

Grade Two

The items in plain text are the skills introduced at the first grade level and need continual review in the second grade. Those items bolded are new items to be introduced in the second grade.

Goal:
The children will discover that as disciples of Jesus each person is called to love, forgive and serve others and share in the community's celebration of Eucharist.

The children will...

Creed	<ul style="list-style-type: none"> › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233) <input type="checkbox"/> learn about God as Creator (CCC 279, 324, CFCL A1) <input type="checkbox"/> learn about Jesus as Brother (CCC 469) <input type="checkbox"/> learn about God as Spirit (CCC 733-736, CFCL A9) › understand that God is love and loves each of them completely (CCC 733, CFCL A2) <input type="checkbox"/> understand the association of Creation with its purpose of love and God's continuous care for us <input type="checkbox"/> recognize and express thanks for the goodness of God's creation (CCC 354, 339) › learn that Jesus wants us to know, love and serve Him (CCC1823) › learn about Jesus' life (Gospels of Mark, Matthew, Luke and John) › understand that Mary is the Mother of God (CCC 466, 495, 509) › understand that Mary is someone to whom we can turn for help (CCC 484ff, 2675, 2679) <input type="checkbox"/> relate to Mary as the Mother of Jesus, our mother, as an example of how to be a good disciple (CCC 963, 2030, 829) <input type="checkbox"/> understand that Jesus is the fullest expression we have of how much God loves us (CCC-1065, 604, CFCL A7) › identify Saints as friends of Jesus (CCC 2030) › follow Jesus through the example of the Saints (CCC 2030) › understand that as members of God's family we turn to the Saints for guidance (CCC 956, 2683)
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Scripture	<ul style="list-style-type: none"> <input type="checkbox"/> connect Bible stories with words and actions in daily life (CCC 141, 131-133) › share, learn and be exposed to scripture stories (CCC 131-133, 104-105, 108) <ul style="list-style-type: none"> › Jesus' Baptism by John (Lk 3:21-22) › The Call of the Disciples (Mt. 4:18-22) › Parable of the Lost Sheep (Lk 15:3-6, Jn 10:1-18) › Good Samaritan (Lk 10:19-29, 39) › Holy Family (Mt. 1:18 - 2:12) › Annunciation (Lk 1:26-38, Mt. 1:1:18-25) › The Great Commandment (Lk 10:25-28) › Blessing of the Children (Mt. 19:13-15, 19:13-16, Lk 18:15-17) <input type="checkbox"/> Creation (Gen 1) (CFCL A1, A5) <input type="checkbox"/> Adam and Eve (Gen 2-3) (CFCL A4, A5, A6) <input type="checkbox"/> The Call of Samuel (1 Sam 3:1-21) <input type="checkbox"/> Zaccheus (Lk 19:1-10) <input type="checkbox"/> Forgiving the Seventy Times Seven (Jn 6:1-13) <input type="checkbox"/> The Prodigal Son (Lk 15:11-24) <input type="checkbox"/> The Wedding Feast at Cana (Jn 2:1-11) (CFCL A3) <input type="checkbox"/> Last Supper (Mt 26:1-16) <input type="checkbox"/> God Sending Manna to Israelites (Ex 16:2-5, 9-15) <input type="checkbox"/> Miracle of the Loaves and Fishes (Jn 6:1-13) <input type="checkbox"/> Passion of Our Lord (Mt 27:32-56) (CFCL A7)
Life in Christ	<ul style="list-style-type: none"> › identify Christian lifestyle as valuing: simplicity, respect for life (CCC 2859-2883), rights (CCC 1956, 1978, 2070, 2273), property, truth/honesty (CCC 2465-2470, 2504-2505), compassion (CCC 466, 496, 198, 505), unselfish love, self-discipline, peace and justice (CCC 2302, 1805, 1807, 2479, 2848), and prayerful reflection (CCC 2708) (CCC 2447, CFCL A1, A18) › follow Jesus' word and example by: sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18) › participate in religious activities › understand that the Eucharist calls us to share with and care for others (CCC 1397) › understand that as disciples of Jesus we care for each other (CCC 2447, CFCL A1) › care for others in need (CCC 2447, CFCL A1) <input type="checkbox"/> show love for God and others in practical ways (CCC 2013, CFCL A2) <input type="checkbox"/> treat all life with respect and responsibility (CCC 229, 225-226, 2559-2583, CFCL A1-A2)

- › pray and worship for and with others (CCC 2623-2625, 342)
- › show respect for parish sacramental and worship space (CCC 2623ff, 1140, 1136)
- › prepare for and participate in the Liturgy of the Word (CCC 1347, CFCL A17)
- › experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies and liturgies (CCC 2559, 2664, 2663, 2674)
- › pray for others, individually and in community (CCC 2683)
- › understand that the Liturgy calls us as family to participate in worship together through actions, prayers and song (CCC 1273, 1389)
- correlate Church worship with prayer and sacrament** (CCC 1347)
- learn and practice prayers** (CCC 2659-2660, 2700ff, 2157, 2626-2638)
 - › Sign of the Cross (CCC 2157)
 - › Our Father (CCC 2762-2772)
 - › Hail Mary (2617-2619, 2676-2677)
 - › Meal Prayer (**before & after**)
 - › Spontaneous Prayer
 - › Glory Be (CCC 2639-2855)
 - › Guardian Angel Prayer
 - › Mass Responses (CCC 1273, 1389)
 - › Rosary (CCC 2678, 2708)
 - › Stations of the Cross (CCC 2669, 1674)
 - Act of Contrition** (CCC 1451-1454)
 - Scripture Verses** (CCC 2653-2654)
 - Ten Commandments** (CCC 2084-2557)
 - Jesus' Laws of Love** (CCC 1974)
 - Apostle's Creed** (CCC 194, 196, 2558)
- learn and celebrate liturgical seasons using formal and spontaneous prayer, rituals and traditions** (CCC 1145-1164, 2688)
 - › Advent
 - › Christmas
 - › Lent
 - › Triduum
 - › Easter
 - › Ordinary Time

- understand the meaning of Baptism as a welcome into the community and a Beginning of New Life** and that it makes us member's of God's special family, the Church (CCC 759, 782)
- › understand that as members of God's family we are sons and daughters of God (CCC 1267-1270)
- understand the Church as parish is a family made up of disciples of Jesus** in which we are one of (CCC 959, 759, 1655-1658, CFCL A8)
- learn that a parish is Church** (CCC 2179)
- correlate the need for rules with family and Church laws with parish** (CCC 764, CFCL A3)
- understand the need to support the parish with time, talent and treasure**
- recognize the meaning of being a Christian** (CCC 1289, 1676)
- describe Baptism, Eucharist and Confirmation as the Church's Sacraments of Initiation** (CCC 959, 759, 1655-1658, CFCL A17)
- › learn, celebrate and describe the purpose of Reconciliation as forgiving (CCC 1424, 1449, 2623ff)
- prepare for and receive the Sacrament of Reconciliation** (CCC 1439, 1474, CFCL A17)
- examine his/her conscience** (CCC 1454, 1779, CFCL A2, A11, A13)
- recognize, memorize and retell the Christian norms for behavior** (CCC 1804-1808, 1830, CFCL A10, A19) **(Jesus' law of love** (CCC 1974), **Ten Commandments** (CCC 2084-2557), **Beatitudes** (CCC 1718-1722))
- understand that reconciliation is healing, forgiveness and penance and that they are important parts of our life and the life of the Church** (CCC 2838-2895)
- understand that there is a difference between accidents, mistakes and sins** (CCC 1849, 1870-1876, CFCL A4, A5, A6)
- › learn, celebrate and describe the purpose of Eucharist as sharing a meal (CCC 1325, 1402)
- prepare for and receive the Sacrament of First Holy Communion** (CCC 1359ff, CFCL A17)
- name and describe the two main parts of the Mass** (CCC 1388, 1407, 1417)
- describe the Eucharist as Jesus' gift of self, as sharing and as celebration** (CCC 1391-1392)
- associate the Last Supper with the Liturgy** (CCC 1345-1355)
- Understand that the priest and other liturgical (including lay) ministers have special roles in the Eucharist** (CCC 1140-1144)
- Understand that the bread and wine at Mass become the body and blood of Jesus Christ** (CCC 1375, 1382)
- › Celebrate Sacred Liturgy (Mass) (CCC 1347, CFCL A17)

Parents Are Asked To: (CCC 2221-2231)

- › Celebrate Sundays and Church Holy Days with your child by worshiping with your parish community. (CCC 2042, 1656, 2180, 2176)
- › Pray with your child at home (CCC 2599, 2590) particularly the Act of Contrition (CCC 1451, 2685)
- › Model forgiveness in the family. (CCC 1439, 1434-1435)
- › Read Bible stories with your child. (CCC131-132)
- › Involve your child in preparing and serving family meals. (CCC 2221-2231)
- › Celebrate and discuss the meaning of family rituals involving the sharing of bread. (CCC 2221-2231)
- › Involve child in baking bread. (CCC 2221-2231)
- › Participate with your child in some parish “meal” – picnic, festival, etc. (CCC 2221-2231)
- › Allow your child to accompany you when you do a work of charity, e.g. bringing a meal to a sick person. (CCC 2221-2231)
- › Cooperate with and participate in the parish’s First Reconciliation and First Eucharist preparation programs. (CCC 2221-2231, 1655)

Protecting God’s Children	<ul style="list-style-type: none"> <input type="checkbox"/> learn and understand age appropriate <i>Creating Safe and Sacred Places</i> principles <input type="checkbox"/> communicate with their parents regarding where they are, what they are doing, and who they are with <input type="checkbox"/> identify qualities/traits of a family that help them feel safe or unsafe <input type="checkbox"/> communicate to a trusted adult when they have experienced or witnessed harmful behavior and actions <p><small>See <i>Creating Safe and Sacred Places</i> Curriculum for more guidelines.</small></p>
Family Life	<ul style="list-style-type: none"> › We are created in the image and likeness of God (CFCL A1-3) › We are created to receive God’s love and to give love to others (CFCL A1) › We need to love others as Jesus loves us (CFCL A5, A15) <input type="checkbox"/> God sent Jesus Christ, his son to accomplish our redemption (CFCL A7) › Jesus has taught us how to live (CFCL A9-10, A13, A17-18) › Adam and Eve shared in God’s grace, but lost it through disobedience called Original Sin (CFCL A4) <input type="checkbox"/> The effects of Original Sin are the loss of God’s grace, a damage between intellect and will, a reduced ability to love unselfishly, shame, confusion, temptation and death (CFCL A5) › Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8) <input type="checkbox"/> We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2) <input type="checkbox"/> Through Trinitarian love, we are able to express love in marriage (CFCL A3) <input type="checkbox"/> From the moment the first humans committed Original Sin, God revealed his plan for everyone’s redemption (CFCL A6) <input type="checkbox"/> Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption (CCC A8) <input type="checkbox"/> God helps and transforms us from within by the power of his grace (CFCL A12) <input type="checkbox"/> A virtue is a habitual and firm disposition to do what is right and good (CFCL A13) <input type="checkbox"/> Everyone should ask for God’s grace of light and strength, frequent the Sacraments, and follow God’s call to seek what is good and avoid evil (CFCL A17)

□ We will experience the glory of heaven when we live a life of charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty and self-control (CFCL A18)

- As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - Divorce (CCC 1676, CFCL B4)
 - Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
- Sexual Abuse (CCC 2388-2389, CFCL B6) Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality*, 37-47)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality*, 20, 22)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis*, 45, 54 C)

In reflection from the document *Truth and Meaning of Sexuality*:
Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Children Ages 5-11...

- *must never be disturbed by unnecessary information about sex (78)*
- *should have prudent, indirect formation in chaste love (78)*
- *are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)*
- *experience male and female roles in society, but do not need “stereotyping of roles” (80)*
- *girls should be encouraged to value their femininity (81)*
- *boys should see their role as a call from God for certain responsibilities not as superiority or aggression (82)*
- *cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)*
- *must be taught about modesty and reserve with regard to strangers (85)*
- *must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)*