>Continued</i> Recognize and apply place-value concepts to whole numbers less than 1,000</p>		<p><u>The Meeting</u> Lesson(s): 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Written Practice</u> Lesson(s): 73, 86, 87, 106, 108, 111, 112, 113, 114, 115-1, 116, 117, 118, 119, 121, 122, 123, 124, 125-1, 126, 127, 128, 129, 131, 132, 133, 134, 135</p>	
<p>Read, write, and represent numbers using words, numerals, pictures (e.g. base-ten blocks), number lines, arrays, expanded forms ($24=20+4$) and symbolic renaming e.g., $24=30-6$.</p>	<p><u>New Concept</u> Lesson(s): 2, 4, 12, 15-1, 21, 22, 23, 25-1, 27, 32, 33, 36, 40-1, 44, 58, 68, 76, 77, 78, 85-1, 91, 111, 115-1, 121, 125-1, 133, 134</p>	<p><u>The Meeting</u> Lesson(s): 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1</p>	<p><u>Written Assessment</u> Lesson(s): 10-2, 25-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 60-2, 65-2, 70-2, 75-2, 80-2, 85-2, 90-2, 95-2, 100-2, 105-2, 110-2, 115-2, 120-2, 125-2, 130-2, 135</p>

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MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.a.: Concepts			
<p><i>Continued</i> Read, write, and represent numbers using words, numerals, pictures (e.g. base-ten blocks), number lines, arrays, expanded forms (24=20+4) and symbolic renaming e.g., 24=30-6.</p>		<p><u>The Meeting</u> Lesson(s): 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Math Center Activities</u> Lesson(s): 9, 21, 33, 63</p> <p><u>Written Practice</u> Lesson(s): 2, 3, 4, 5, 8, 9, 11, 12, 14, 16, 18, 21, 22, 25-1, 26, 27, 29, 31, 33, 36, 43, 48, 63, 65-1, 66, 68, 78, 85-1, 93, 97, 101, 105-1, 108, 112, 113, 115-1, 124, 131, 133, 134</p>	
<p>Compare and order whole numbers less than 1,000</p>	<p><u>New Concept</u> Lesson(s): 4, 8, 9, 17, 20-1, 32, 34, 40-1, 52, 55-2, 76, 77, 80-1, 85-1, 92, 108</p>	<p><u>The Meeting</u> Lesson(s): 1, 2, 3, 4, 5, 6, 7, 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p>	<p><u>Oral Assessment</u> Lesson(s): 20-2, 30-2</p> <p><u>Written Assessment</u> Lesson(s): 20-2, 70-2, 80-2, 85-2, 105-2, 120-2</p>

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MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.a.: Concepts			
<p><i>Continued</i> Compare and order whole numbers less than 1,000</p>		<p><u>Math Center Activities</u> Lesson(s): 9, 17, 32, 34, 52, 55-2, 92, 108, 133</p> <p><u>Written Practice</u> Lesson(s): 9, 11, 12, 13, 17, 19, 21, 22, 23, 34, 36, 39, 42, 45-1, 49, 51, 54, 56, 57, 62, 73, 82, 92, 93, 97, 98, 99, 106, 108, 113</p>	
<p>Count by 2s, 3s, 5s, 10s, 25s and 100s</p>	<p><u>New Concept</u> Lesson(s): 43, 46, 47, 51, 53, 54, 56, 64, 70-1, 84, 85-1, 86, 89, 90-1, 93, 98, 99, 103, 123, 131, 133</p>	<p><u>The Meeting</u> Lesson(s): 1, 2, 3, 4, 5, 6, 7, 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Math Center Activities</u> Lesson(s): 43, 51, 70-1, 93, 131</p> <p><u>Written Practice</u> Lesson(s): 43, 46, 47, 48, 52, 53, 54, 55-1, 57, 59, 67, 69, 71, 87, 91, 95-1, 98, 99, 105-1, 114, 132</p>	<p><u>Oral Assessment</u> Lesson(s): 90-2</p> <p><u>Written Assessment</u> Lesson(s): 55-2, 60-2, 80-2, 110-2, 125-2, 135</p>

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MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.a.: Concepts			
Count, compare and make change using a collection of coins (up to one dollar) and one-dollar bills.	<u>New Concept</u> Lesson(s): 16, 46, 53, 66, 70-1, 73, 74, 75-1, 85-2, 86, 98, 99, 105-2, 116, 126	<u>The Meeting</u> Lesson(s): 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135 <u>Math Center Activities</u> Lesson(s): 16, 46, 53, 66, 85-1, 99, 116, 126 <u>Written Practice</u> Lesson(s): 16, 17, 21, 34, 46, 47, 48, 53, 54, 55-1, 59, 61, 66, 67, 72, 75-1, 76, 78, 87, 92, 93, 98, 99, 103, 107, 111, 116, 118, 119, 121, 122, 124, 125-1, 126, 128, 132, 134, 135	<u>Oral Assessment</u> Lesson(s): 80-2, 130-2 <u>Written Assessment</u> Lesson(s): 55-2, 65-2, 80-2, 100-2, 110-2, 115-2, 125-2, 135
Identify a fractional part of a collection/set.	<u>New Concept</u> Lesson(s): 122	<u>Math Center Activities</u> Lesson(s): 122 <u>Written Practice</u> Lesson(s): 122, 123, 131, 132	<i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 122
Read, write and represent fractional parts of a whole e.g., 1/4, 1/2.	<u>New Concept</u> Lesson(s): 18, 55-1, 67, 88, 107, 117	<u>Math Center Activities</u> Lesson(s): 107 <u>Written Practice</u> Lesson(s): 18, 55-1, 56, 66, 67, 69, 71, 109, 119, 129	<u>Written Assessment</u> Lesson(s): 80-2, 85-2, 100-2, 120-2
Subskill B.b.: Computation			
Use addition and subtraction in everyday situations and solve one-step word problems.	<u>New Concept</u> Lesson(s): 12, 15-1, 19, 25-1, 33	<u>Math Center Activities</u> Lesson(s): 111, 121, 132 <u>Written Practice</u> Lesson(s): 15-1, 16, 17, 18, 19, 22, 23, 24, 25-1, 26, 27, 28, 29, 31, 32, 33, 34, 35-1, 36, 37, 38, 39, 41, 42, 43, 44, 45-1, 46, 47, 48, 49, 51, 52, 53, 54, 55-1, 56, 58, 59, 61, 62, 63, 65-1, 67, 69, 71, 76, 77	<u>Oral Assessment</u> Lesson(s): 70-2 <u>Written Assessment</u> Lesson(s): 25-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 60-2, 65-2, 70-2, 75-2, 80-2, 85-2, 90-2, 95-2, 100-2

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To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE ONE			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.b.: Computation			
<i>Continued</i> Use addition and subtraction in everyday situations and solve one-step word problems.		Written Practice Lesson(s): 78, 86, 91, 93, 95-1, 97, 98, 99, 104, 105-1, 107, 108, 112, 114, 116, 118, 121, 123, 124, 126, 131, 133, 134, 135	
Solve single and double-digit addition and subtraction problems with regrouping including horizontal format in problems with and without context.	New Concept Lesson(s): 86	Math Center Activities Lesson(s): 86	<i>There is an opportunity to assess by teacher questioning and observation after:</i> New Concept Lesson(s): 86
Demonstrate the concept of multiplication as grouping or repeated addition in context with products up to 50.	<i>There is an opportunity to introduce in Grade 2.</i>	<i>There is an opportunity to practice Grade 2.</i>	<i>There is an opportunity to assess in Grade 2.</i>
Demonstrate understanding of the concept of division as repeated subtraction, partitioning/sharing or measuring (dividend up to 30 and divisors up to 5).	New Concept Lesson(s): 109	Written Practice Lesson(s): 109, 111, 113 Math Center Activities Lesson(s): 109	Written Assessment Lesson(s): 115-2
Use fractions to represent quantities when solving problems involving equal sharing or partitioning.	New Concept Lesson(s) 107	Written Practice Lesson(s): 107, 109 Math Center Activities Lesson(s): 107	Written Assessment Lesson(s): 120-2
Represent with shaded circles, rods, squares, pictorial representations of a whole.	New Concept Lesson(s): 18, 55-1, 67, 88, 107, 117	Written Practice Lesson(s): 57, 67, 69, 71, 72, 77, 79, 81, 88, 89, 91, 92, 93, 96, 109, 117, 119, 129	<i>There is an opportunity to assess by teacher questioning and observation after:</i> New Concept Lesson(s): 18, 55-1, 67, 88, 107, 117
Estimate sums to tens and hundreds and differences to ten.	<i>There is an opportunity to introduce in Grade 2.</i>	<i>There is an opportunity to practice in Grade 2.</i>	<i>There is an opportunity to assess in Grade 2.</i>
Determine reasonableness of answers.	New Concept Lesson(s): 55-2	<i>There is an opportunity to practice by teacher questioning and observation following:</i> New Concept Lesson(s): 55-2	<i>There is an opportunity to assess by teacher questioning and observation after:</i> New Concept Lesson(s): 55-2

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To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE ONE			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective C: Geometry			
Subskill C.a.: Describing figures			
Identify, describe, and compare properties of 2 and 3 dimensional figures such as squares, triangles, rectangles, circles, pattern block shapes, cubes, pyramids, rectangular prisms, cylinders, and spheres (e.g., comparing sides, faces, corners, and edges).	<u>New Concept</u> Lesson(s): 6, 13, 24, 26, 83, 112, 120-1, 124, 125-2	<u>Math Center Activities</u> Lesson(s): 24, 120-1 <u>Written Practice</u> Lesson(s): 6, 7, 13, 14, 15-1, 16, 18, 22, 24, 25-1, 42, 112, 117, 121, 122, 127, 135	<u>Written Assessment</u> Lesson(s): 15-2, 20-2, 45-2, 125-2
Subskill C.b.: Spatial relationships and transformations			
Identify 2-dimensional geometric shapes created by combining or decomposing other shapes e.g., square/triangles; trapezoid/rhombus, triangle; hexagon/triangles, rhombus, trapezoid.	<u>New Concept</u> Lesson(s): 75-2	<i>There is an opportunity to practice by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 75-2	<i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 75-2
Apply concepts of single-motion geometry (e.g., slides, flips and turns) to match two identical shapes.	<u>New Concept</u> Lesson(s): D	<i>There is an opportunity to practice by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): D	<i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): D
Subskill C.c.: Coordinate systems			
Use simple 2-dimensional coordinate systems to find locations on maps and to represent points and simple figures with coordinates of letters and numbers, (e.g., (E, 3)).	<i>There is an opportunity to introduce in Grade 3.</i>	<i>There is an opportunity to practice in Grade 3.</i>	<i>There is an opportunity to assess in Grade 3.</i>
Objective D: Measurement			
Subskill D.a.: Measurable attributes			
Describe attributes of length, time and temperature and identify appropriate units to measure them. Units include: inches, feet, yards, centimeters, meters, seconds, minutes, hours, days, months, years and degrees Fahrenheit/Celsius.	<u>New Concept</u> Lesson(s): 35-2, 48, 57, 62, 87, 95-2, 97, 104, 119, 128, C	<u>The Meeting</u> Lesson(s): 1, 2, 3, 4, 5, 6, 7, 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59	<u>Oral Assessment</u> Lesson(s): 50-2 <u>Written Assessment</u> Lesson(s): 60-2, 65-2, 70-2, 75-2, 80-2, 85-2, 110-2, 120-2, 135

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To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE ONE			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective D: Measurement			
Subskill D.a.: Measurable attributes			
<p><i>Continued</i> Describe attributes of length, time and temperature and identify appropriate units to measure them. Units include: inches, feet, yards, centimeters, meters, seconds, minutes, hours, days, months, years and degrees Fahrenheit/Celsius.</p>		<p><u>The Meeting</u> Lesson(s): 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135 <u>Math Center Activities</u> Lesson(s): 104</p>	
Compare attributes of length and weight by observation or when given actual measurements.	<p><u>New Concept</u> Lesson(s): 29, 35-2, 39, 62, 95-2, 97, 104, 119, 135</p>	<p><u>Math Center Activities</u> Lesson(s): 29, 39, 62, 95-2, 135 <u>Written Practice</u> Lesson(s): 38, 41, 44, 96</p>	<p><u>Written Assessment</u> Lesson(s): 50-2</p>
Subskill D.b.: Direct measurement			
Read and interpret measuring instruments to determine the measurement of objects with non-standard and standard units to the nearest centimeter or 1/2-inch.	<p><u>New Concept</u> Lesson(s): 119, 135</p>	<p><u>Written Practice</u> Lesson(s): 119, 125-1, 129</p>	<p><u>Written Assessment</u> Lesson(s): 130-2, 135</p>
Read thermometers to the nearest 5 degrees F/C.	<i>There is an opportunity to Introduce in Grade 2.</i>	<i>There is an opportunity to practice in Grade 2.</i>	<i>There is an opportunity to assess in Grade 2.</i>
Tell time to the nearest minute using analog and digital clocks; translate time from analog to digital clocks and vice versa.	<i>There is an opportunity to introduce in Grade 2.</i>	<i>There is an opportunity to practice in Grade 2.</i>	<i>There is an opportunity to assess in Grade 2.</i>
Investigate measurements of area.	<p><u>New Concept</u> Lesson(s): 75-2</p>	<p><i>There is an opportunity to practice by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 75-2</p>	<p><i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 75-2</p>

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To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE ONE			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Subskill D.c.: Indirect measurement			
Apply estimation techniques using non-standard units.	<u>New Concept</u> Lesson(s): 135	<i>There is an opportunity to practice by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 135	<i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 135
Objective E: Statistics and Probability			
Subskill E.a.: Data analysis and statistics			
Answer and pose questions about collecting, organizing and displaying data. Work with data in the context of real-world situations by determining what data to collect and when and how to collect it to answer questions.	<i>There is an opportunity to Introduce in Grade 3.</i>	<i>There is an opportunity to practice in Grade 3.</i>	<i>There is an opportunity to assess in Grade 3.</i>
Collect, organize and display data in simple bar graphs and charts including translating data from one form to the other.	<u>New Concept</u> Lesson(s): 5, 7, 10-1, 19, 38, 40-1, 60-1, 65-1, 118	<u>The Meeting</u> Lesson(s): 2, 3, 4, 5, 6, 7, 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135 <u>Math Center Activities</u> Lesson(s): 10-1, 38, 40-1 <u>Written Practice</u> Lesson(s): 82, 83, 85-1, 91, 103, 117, 121, 127, 128, 129	<u>Oral Assessment</u> Lesson(s): 110-2 <u>Written Assessment</u> Lesson(s): 90-2, 125-2

**A Harcourt Achieve Standard Correlation of Saxon Math 1 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE ONE			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective E: Statistics and Probability			
Subskill E.a.: Data analysis and statistics			
Draw reasonable conclusions based on simple interpretations of data.	<u>New Concept</u> Lesson(s): 10-1, 40-1, 65-1, 82, 118	<u>Math Center Activities</u> Lesson(s): 38, 65-1, 82 <u>Written Practice</u> Lesson(s): 7, 13, 22, 49, 81, 118, 123, 125-1, 126, 127, 128, 129	<u>Oral Assessment</u> Lesson(s): 110-2 <u>Written Assessment</u> Lesson(s): 15-2, 35-2, 60-2, 95-2, 125-2, 130-2
Read, use information and draw reasonable conclusions from data in graphs, tables, charts and Venn diagrams.	<u>New Concept</u> Lesson(s): 10-1, 40-1, 65-1, 82, 118	<u>Math Center Activities</u> Lesson(s): 38, 65-1, 82, 118 <u>Written Practice</u> Lesson(s): 7, 13, 22, 49, 81, 118, 123, 125-1, 126, 127, 128, 129	<u>Oral Assessment</u> Lesson(s): 110-2 <u>Written Assessment</u> Lesson(s): 15-2, 35-2, 60-2, 90-2, 95-2, 125-2, 130-2
Subskill E.b.: Probability			
Determine if the occurrence of future events are more, less or equally likely to occur.	<u>New Concept</u> Lesson(s): 130-1	<u>Math Center Activities</u> Lesson(s): 130-1 <u>Written Practice</u> Lesson(s): 132	<i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 130-1
Choose a fair and an unfair spinner.	<i>There is an opportunity to introduce in Grade 3.</i>	<i>There is an opportunity to practice in Grade 3.</i>	<i>There is an opportunity to assess in Grade 3.</i>
Objective F : Algebraic Relationships			
Subskill F.a.: Patterns, relations and functions			
Recognize, extend, describe, create and replicate a variety of patterns including attribute, number and geometric patterns. <ul style="list-style-type: none"> • Picture patterns • Patterns in tables and charts • “What’s-my-rule?” patterns • Patterns using addition and subtraction rules. 	<u>New Concept</u> Lesson(s): 26, 35-1, 43, 51, 56, 58, 59, 70-2, 100-1	<u>The Meeting</u> Lesson(s): 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112	<u>Written Assessment</u> Lesson(s): 40-2, 65-2, 70-2, 75-2, 100-2, 115-2, 135

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To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE ONE			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective F : Algebraic Relationships			
Subskill F.a.: Patterns, relations and functions			
<p>Continued Recognize, extend, describe, create and replicate a variety of patterns including attribute, number and geometric patterns.</p> <ul style="list-style-type: none"> • Picture patterns • Patterns in tables and charts • “What’s-my-rule?” patterns • Patterns using addition and subtraction rules. 		<p>The Meeting Lesson(s): 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p>Math Center Activities Lesson(s): 26</p> <p>Written Practice Lesson(s): 32, 34, 39, 47, 64, 74, 76, 85-1, 95-1, 99, 117</p>	
Determine odd or even with a total set of 20 or less.	<p>New Concept Lesson(s): 51, 56, 58, 59, 64, 68</p>	<p>The Meeting Lesson(s): 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 70-1, 70-2, 71, 72, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p>Math Center Activities Lesson(s): 56, 64</p> <p>Written Practice Lesson(s): 51, 56, 59, 62, 63, 64, 65-1, 68, 75-1, 78, 82, 106</p>	<p>Written Assessment Lesson(s): 65-2, 80-2, 105-2</p>
Subskill F.b.: Expressions, equations and inequalities			
Demonstrate an understanding that the “=” sign means “the same as” by solving open or true/false number sentences.	<p>New Concept Lesson(s): 25-1, 33, 108</p>	<p>Written Practice Lesson: 108, 109, 112, 114, 118</p>	<p>Written Assessment Lesson(s): 35-2, 125-2</p>
Use notation to represent mathematical thinking: letter or box (variable); operation symbols (+, -, =).	<p>New Concept Lesson(s): 25-1, 33, 45-1, 49, 61, 69, 108, 123, A</p>	<p>Math Center Activities Lesson(s): 94, 114</p> <p>Written Practice Lesson(s): 26</p>	<p>Written Assessment Lesson(s): 125-2</p>

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To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE ONE			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective F : Algebraic Relationships			
Subskill F.c.: Properties			
Use properties and or relationships of arithmetical thinking to determine and to reason about what number goes in a “box” to make a number sentence true, <ul style="list-style-type: none"> identity property of e.g., zero Ex: property $12 + 0 =$ “box” adding 1 to any number, commutative property for addition of single-digits 	<u>New Concept</u> Lesson(s): 41, 78, 94,	<u>Written Practice</u> Lesson(s): 58, 59, 132, 134	<i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 41, 78, 94
Use simple equations in a variety of ways to demonstrate the properties above.	<u>New Concept</u> Lesson(s): 41, 78, 94	<u>Written Practice</u> Lesson(s): 58, 59, 132, 134	<i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 41, 78, 94