

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective A: Mathematical Processes			
Students will effectively use mathematical knowledge, skills and strategies related to reasoning, communication, connections, representation and problem solving.			
Use reasoning and logic to: <ul style="list-style-type: none"> • Perceive patterns • Identify relationships • Formulate questions • Pose problems • Make conjectures • Justify strategies • Test reasonableness of results 	<u>New Concept</u> Lesson(s): 1, 6, 7, 9, 10-1, 14, 15-2, 20-1, 20-2, 30-1, 37, 48, 66, 95-2, 98, 105-2, 108, 120-2, 125-2, 134, 135 <u>Problem-Solving Strategies</u> Lesson(s): 10-1, 20-1, 60-1, 70-1, 90-1, 100-1, 130-1	<u>The Meeting</u> Lesson(s): 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 80-2, 83, 85-1, 85-2, 86, 87, 88, 89, 91, 92, 93, 94, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135	<u>Oral Assessment</u> Lesson(s): 30-2, 60-2, 80-2, 100-2, 120-2 <u>Written Assessment</u> Lesson(s): 10-2, 15-2, 20-2, 25-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 60-2, 65-2, 70-2, 75-2, 80-2, 85-2, 90-2, 95-2, 100-2, 105-2, 110-2, 115-2, 120-2, 125-2, 130-2, 135
Communicate mathematical ideas and reasoning using the vocabulary of mathematics in a variety of ways e.g., using words, numbers, symbols, pictures, charts, tables, diagrams, graphs, and models.	<u>New Concept</u> Lesson(s): 10-1, 22, 29, 30-1, 35-1, 40-1, 44, 45-1, 50-1, 53, 54, 55-1, 58, 60-1, 61, 62, 63, 64, 65-1, 68, 70-1, 71, 73, 75-1, 79, 80-1, 81, 85-1, 87, 88, 90-1, 91, 95-1, 100-1, 105-1	<u>The Meeting</u> Lesson(s): 9, 12, 13, 30-1, 31 <u>Written Practice</u> Lesson(s): 99, 126	<u>Written Assessment</u> Lesson(s): 95-2
Connect mathematics to the real world, as well as within mathematics.	<u>New Concept</u> Lesson(s): 8, 11, 22, 29	<u>The Meeting</u> Lesson(s): 9, 13, 14, 15-1, 17, 18, 21, 23, 24, 25-2, 26, 27, 29, 31, 32, 34, 35-1, 36, 39, 41, 42, 45-1, 46, 49, 65-1, 66, 68, 72, 73, 80-1 <u>Written Practice</u> Lesson(s): 12, 14, 16, 18, 21, 22, 23, 24, 25-1, 26, 27, 27, 29, 31, 32, 33, 34, 36, 37, 38, 39, 41, 42, 43, 44, 45-1, 47, 48, 49, 51, 52, 53, 54, 56, 58, 61, 62, 65-1, 66, 67, 68, 69, 71, 72, 73, 74, 75-1, 76, 77, 78, 79, 81, 82, 83, 84, 85-1, 87, 88, 89, 91, 94, 96, 96, 97, 98, 99, 101, 102, 103, 104, 105-1, 107, 109, 111, 114, 117, 118, 121, 122, 124, 126, 128, 129, 131, 134, 135 <u>Math Center Activities</u> Lesson(s): 22	<u>Oral Assessment</u> Lesson(s): 60-2 <u>Written Assessment</u> Lesson(s): 20-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 60-2, 65-2, 70-2, 75-2, 80-2, 85-2, 90-2, 95-2, 100-2, 105-2, 110-2, 115-2, 125-2, 135

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective A: Mathematical Processes			
Create and use representations to organize, record, and communicate mathematical ideas.	<u>New Concept</u> Lesson(s): 13, 17, 22, 51, 60-1, 72, 76, 77, 81, 83, 85-1, 90-1, 95-1, 95-2, 97, 100-1, 112, 115-1, 116, 117, 120-1, 121, 133, 134	<u>The Meeting</u> Lesson(s): 23, 35-1, 36 <u>Fact Practice</u> Lesson(s): 74, 76 <u>Written Practice</u> Lesson(s): 41, 71, 86, 111, 115-1, 116, 122 <u>Math Center Activities</u> Lesson(s): 22, 133	<i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 13
Solve and analyze routine and non-routine problems.	<u>New Concept</u> Lesson(s): 6, 9, 16, 18, 21, 25-2, 30-2, 46, 57, 65-2, 70-2, 75-2, 101, 102, 107, 114, 124, 134, 135, Lesson B	<u>The Meeting</u> Lesson(s): 1 – 135	<u>Oral Assessment</u> Lesson(s): 30-2, 80-2, 100-2, 120-2 <u>Written Assessment</u> Lesson(s): 10-2, 15-2, 20-2, 25-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 60-2, 65-2, 70-2, 75-2, 80-2, 85-2, 90-2, 95-2, 100-2, 105-2, 110-2, 115-2, 120-2, 125-2, 130-2, 135
Objective B: Number Operations and Relationships			
Subskill B.a.: Concepts			
Recognize and apply place-value concepts to whole numbers less than 1,000	<u>New Concept</u> Lesson(s): 1, 2, 4, 13, 14, 20-1, 29, 32, 36, 38, 44, 53, 54, 74, 76, 77, 84	<u>The Meeting</u> Lesson(s): 1 – 135 <u>Written Practice</u> Lesson(s): 2, 3, 4, 5, 6, 53, 61, 62, 64, 65-1, 66, 68, 72, 75-1, 78, 84, 86, 97 <u>Math Center Activities</u> Lesson(s): 1, 33, 36	<u>Oral Assessment</u> Lesson(s): 10-2, 100-2, 110-2 <u>Written Assessment</u> Lesson(s): 45-2, 50-2, 65-2, 70-2, 75-2, 95-2, 105-2
Read, write, and represent numbers using words, numerals, pictures (e.g. base-ten blocks), number lines, , arrays, expanded forms ($24=20+4$) and symbolic renaming e.g., $24=30-6$.	<u>New Concept</u> Lesson(s): 8, 11, 22, 29	<u>The Meeting</u> Lesson(s): 9, 13, 14, 15-1, 17, 18, 21, 23, 24, 25-2, 26, 27, 29, 31, 32, 34, 35-1, 36, 39, 41, 42, 45-1, 46, 49, 65-1, 66, 68, 72, 73, 80-1 <u>Written Practice</u> Lesson(s): 12, 14, 16, 18, 21, 22, 23, 24, 25-1, 26, 27, 28, 29, 31, 32, 33, 34, 35-1, 36, 37, 38, 39, 41, 42, 43, 44, 45-1, 47, 48, 49, 51, 52, 53, 54, 56, 58, 61, 62, 65-1, 66, 67, 68, 69, 71, 72, 73, 74, 75-1, 76, 77, 78, 79, 81, 82, 83, 84, 85-1, 87, 88, 89, 91, 94, 96, 97, 98, 99, 101, 102, 103, 104, 105-1, 107, 109, 111, 114, 117, 1118, 121, 122, 124, 126, 128, 129, 131, 134, 135	<u>Oral Assessment</u> Lesson(s): 60-2 <u>Written Assessment</u> Lesson(s): 20-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 60-2, 65-2, 70-2, 75-2, 80-2, 85-2, 90-2, 95-2, 100-2, 105-2, 110-2, 115-2, 125-2, 135

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.a.: Concepts			
<p><i>Continued</i> Read, write, and represent numbers using words, numerals, pictures (e.g. base-ten blocks), number lines, , arrays, expanded forms (24=20+4) and symbolic renaming e.g., 24=30-6.</p>		<p><u>Math Center Activities</u> Lesson(s): 22</p>	
<p>Compare and order whole numbers less than 1,000</p>	<p><u>New Concept</u> Lesson(s): 1, 2, 5, 7, 8, 11, 14, 20-1, 33, 36, 44, 47, 49, 51, 56, 69, 73, 74, 77, 78, 81, 94, B</p>	<p><u>The Meeting</u> Lesson(s): <u>Written Practice</u> Lesson(s): 2, 3, 7, 8, 9, 11, 13, 14, 15-1, 17, 18, 24, 32, 35-1, 43, 47, 48, 49, 51, 52, 53, 54, 55-1, 56, 57, 58, 59, 61-62, 68, 74, 75-1, 78, 79, 81, 83, 85-1, 86, 88, 89, 91, 92, 94, 96, 99, 102, 104, 113, 129 <u>Math Center Activities</u> Lesson(s): 2, 4, 7, 13, 14, 15-2, 74, 77, 81</p>	<p><u>Oral Assessment</u> Lesson(s): 20-2 <u>Written Assessment</u> Lesson(s): 10-2, 15-2, 20-2, 25-2, 35-2, 40-2, 45-2, 50-2, 55-2, 65-2, 75-2, 80-2, 85-2, 90-2, 95-2, 100-2, 135-2</p>
<p>Count by 2s, 3s, 5s, 10s, 25s and 100s</p>	<p><u>New Concept</u> Lesson(s): 13, 36, 56</p>	<p><u>The Meeting</u> Lesson(s): 1 – 135 <u>Written Practice</u> Lesson(s): 3, 4, 5, 6, 7, 8, 9, 11, 13, 16, 24, 36, 37, 39, 41, 42, 43, 44, 46, 47, 49, 52, 54, 55-1, 57, 72, 79, 123 <u>Math Center Activities</u> Lesson(s): 4</p>	<p><u>Oral Assessment</u> Lesson(s): 40-2 <u>Written Assessment</u> Lesson(s): 10-2, 15-2, 45-2, 125-2</p>
<p>Count, compare and make change using a collection of coins (up to one dollar) and one-dollar bills.</p>	<p><u>New Concept</u> Lesson(s): 29, 46, 51, 86, 93, 107, 109, 119, 127</p>	<p><u>The Meeting</u> Lesson(s): 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 80-2, 83, 85-1, 85-2, 86, 87, 88, 89, 91, 92, 93, 94, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2</p>	<p><u>Oral Assessment</u> Lesson(s): 130-2 <u>Written Assessment</u> Lesson(s): 35-2, 40-2, 45-2, 50-2, 60-2, 65-2, 75-2, 95-2, 100-2, 105-2, 115-2, 120-2</p>

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.a.: Concepts			
<p><i>Continued</i> Count, compare and make change using a collection of coins (up to one dollar) and one-dollar bills.</p>		<p><u>The Meeting</u> Lesson(s): 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Written Practice</u> Lesson(s): 28, 29, 31, 32, 34, 35-1, 38, 39, 41, 42, 43, 45-1, 46, 47, 49, 51, 52, 53, 54, 57, 61, 69, 71, 72, 85-1, 86, 87, 88, 91, 92, 93, 94, 98, 99, 102, 104, 107, 108, 112, 115-1, 116, 122, 132, 134</p> <p><u>Math Center Activities</u> Lesson(s): 28, 46, 51, 107, 127</p>	
Identify a fractional part of a collection/set.	<p><u>New Concept</u> Lesson(s): 19, 34, 39, 41, 59, 83, 111, 112</p>	<p><u>The Meeting</u> Lesson(s): 22, 42, 107</p> <p><u>Written Practice</u> Lesson(s): 19, 21, 22, 23, 24, 25-1, 27, 29, 33, 34, 37, 41, 42, 44, 48, 52, 55-1, 58, 59, 62, 63, 65-1, 66, 67, 71, 73, 77, 83, 84, 86, 87, 88, 93, 96, 98, 97, 99, 112, 114</p> <p><u>Math Center Activities</u> Lesson(s): 59</p>	<p><u>Oral Assessment</u> Lesson(s): 50-2</p> <p><u>Written Assessment</u> Lesson(s): 30-2, 45-2, 60-2, 70-2, 100-2</p>
Read, write and represent fractional parts of a whole e.g., $\frac{1}{4}$, $\frac{1}{2}$.	<p><u>New Concept</u> Lesson(s): 19, 34, 39, 41, 45-2, 59, 72, 83, 93, 96, 97, 102, 111, 112, 123</p>	<p><u>The Meeting</u> Lesson(s): 22, 60-1, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 39, 70-1, 70-2, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Fact Practice</u> Lesson(s): 22</p>	<p><u>Oral Assessment</u> Lesson(s): 50-2</p> <p><u>Written Assessment</u> Lesson(s): 30-2, 35-2, 45-2, 60-2, 70-2, 75-2, 80-2, 90-2, 95-2, 100-2, 130-2</p>

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.a.: Concepts			
<p><i>Continued</i> Read, write and represent fractional parts of a whole e.g., 1/4, 1/2.</p>		<p><u>Written Practice</u> Lesson(s): 19, 21, 37, 41, 42, 43, 44, 48, 52, 55-1, 58, 59, 61, 62, 63, 65-1, 66, 67, 71, 72, 73, 74, 77, 78, 83, 84, 86, 88, 93, 96, 98, 99, 112, 114, 117, 122, 124, 125-1, 128</p> <p><u>Math Center Activities</u> Lesson(s): 59, 83, 111</p>	
Subskill B.b.: Computation			
Use addition and subtraction in everyday situations and solve one-step word problems.	<p><u>New Concept</u> Lesson(s): 5, 8, 10-1, 11, 15-1, 20-1, 22, 25-1, 29, 30-1, 35-1, 40-1, 44, 45-1, 50-1, 53, 55-1, 58, 60-1, 61, 62, 63, 64</p>	<p><u>The Meeting</u> Lesson(s): 12, 13, 30-1, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 39, 70-1, 70-2, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Fact Practice</u> Lesson(s): 6, 7, 8, 9, 10-1, 11, 12, 13, 14, 16, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38, 39, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59, 61, 62, 63, 64, 66, 67, 68, 69, 71, 72, 73, 74, 76, 77, 78, 79, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97, 98, 99, 101, 102, 103, 104, 106, 107, 108, 109</p>	<p><u>Oral Assessment</u> Lesson(s): 100-2, 120-2</p> <p><u>Written Assessment</u> Lesson(s): 40-2</p>

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.b.: Computation			
<p><i>Continued</i> Use addition and subtraction in everyday situations and solve one-step word problems.</p>		<p><u>Written Practice</u> Lesson(s): 7, 9, 12, 14, 16, 22, 23, 25-1, 26, 29, 31, 32, 34, 36, 37, 38, 41, 44</p> <p><u>Math Center Activities</u> Lesson(s): 35-1, 40-1, 60-1, 65-1, 70-1, 75-1, 80-1, 85-1, 90-1, 95-1, 100-1, 105-1</p>	
<p>Solve single and double-digit addition and subtraction problems with regrouping including horizontal format in problems with and without context.</p>	<p><u>New Concept</u> Lesson(s): 3, 8, 10-1, 11, 15, 20-1, 22, 25-1, 29, 30-1, 35-1, 40-1, 44</p>	<p><u>The Meeting</u> Lesson(s): 12, 13, 18, 30-1, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 39, 70-1, 70-2, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Fact Practice</u> Lesson(s): 6, 7, 8, 9, 10-1, 11, 12, 13, 14, 16, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38, 39, 41, 42, 43, 44, 46, 47, 48, 49, 51, 52, 53, 54, 56, 57, 58, 59, 61, 62, 63, 64, 66, 67, 68, 69, 71, 72, 73, 74, 76, 77, 78, 79, 81, 82, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97, 98, 99, 101, 102, 103, 104, 106, 107, 108, 109</p>	<p><u>Written Assessment</u> Lesson(s): 10-2, 15-2, 20-2, 30-2, 35-2, 45-2, 50-2, 55-2, 65-2, 70-2, 75-2, 80-2, 85-2, 92-0, 95-2, 100-2, 105-2, 110-2, 115-2, 120-2, 125-2, 130-2, 135</p>

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.b.: Computation			
<p><i>Continued</i> Solve single and double-digit addition and subtraction problems with regrouping including horizontal format in problems with and without context.</p>		<p>Written Practice Lesson(s): 7, 9, 12, 14, 16, 22, 23, 25-1, 26, 29, 31, 32, 34, 36, 37, 38, 41, 44, 45-1, 46, 48, 49, 53, 54, 55-1, 56, 58, 59, 61, 65-1, 67, 68, 71, 72, 73, 75-1, 76, 77, 78, 79, 81, 82, 83, 95-1, 86, 87, 88, 89, 91, 92, 93, 94, 95-1, 96, 97, 98, 101, 103, 104, 105-1, 106, 107, 108, 109, 111, 112, 113, 114, 115-1, 116, 117, 118, 119, 121, 122, 123, 124, 125-1, 126, 126, 127, 128, 129, 131, 134</p>	
<p><i>Continued:</i> Solve single and double-digit addition and subtraction problems with regrouping including horizontal format in problems with and without context.</p>	<i>Continued:</i>	<p>Math Center Activities Lesson(s): 35-1, 40-1, 44, 45-1, 60-1, 64, 65-1, 68, 70-1, 73, 75-1, 80-1, 85-1, 89, 90-1, 91, 95-1, 100-1, 105-1</p>	<i>Continued:</i>
<p>Demonstrate the concept of multiplication as grouping or repeated addition in context with products up to 50.</p>	<p>New Concept Lesson(s): 92, 95-2, 103, 110-1, 115-1, 116, 117, 120-1, 121, 122, 129, 130-1, 130-2, 132, Lesson A</p>	<p>The Meeting Lesson(s): 96, 118, 122, 125-2, 130-1 Written Practice Lesson(s): 92, 103, 106, 115-1, 116, 117, 118, 119, 121, 122, 123, 124, 125-1, 127, 128, 129, 132, 134 Math Center Activities Lesson(s): 115-1, 122, 130-2</p>	<p>Written Assessment Lesson(s): 105-2, 110-2, 120-2, 130-2, 135</p>
<p>Demonstrate understanding of the concept of division as repeated subtraction, partitioning/sharing or measuring (dividend up to 30 and divisors up to 5).</p>	<p>New Concept Lesson(s): 96, 97, 116, 120-1, 125-1, 128, 133</p>	<p>The Meeting Lesson(s): 98, 115-2, 122, 128, 133 Written Practice Lesson(s): 96, 97, 98, 101, 104, 105-1, 108, 109, 133, 134, 135 Math Center Activities Lesson(s): 96, 97, 117, 133</p>	<p>Written Assessment Lesson(s): 110-2, 115-2, 135</p>
<p>Use fractions to represent quantities when solving problems involving equal sharing or partitioning.</p>	<p>New Concept Lesson(s): 96, 97, 111, 112, 123</p>	<p>The Meeting Lesson(s): 104, 107, 115-2 Written Practice Lesson(s): 96, 97, 98, 99, 104, 105-1, 109</p>	<p>Written Assessment Lesson(s): 100-2, 115-2, 125-2, 130-2</p>

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.b.: Computation			
Represent with shaded circles, rods, squares, pictorial representations of a whole.	<p><u>New Concept</u> Lesson(s): 17, 32, 39, 48, 105-2, 113, 125-2, 134, 135</p>	<p><u>The Meeting</u> Lesson(s): 3, 4, 5, 6, 7, 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 39, 70-1, 70-2, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Written Practice</u> Lesson(s): 3, 4, 6, 8, 9, 13, 17, 18, 19, 25-1, 26, 31, 33, 36, 39, 42, 68, 71, 73, 77, 82-83, 88-89, 91, 101, 112, 113, 114, 115-1, 117, 121</p> <p><u>Math Center Activities</u> Lesson(s): 39, 66, 82, 125-2</p>	<p><u>Oral Assessment</u> Lesson(s): 70-2</p> <p><u>Written Assessment</u> Lesson(s): 10-2, 40-2, 80-2, 90-2, 95-2, 100-2, 120-2</p>
Estimate sums to tens and hundreds and differences to ten.	<p><u>New Concept</u> Lesson(s): 27, 94, 95-2, 98, 109, 119</p>	<p><u>The Meeting</u> Lesson(s): 119, 129</p> <p><u>Written Practice</u> Lesson(s): 95-1, 96, 98, 99, 101, 102, 105-1, 107, 109, 114, 118, 125-1, 131, 133</p> <p><u>Math Center Activities</u> Lesson(s): 94, 98</p>	<p><u>Written Assessment</u> Lesson(s): 110-2, 135</p>

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective B: Number Operations and Relationships			
Subskill B.b.: Computation			
Determine reasonableness of answers.	<u>New Concept</u> Lesson(s): 27, 94, 95-2, 98, 109, 119	<u>The Meeting</u> Lesson(s): 119, 129 <u>Written Practice</u> Lesson(s): 95-1, 96, 98, 99, 101, 102, 105-1, 107, 109, 114, 118, 125-1, 131, 133 <u>Math Center Activities</u> Lesson(s): 94, 98	<u>Written Assessment</u> Lesson(s): 110-2, 135
Objective C: Geometry			
Subskill C.a.: Describing figures			
Identify, describe, and compare properties of 2 and 3 dimensional figures such as squares, triangles, rectangles, circles, pattern block shapes, cubes, pyramids, rectangular prisms, cylinders, and spheres (e.g., comparing sides, faces, corners, and edges).	<u>New Concept</u> Lesson(s): 6, 7, 9, 15-2, 18, 19, 22, 24, 26, 30-2, 33, 56-57, 60-2, 65-2, 70-2, 80-2, 85-2, 101, 102, 108, 111, 114, 115-2, 118, C	<u>The Meeting</u> Lesson(s): 8, 9, 10-1, 10-2, 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 92 <u>Written Practice</u> Lesson(s): 6, 19, 22, 33, 35-1, 36, 44, 62, 64, 65-1, 69, 72, 75-1, 101, 103, 108, 114, 116-119, 121, 124, 126, 128, 129 <u>Math Center Activities</u> Lesson(s): 22, 30-2, 57, 60-2, 65-2, 85-2, 104, 118	<u>Oral Assessment</u> Lesson(s): 30-2, 70-2 <u>Written Assessment</u> Lesson(s): 15-2, 25-2, 75-2, 110-2
Subskill C.b.: Spatial relationships and transformations			
Identify 2-dimensional geometric shapes created by combining or decomposing other shapes e.g., square/triangles; trapezoid/rhombus, triangle; hexagon/triangles, rhombus, trapezoid.	<u>New Concept</u> Lesson(s): 23, 34, 80-2, 85-2	<u>Math Center Activities</u> Lesson(s): 52, 57, 60-2, 65-2	<u>Oral Assessment</u> Lesson(s): 70-2
Apply concepts of single-motion geometry (e.g., slides, flips and turns) to match two identical shapes.	<u>New Concept</u> Lesson(s): 23, 124	<u>Written Practice</u> Lesson(s): 23, 126, 127	<i>There is an opportunity to assess by teacher questioning and observation after:</i> <u>New Concept</u> Lesson(s): 23
Subskill C.c.: Coordinate systems			
Use simple 2-dimensional coordinate systems to find locations on maps and to represent points and simple figures with coordinates of letters and numbers, (e.g., (E, 3)).	<u>New Concept</u> Lesson(s): 128	<u>Written Practice</u> Lesson(s): 128	<u>Written Assessment</u> Lesson(s): 135

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective D: Measurement			
Subskill D.a.: Measurable attributes			
Describe attributes of length, time and temperature and identify appropriate units to measure them. Units include: inches, feet, yards, centimeters, meters, seconds, minutes, hours, days, months, years and degrees Fahrenheit/Celsius.	<p><u>New Concept</u> Lesson(s): 12, 26 - 27, 35-2, 40-2, 43, 45-2, 50-2, 55-2, 56, 69, 75-2, 78, 99, 102, 104, 106, 110-2, 131</p>	<p><u>The Meeting</u> Lesson(s): 14, 15-1, 16, 17, 18, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 39, 70-1, 70-2, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Written Practice</u> Lesson(s): 15-1, 17, 18, 23, 24, 26, 27, 28, 29, 31, 32, 34, 36, 43, 44, 45-1, 46, 49, 51, 52, 53, 54, 55-1, 56 - 57, 61, 66, 67, 68, 69, 71, 72, 73, 74, 76, 77, 78, 79, 81, 82, 83, 84, 85-1, 87, 88, 89, 93, 94, 95-1, 96, 97, 98, 99, 101, 102, 103, 104, 105-1, 106, 107, 108, 109, 111, 112, 113, 114, 115-1, 116, 119, 121, 122, 123, 124, 125-1, 126, 127, 128, 129, 131, 132</p> <p><u>Math Center Activities</u> Lesson(s): 35-2, 40-2, 104, 110-2, 131</p>	<p><u>Oral Assessment</u> Lesson(s): 90-2, 110-2</p> <p><u>Written Assessment</u> Lesson(s): 25-2, 30-2, 55-2, 70-2, 75-2, 80-2, 85-2, 90-2, 100-2, 115-2, 120-2, 135</p>
Compare attributes of length and weight by observation or when given actual measurements.	<p><u>New Concept</u> Lesson(s): 35-2, 100-2</p>	<p><u>The Meeting</u> Lesson(s): 55-1, 108</p>	<p><i>There is an opportunity to assess by teacher questioning and observation after:</i></p> <p><u>New Concept</u> Lesson(s): 35-2</p>

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective D: Measurement			
Subskill D.b.: Direct measurement			
Read and interpret measuring instruments to determine the measurement of objects with non-standard and standard units to the nearest centimeter or 1/2-inch.	<u>New Concept</u> Lesson(s): 35-2, 40-2, 43, 45-2, 50-2, 55-2, 56, 75-2, 99, 102, 106, 110-2, 131	<u>Written Practice</u> Lesson(s): 43, 44, 46, 49, 51, 52, 54, 57, 61, 66, 72, 73, 74, 76, 77, 78, 79, 81, 83, 84, 95-1, 87, 88, 89, 93, 94, 95-1, 97, 98, 99, 101, 102, 103, 104, 105-1, 106, 107, 108, 109, 111, 112, 113, 114, 115-1, 116, 119, 121, 122, 123, 124, 125-1, 126, 127, 128, 129, 131, 132 <u>Math Center Activities</u> Lesson(s): 35-2, 40-2, 104, 110-2, 131	<u>Written Assessment</u> Lesson(s): 55-2, 70-2, 80-2, 90-2, 120-2
Read thermometers to the nearest 5 degrees F/C.	<u>New Concept</u> Lesson(s): 27, 69	<u>The Meeting</u> Lesson(s): 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 39, 70-1, 70-2, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135 <u>Written Practice</u> Lesson(s): 27, 28, 29, 32, 36, 44, 45-1, 56, 69, 71, 73, 76, 78, 81, 84, 97 <u>Math Center Activities</u> Lesson(s): 69	<u>Oral Assessment</u> Lesson(s): 90-2 <u>Written Assessment</u> Lesson(s): 30-2, 55-2, 80-2, 85-2

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective D: Measurement			
Subskill D.b.: Direct measurement			
Tell time to the nearest minute using analog and digital clocks; translate time from analog to digital clocks and vice versa.	<p><u>New Concept</u> Lesson(s): 12, 26, 78, 106</p>	<p><u>The Meeting</u> Lesson(s): 14, 15-1, 16, 17, 18, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 39, 70-1, 70-2, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135</p> <p><u>Written Practice</u> Lesson(s): 15-1, 17, 18, 23, 24, 26, 27, 28, 29, 31, 34, 49, 51, 55-1, 67, 68, 69, 76, 78, 79, 83, 84, 87, 95-1, 97, 105-1, 106, 107, 111, 113, 115-1, 116, 123, 125-1, 127, 129, 131, 132</p> <p><u>Math Center Activities</u> Lesson(s): 26, 78, 106</p>	<p><u>Oral Assessment</u> Lesson(s): 110-2</p> <p><u>Written Assessment</u> Lesson(s): 25-2, 75-2, 85-2, 90-2, 100-2, 115-2, 135</p>
Investigate measurements of area.	<p><u>New Concept</u> Lesson(s): 100-2, 115-2, 129</p>	<p><u>Written Practice</u> Lesson(s): 100-2, 115-2, 118, 129, 132</p> <p><u>Math Center Activities</u> Lesson(s): 115-2</p>	<p><i>There is an opportunity to assess by teacher questioning and observation after:</i></p> <p><u>New Concept</u> Lesson(s): 100-2</p>
Subskill D.c.: Indirect measurement			
Apply estimation techniques using non-standard units.	<p><u>New Concept</u> Lesson(s): 35-2, 55-2</p>	<p><u>Math Center Activities</u> Lesson(s): 35-2, 40-2, 131</p>	<p><i>There is an opportunity to assess by teacher questioning and observation after:</i></p> <p><u>New Concept</u> Lesson(s): 35-2</p>

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective E: Statistics and Probability			
Subskill E.a.: Data analysis and statistics			
Answer and pose questions about collecting, organizing and displaying data. Work with data in the context of real-world situations by determining what data to collect and when and how to collect it to answer questions.	<u>New Concept</u> Lesson(s): 17, 31, 39, 48, 66, 82, 105-2, 125-2	<u>The Meeting</u> Lesson(s): 1 – 135 <u>Written Practice</u> Lesson(s): 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 25-1, 26, 31, 33, 38, 39, 42, 68, 89, 101, 112, 113, 114, 115-1, 117, 121, 135 <u>Math Center Activities</u> Lesson(s): 36	<u>Oral Assessment</u> Lesson(s): 80-2 <u>Written Assessment</u> Lesson(s): 10-2, 25-2, 40-2, 120-2, 125-2, 135
Collect, organize and display data in simple bar graphs and charts including translating data from one form to the other.	<u>New Concept</u> Lesson(s): 2, 17, 31, 39, 48, 105-2, 125-2, 134, 135	<u>The Meeting</u> Lesson(s): 1 –135 <u>Written Practice</u> Lesson(s): 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 21, 25-1, 26, 31, 33, 38, 39, 42, 68, 89, 101, 112, 113, 114, 115-1, 117, 121, 135 <u>Math Center Activities</u> Lesson(s): 36	<u>Oral Assessment</u> Lesson(s): 80-2 <u>Written Assessment</u> Lesson(s): 10-2, 25-2, 40-2, 90-2, 100-2, 120-2, 125-2, 135
Draw reasonable conclusions based on simple interpretations of data.	<u>New Concept</u> Lesson(s): 105-2, 120-2, 125-2, 134, 135, Lesson B	<u>Written Practice</u> Lesson(s): 121, 123, 124, 128, 135	<u>Oral Assessment</u> Lesson(s): 80-2 <u>Written Assessment</u> Lesson(s): 80-2, 90-2, 100-2, 125-2, 130-2, 135
Read, use information and draw reasonable conclusions from data in graphs, tables, charts and Venn diagrams.	<u>New Concept</u> Lesson(s): 48, 66, 82	<u>Written Practice</u> Lesson(s): 48, 66, 67, 68, 71, 77, 82, 83, 89, 91, 94, 95-1, 124, 126 <u>Math Center Activities</u> Lesson(s): 66, 82	<u>Written Assessment</u> Lesson(s): 80-2, 95-2, 100-2
Subskill E.b.: Probability			
Determine if the occurrence of future events are more, less or equally likely to occur.	<u>New Concept</u> Lesson(s): 120-2	<u>The Meeting</u> Lesson(s): 21	<u>Written Assessment</u> Lesson(s): 130-2
Choose a fair and an unfair spinner.	<i>There is an opportunity to introduce in Grade 3.</i>	<i>There is an opportunity to practice in Grade 3.</i>	<i>There is an opportunity to assess in Grade 3.</i>

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective F : Algebraic Relationships			
Subskill F.a.: Patterns, relations and functions			
Recognize, extend, describe, create and replicate a variety of patterns including attribute, number and geometric patterns. <ul style="list-style-type: none"> • Picture patterns • Patterns in tables and charts • “What’s-my–rule?” patterns • Patterns using addition and subtraction rules. 	<u>New Concept</u> Lesson(s): 13, 15-2, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 50-1, 50-2, 51, 52, 53, 54, 55-1, 55-2, 56, 57, 58, 59, 60-1, 60-2, 61, 62, 63, 64, 65-1, 65-2, 66, 67, 68, 69, 39, 70-1, 70-2, 73, 74, 75-1, 75-2, 76, 77, 78, 79, 80-1, 80-2, 83, 84, 85-1, 85-2, 86, 87, 88, 89, 90-1, 90-2, 91, 92, 93, 94, 95-1, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1	<u>The Meeting</u> Lesson(s): 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 80-2, 83, 85-1, 85-2, 86, 87, 88, 89, 91, 92, 93, 94, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2 <u>Fact Practice</u> Lesson(s): <u>Written Practice</u> Lesson(s): 11, 14, 17, 18, 21, 27, 29, 46, 47, 81, 87, 102, 104, 106, 115-1, 119, 123 <u>Math Center Activities</u> Lesson(s): 15-2, 130-2	<u>Written Assessment</u> Lesson(s): 10-2, 15-2, 20-2, 45-2, 55-2, 125-2
Determine odd or even with a total set of 20 or less.	<u>New Concept</u> Lesson(s): 13, 15-1, 37, 70-1, 96, 97, 128	<u>The Meeting</u> Lesson(s): 20-1, 20-2, 58 <u>Written Practice</u> Lesson(s): 13, 16, 25-1, 34, 36, 85-1, 105-1 <u>Math Center Activities</u> Lesson(s): 13	<u>Written Assessment</u> Lesson(s): 25-2, 35-2

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective F : Algebraic Relationships			
Subskill F.b.: Expressions, equations and inequalities			
Demonstrate an understanding that the “=” sign means “the same as” by solving open or true/false number sentences.	<u>New Concept</u> Lesson(s): 5, 10-1, 15-1, 20-1, 22, 25-1, 29, 30-1, 35-1, 40-1, 44, 45-1, 50-1, 55-1, 81	<u>The Meeting</u> Lesson(s): 112, 116 <u>Written Practice</u> Lesson(s): 74, 77, 82, 86, 89, 92, 94, 126, 131, 133 <u>Math Center Activities</u> Lesson(s): 81	<u>Oral Assessment</u> Lesson(s): 100-2, 120-2 <u>Written Assessment</u> Lesson(s): 10-2, 15-2, 20-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 65-2, 70-2, 85-2, 90-2, 95-2, 105-2, 120-2, 135
Use notation to represent mathematical thinking: letter or box (variable); operation symbols (+, -, =).	<u>New Concept</u> Lesson(s): 5, 10-1, 15-1, 20-1, 22, 25-1, 29, 30-1, 35-1, 40-1, 44, 45-1, 50-1, 55-1, 81, Lesson A	<u>The Meeting</u> Lesson(s): 112, 116 <u>Written Practice</u> Lesson(s): 42, 43, 47, 54, 74, 77, 81, 82, 84, 86, 89, 92, 94, 113, 116, 126, 131, 133, 135	<u>Oral Assessment</u> Lesson(s): 100-2, 120-2 <u>Written Assessment</u> Lesson(s): 10-2, 15-2, 20-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 65-2, 70-2, 85-2, 90-2, 95-2, 105-2, 120-2, 135
Subskill F.c.: Properties			
Use properties and or relationships of arithmetical thinking to determine and to reason about what number goes in a “box” to make a number sentence true, <ul style="list-style-type: none"> identity property of e.g., zero Ex: property $12 + 0 =$ “box” adding 1 to any number, commutative property for addition of single-digits 	<u>New Concept</u> Lesson(s): 10-1, 15-1, 20-1, 29-30-1, 58	<u>The Meeting</u> Lesson(s): 30-1 - 34, 35-2 - 46, 49, 59 <u>Fact Practice</u> Lesson(s): 13, 28, 33 <u>Written Practice</u> Lesson(s): 29, 31, 32, 34, 38	<u>Written Assessment</u> Lesson(s): 10-2
Use simple equations in a variety of ways to demonstrate the properties above.	<u>New Concept</u> Lesson(s): 5, 10-1, 15-1, 20-1, 22, 25-1, 29, 30-1, 35-1, 40-1, 44, 45-1, 50-1, 55-1, 81, Lesson A	<u>The Meeting</u> Lesson(s): 11, 12, 13, 14, 15-1, 15-2, 16, 17, 18, 19, 20-1, 20-2, 21, 22, 23, 24, 25-1, 25-2, 26, 27, 28, 29, 30-1, 30-2, 31, 32, 33, 34, 35-1, 35-2, 36, 37, 38, 39, 40-1, 40-2, 41, 42, 43, 44, 45-1, 45-2, 46, 47, 48, 49, 80-2, 83, 85-1, 85-2, 86, 87, 88, 89, 91, 92, 93, 94, 95-2, 96, 97, 98, 99, 100-1, 100-2, 101, 102, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 103, 104, 105-1, 105-2, 106, 107, 108, 109, 110-1, 110-2, 111, 112, 113, 114, 115-1, 115-2, 116, 117, 118, 119, 120-1, 120-2, 121, 122, 123, 124, 125-1, 125-2, 126, 127, 128, 129, 130-1, 130-2, 131, 132, 133, 134, 135	<u>Written Assessment</u> Lesson(s): 10-2, 15-2, 20-2, 30-2, 35-2, 40-2, 45-2, 50-2, 55-2, 65-2, 70-2, 85-2, 90-2, 95-2, 105-2, 110-2

**A Harcourt Achieve Standard Correlation of Saxon Math 2 © 2008
To the WKCE-CRT Mathematics Assessment Frameworks**

GRADE TWO			
GRADE 3 WKCE-CRT MATHEMATICS ASSESSMENT FRAMEWORKS	INSTRUCTION	MAINTENANCE	ASSESSMENT
MATHEMATICS			
Objective F : Algebraic Relationships			
Subskill F.c.: Properties			
Use simple equations in a variety of ways to demonstrate the properties above.		<u>Written Practice</u> Lesson(s): 22, 23, 24, 25-1, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38, 39, 41, 42, 43, 44, 45-1, 46, 48, 49, 51, 52, 53, 54, 56, 58, 61, 62, 66, 67, 68, 69, 71, 75-1, 77, 78, 79, 81, 82, 83, 84, 85-1, 87, 89, 94, 96, 97, 101, 102, 107, 135	