

Grade One

The items in plain text are the skills introduced at the Kindergarten level and need continual review in the first grade. Those items bolded are new items to be introduced in the first grade.

Goal:
The children will discover through Baptism each person is called to be a disciple of Jesus and member of God's family.

The children will...

Creed	<ul style="list-style-type: none"> › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233) › understand that there is one God and there is a special loving relationship between God the Father, God the Son and God the Holy Spirit (CCC 254) › learn that we are made in the image of God (CCC 1700, CFCL A1) › learn and understand that Creation is: (CFCL A2) <ul style="list-style-type: none"> › a gift from God given out of Divine love (CCC 290ff) › a bible story (Genesis 1-2) › a sign of God's presence (CCC 257, 280, 315, 759, 1066) › associated with love and God's continuous care for us (CCC 257, 280, 315, 759, 1066) › something to be grateful for (CCC 299, 2402, 2452) <input type="checkbox"/> understand that God is love and loves each of them completely (CCC 733) › recognize authority of God in life and in parents (CCC 156, 239, 668, 1295, 1381, CFCL A3, A12) › learn that Jesus is much like us (CCC 532, 564) <input type="checkbox"/> learn that Jesus wants us to know, love and serve Him (CCC 1823) <input type="checkbox"/> learn about Jesus' life (Gospels of Mark, Matthew, Luke and John) <input type="checkbox"/> understand that Mary is the Mother of God (CCC 466, 495, 509) <input type="checkbox"/> understand that Mary is someone to whom we can turn for help (CCC 484ff, 2675, 2679) › identify Saints as friends of Jesus (CCC 2030) › learn and reflect on saints (CCC 2030) <input type="checkbox"/> follow Jesus through the example of the Saints (CCC 2030) <input type="checkbox"/> understand that as members of God's family we turn to the Saints for guidance (CCC 956, 2683)
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Scripture	<ul style="list-style-type: none"> › recognize and show reverence for the Bible (CCC 101-104, 131-133) › understand that the Bible is Gods Word to us (CCC 105, 136) › understand the scripture stories come from the Bible (CCC 105-106, 136) › share, learn and be exposed to scripture stories (CCC 131-133, 104-105, 108) <ul style="list-style-type: none"> › Creation (Gen 1:1-31) (CFCL A1) › Jesus Blesses the Children (Lk 18:15-17) › Jesus, the Good Shepherd (Jn 10:1-6, 14) › Christmas (Lk 2:1-18) (CFCL A7) › Presentation (Lk 2:22-33) › Passion (Lk 12:1-56) (CFCL A7) › Jesus and His friends (Mk 1:14-20) › Easter (Lk 24:1-12) (CFCL A7) <input type="checkbox"/> Jesus' Baptism by John (Lk 3:21-22) <input type="checkbox"/> The Call of the Disciples (Mt. 4:18-22) <input type="checkbox"/> Parable of the Lost Sheep (Lk 15:3-6) <input type="checkbox"/> Good Samaritan (Lk 10:19-29, 39) <input type="checkbox"/> Holy Family (Mt. 1:18 - 2:12) <input type="checkbox"/> Annunciation (Lk 1:26-38, Mt. 1:18-25) <input type="checkbox"/> The Great Commandment (Lk 10:25-28) <input type="checkbox"/> Blessing of the Children (Mt. 19:13-15, 19:13-16, Lk 18:15-17)
Life in Christ	<ul style="list-style-type: none"> › understand that we are members of God's family, called Christians, and the family of the Catholic Church, through baptism and faith (CCC 959, 759, CFCL A8) › identify Christian lifestyle as valuing: simplicity, respect for life (CCC 2859-2883), rights (CCC 1956, 1978, 2070, 2273), property, truth/honesty (CCC 2465-2470, 2504-2505), compassion (CCC 466, 496, 198, 505), unselfish love, self-discipline, peace and justice (CCC 2302, 1805, 1807, 2479, 2848), and prayerful reflection (CCC 2708) (CCC 2447, CFCL A1, A18) › understand that God tells us to love each other (CCC 1823, 1825, 953, CFCL A2) › understand that God will help us be loving, fair and kind (CCC 2658, 1996, 2013) › understand that God's love for us is a special gift and something good (CCC 733) › acknowledge accountability for care of own body/self, for plants, animals and others (CCC 2559-2583, 1930, 2416, CFCL A2) › follow Jesus' word and example by: sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18) › participate in religious activities › recognize, identify, and create religious pictures (CCC 1146, 1148, 1152, 1159-1162) › learn basic Christian songs, finger plays, etc. (CCC 1153-1158) › role play (i.e. nativity) <input type="checkbox"/> understand that the Eucharist calls us to share with and care for others (CCC 1397) <input type="checkbox"/> understand that as disciples of Jesus we care for each other (CCC 2447, CFCL A1)

Liturgy/Prayer	<ul style="list-style-type: none"> <input type="checkbox"/> show respect for parish worship space, rituals and workshop space, sacramentals (CCC 2623ff, 1140, 1136) › pray and worship with others (CCC 2623-2625, 342) › understand that prayer is listening and talking to God (CCC 2559, 1127, 2737, CFCL A17) › prepare for and participate in the Liturgy of the Word (CCC 1347, CFCL A17) › experience prayer as: talking with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies and liturgies (CCC 2559, 2664, 2663, 2674) <input type="checkbox"/> learn and practice prayers (CCC 2659-2660, 2700ff, 2157, 2626-2638) <ul style="list-style-type: none"> › Sign of the Cross (CCC 2157) › Our Father (CCC 2762-2772) › Hail Mary (CCC 2617-2619, 2676-2677) › Meal Prayer › Spontaneous Prayer › Glory Be (CCC 2639, 2855) <input type="checkbox"/> Guardian Angel Prayer <input type="checkbox"/> Mass Responses (CCC 1273, 1389) <input type="checkbox"/> Rosary (CCC 2678, 2708) <input type="checkbox"/> Stations of the Cross (CCC 2669, 1674) <input type="checkbox"/> learn and celebrate liturgical seasons using various prayer forms (CCC 1163ff) <ul style="list-style-type: none"> › Advent › Christmas › Lent › Triduum › Easter › Ordinary Time <input type="checkbox"/> pray for others, individually and in community (CCC 2683) <input type="checkbox"/> understand that the Liturgy calls us as family, to participate in worship together through actions, prayers and song (CCC 1273, 1389)
Sacraments	<ul style="list-style-type: none"> <input type="checkbox"/> understand that Baptism makes us members of God's special family, the Church (CCC 759) <input type="checkbox"/> understand that as members of God's family we are sons and daughters of God (CCC 1267-1270) <input type="checkbox"/> understand we become disciples of Jesus (CCC 759) <input type="checkbox"/> understand that a family has a need for rules (CCC 764 , CFCL A3) <input type="checkbox"/> learn, celebrate and describe the purpose of sacraments: (CCC 2623ff) <ul style="list-style-type: none"> <input type="checkbox"/> Sacred Liturgy (Mass) (CCC 1347, CFCL A17) <input type="checkbox"/> Baptism as welcoming and belonging (CCC 1267-1270, 1997, 804) <input type="checkbox"/> Eucharist as sharing a meal (CCC 1325, 1402) <input type="checkbox"/> Reconciliation as forgiving (CCC 1424, 1449)

Parents Are Asked To: (CCC 2221-2231)

- › Celebrate Sundays and Church Holy Days with your child by worshiping with your parish community. (CCC 2042, 1656, 2180, 2176)
- › Pray with your child at home. (CCC 2599, 2590)
- › Model forgiveness in the family. (CCC 1439, 1434-1435)
- › Bring your child to witness a Baptism. (CCC 226, 2179, 1267-1269)
- › Read Bible stories with your child. (CCC131-132)

learn and understand age appropriate *Creating Safe and Sacred Places* principles

- › recognize touches and experiences that are unwanted, harmful and unsafe
- › identify harmful situation for self and others
- › communicate to a trusted adult when they have experienced or witnessed harmful behavior and actions

See *Creating Safe and Sacred Places* Curriculum for more guidelines.

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- We are created in the image and likeness of God (CFCL A1-3)
- We are created to receive God's love and to give love to others (CFCL A1)
- We need to love others as Jesus loves us (CFCL A5, A15)
- God sent Jesus Christ, his son (CFCL A7)
- Jesus has taught us how to live (CFCL A9-10, A13, A17-18)
- ❑ **Adam and Eve shared in God's grace, but lost it through disobedience called Original Sin** (CFCL A4)
- ❑ **The effects of Original Sin are the loss of God's grace, a reduced ability to love unselfishly, shame, confusion, temptation and death** (CFCL A5)
- ❑ **Jesus Christ knows and loves us, and he gives himself up for each of us** (CFCL A8)
- As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - Divorce (CCC 1676, CFCL B4)
 - Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
 - Sexual Abuse (CCC 2388-2389, CFCL B6)
- Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality*, 37-47)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality*, 20, 22)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis*, 45, 54 C)

In reflection from the document *Truth and Meaning of Sexuality*:

Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Children Ages 5-11...

- *must never be disturbed by unnecessary information about sex (78)*
- *should have prudent, indirect formation in chaste love (78)*
- *are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)*
- *experience male and female roles in society, but do not need "stereotyping of roles" (80)*
- *girls should be encouraged to value their femininity (81)*
- *boys should see their role as a call from God for certain responsibilities not as superiority or aggression (82)*
- *cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)*
- *must be taught about modesty and reserve with regard to strangers (85)*
- *must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)*