

Grade Three

The items in plain text are the skills introduced at the second grade level and need continual review in the third grade. Those items bolded are new items to be introduced in the third grade.

Goal:
Children will discover that a disciple of Jesus lives, celebrates
and serves within the Church.

The children will...

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- › learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233)
 - › learn about God as Creator (CCC 279, 324, CFCL A1)
 - › learn about Jesus as Brother (CCC 469)
 - › learn about God as Spirit (CCC 733-736, CFCL A9)
 - learn about God as Provider, Creator of life** (CCC 240, 290)
 - learn about Jesus as our friend, Savior and Redeemer** (CCC 422, 436, 1742)
 - learn about the Holy Spirit as Love, Helper, Sanctifier, and Guide to good choices** (CCC 686, 749, 705, 714)
 - › understand the association of Creation with its purpose of love and God's continuous care for us (CFCL A1)
 - › recognize and express thanks for the goodness of God's creation (CCC 339)
 - › relate to Mary as the Mother of Jesus, our mother, as an example of how to be a good disciple (CCC 963, 2030, 829)
 - › understand that Jesus is the fullest expression we have of how much God loves us (CCC 1065, 604, CFCL A7)
 - recognize Mary as the Mother of us all** (CCC 494, 511)
 - › identify and relate to the Saints (CCC 2030)
 - understand that Mary and the saints, as well as us, are part of our Church community – The Communion of Saints** (CCC 946-948)
 - retell stories of friends of Jesus, Saints and holy people and apply their stories to life today** (CCC 946-948, 956)
 - learn about Church teachings, practices and traditions**
 - begin to have an understanding of the phrases of the Creed** (CCC 186-187)
 - describe what the word creed means** (CCC 186-187)
 - list the four marks of the Church and briefly explain their meaning (one, holy, catholic, apostolic)** (CCC 811-813, 823, 830, 857)
 - identify present day Church leaders: Pope, Bishops, Pastors, Deacons, American Cardinals in world history, laity** (CCC 881-886)
 - understand that the Church is the People of God, a community of faithful** (CCC 781-782)
 - recognize the Church as a structured group of believers, founded by Christ with chosen leaders and a set of beliefs – Apostle's Creed and Nicene Creed** (CCC 194-196)
 - recognize Vatican City as a religious center**
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Scripture

- Connect Bible stories with words and actions in daily life** (CCC 141, 131-133)
- pray with the Scriptures** (CCC 101-104)
- connect New Testament stories with daily life** (CCC 2653-2654, 2205, 2688)
- understand the difference between Old Testament and New Testament** (CCC 120-127)
 - › share, learn and be exposed to scripture stories (CCC 131-133, 104-105, 108)
 - › Creation (Gen 1) (CFCL A1, A5)
 - › Adam and Eve (Gen 2-3) (CFCL A4, A5, A6)
 - › Zaccheaus (Lk 19:1-10)
 - › Forgiving the Seventy Times Seven (Jn 6:1-13)
 - › The Prodigal Son (Lk 15:11-24)
 - › The Wedding Feast at Cana (Jn 2:1-11) (CFCL A3)
 - › Last Supper (Mt 26:1-16)
 - › God Sending Manna to Israelites (Ex 16:2-5, 9-15)
 - › Miracle of the Loaves and Fishes (Jn 6:1-13)
 - › Passion of Our Lord (Mt 27:32-56) (CFCL A7)
 - Noah's Ark (Gen 6-9)**
 - Jesus and His disciples (Mt 10:5-12, Lk 10:1-12)**
 - Abraham's Call (Gen 12:1-8)**
 - Sermon on the Mount (Mt 5:1-12)**
 - God's covenant with Abraham (Gen 15:1-19)**
 - Joseph in Egypt (Gen 37:1-45)**
 - Ascension (Acts 1:6-11)**
 - Moses and the Exodus (Ex 12:1-42)**
 - Pentecost (Acts 2:1-13)**
 - The life of the early Church (Acts 2:43-47)**

Life in Christ

- › show love for God and others in practical ways (CCC 2013, CFCL A2)
- › treat all life with respect and responsibility (CCC 225-226, 299, 1929, CFCL A1, A2)
- › recognize, memorize, and retell the Christian norms for behavior (CCC 1804-1808, 1830, CFCL A4, A5, A10, A19): **Jesus' law of love** (CCC 1974), **Ten Commandments** (CCC 2084-2557), **Beatitudes** (CCC 1718-1722)
- › identify Christian lifestyle as valuing: **simplicity, respect for life** (CCC 2859-2883), **rights** (CCC 1956, 1978, 2070, 2273), **property, truth/honesty** (CCC 2465-2470, 2504-2505), **compassion** (CCC 466, 496, 198, 505), **unselfish love, self-discipline, peace and justice** (CCC 2302, 1805, 1807, 2479, 2848), **prayerful reflection** (CCC 2708) (CCC 2447, CFCL A1, A18), and **good stewardship** (CFCL A2, A10)
- › follow Jesus' word and example by: **sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace** (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)
- apply the two great Commandments of love to situations in daily life** (CCC 1889, 2196, CFCL A19)
- identify their personal gifts and talents and use them to help in the parish and community** (CCC 2238-2239, 2427-2428)
- understand that as a people of God, we use our gifts and talents in service to the Church and World** (CCC 786, 2826)

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- pray and worship for and with others (CCC 2623-2625, 342)
 - prepare for and participate in the Liturgy of the Word (CCC 1347, CFCL A17)
 - experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies, liturgies, **sharing insights, meditation and contemplation** (CCC 2559, 2664, 2663, 2674)
 - pray for others, individually and in community (CCC 2683)
 - correlate Church worship with prayer and sacrament (CCC 1347)
 - learn to experience prayer as understand that prayer is necessary in the Christian life** (CCC 2744-2745, 2565)
 - recognize and describe the vestments, vessels and other items used for communal worship** (CCC 1181-1185)
 - learn and practice prayers** (CCC 2659-2660, 2700ff, 2157)
 - Sign of the Cross (CCC 2157)
 - Our Father (CCC 2762-2772)
 - Hail Mary (2617-2619, 2676-2677)
 - Meal Prayer (before & after)
 - Spontaneous Prayer
 - Glory Be (CCC 2639-2855)
 - Guardian Angel Prayer
 - Mass Responses (CCC 1273, 1389)
 - Rosary (CCC 2678, 2708)
 - Stations of the Cross (CCC 2669, 1674)
 - Act of Contrition (CCC 1451-1454)
 - Scripture Verses (CCC 2653-2654)
 - Ten Commandments (CCC 2084-2557)
 - Jesus' Laws of Love (CCC 1974)
 - Apostle's Creed (CCC 194, 196, 2558)
 - Morning Prayers**
 - Evening Prayers**
 - Act of Faith** (CCC 2656)
 - Act of Hope** (CCC 2657)
 - Act of Love** (CCC 2658)
 - Nicene Creed** (CCC 195)
 - celebrate the liturgical seasons using personal, formal and community prayer** (CCC 1163-1164, 2688)
 - Advent
 - Christmas
 - Lent
 - Triduum
 - Easter
 - Ordinary Time
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Sacraments

- › understand the meaning of Baptism as a welcome into the community and a Beginning of New Life and that it makes us member's of God's special family, the Church (CCC 759, 782)
- › understand the Church as parish is a family made up of disciples of Jesus in which we are one of (CCC 959, 759, 1655-1658, CFCL A8)
- › learn that a parish is Church (CCC 2179)
- › correlate the need for rules with family and Church laws with parish (CCC 764, CFCL A3)
- › describe Baptism, Eucharist and Confirmation as the Church's Sacraments of Initiation (CCC 959, 759, 1655-1658, CFCL A17)
- › understand the need to support the parish with time, talent and treasure
- › recognize the meaning of being a Christian (CCC 1289, 1676)
- understand that the Church celebrates as community through the Sacraments** (CCC 1068, 111, 1118, CFCL A17)
- name and describe the seven sacraments** (CCC 1084, 1113, 1145ff)
- experience the Sacrament of Reconciliation** (CCC 1439, 1474, CFCL A17)
- › examine his/her conscience (CCC 1454, 1779, CFCL A2, A11, A13)
- › understand that reconciliation is healing, forgiveness and penance and that they are important parts of our life and the life of the Church (CCC 2838, 2895)
- › understand that there is a difference between accidents, mistakes and sins (CCC 1849, 1870-1876, CFCL A4, A5, A6)
- understand that we respect the Church as teacher of right and wrong** (CCC 888, 2037-2038, CFCL A13, A17)
- receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
- › name and describe the two main parts of the Mass (CCC 1388, 1407, 1417)
- describe the Eucharist as a meal, as Jesus' gift of self, as sharing and as celebration** (CCC 1391-1392)
- › associate the Last Supper with the Liturgy (CCC 1345-1355)
- › understand that the priest and other liturgical (including lay) ministers have special roles in the Eucharist (CCC 1140-1144)
- › understand that the bread and wine at Mass become the body and blood of Jesus Christ (CCC 1375, 1382)
- › Celebrate Sacred Liturgy (Mass) (CCC 1347, CFCL A17)

Parents Are Asked To: (CCC 2221-2231)

- › Celebrate Sundays, Church Holy Days and seasons with your child by worshiping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- › Pray with your child at home (CCC 2599, 2590, 2685)
- › Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- › Read Bible stories and lives of the saints with your child. (CCC 131-132, 1084, 1113, 1145ff)
- › Help your child meet and observe the work of parish lay ministers and community volunteers (CCC 2232)
- › Involve your child/family in some form of parish/community service along with you (CCC 2224-2228)

Protecting
God's Children

- learn and understand age appropriate *Creating Safe and Sacred Places* principles**
- recognize the games played with family and friends should be enjoyable and not make them feel unsafe or confused**
- identify reasons it may be difficult to ask a loved one to stop harmful behavior**
- name what they are feeling (i.e. loved, confused, fearful, sad, joyful, guilty, responsible)**

See *Creating Safe and Sacred Places* Curriculum for more guidelines.

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- › We are created in the image and likeness of God (CFCL A1-3)
 - › We are created to receive God's love and to give love to others (CFCL A1)
 - › We need to love others as Jesus loves us (CFCL A5, A15)
 - › God sent Jesus Christ, his son to accomplish our redemption (CFCL A7)
 - ☐ Jesus has taught us how to live **through the power of the Holy Spirit** (CFCL A9)
 - › Adam and Eve shared in God's grace, but lost it through disobedience called Original Sin (CFCL A4)
 - › The effects of Original Sin are the loss of God's grace, a damage between intellect and will, a reduced ability to love unselfishly, shame, confusion, temptation and death (CFCL A5)
 - › Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
 - › We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
 - › Through Trinitarian love, we are able to express love in marriage (CFCL A3)
 - › From the moment the first humans committed Original Sin, God revealed his plan for everyone's redemption (CFCL A6)
 - › Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption (CFCL A8)
 - ☐ **Christian morality consists in following Christ** (CFCL A10)
 - ☐ **Moral formation involves a journey that deepens one's personal conversion to Christ** (CFCL A11)
 - › God helps and transforms us from within by the power of his grace (CFCL A12)
 - › A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
 - › Everyone should ask for God's grace of light and strength, frequent the Sacraments, and follow God's call to seek what is good and avoid evil (CFCL A17)
 - › We will experience the glory of heaven when we live a life of charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty and self-control (CFCL A18)
 - ☐ **The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God** (CFCL A19)
 - The Seven Precepts of the Church...**
 - To attend Mass on Sundays and Holy Days of Obligation, and resting from servile works.
 - To observe the days of abstinence and fasting.
 - To confess our sins to a priest, at least once a year.
 - To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during Easter Season.
 - To contribute to the support of the Church.
 - To obey the laws of the Church concerning Matrimony.
 - To participate in the Church's mission of Evangelization of Souls.(Missionary Spirit of the Church
 - › As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - › Divorce (CCC 1676, CFCL B4)
 - › Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
 - › Sexual Abuse (CCC 2388-2389, CFCL B6)
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- Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality*, 37-47)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality*, 20, 22)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis*, 45, 54 C)

In reflection from the document *Truth and Meaning of Sexuality*:
Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Children Ages 5-11...

- *must never be disturbed by unnecessary information about sex (78)*
 - *should have prudent, indirect formation in chaste love (78)*
 - *are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)*
 - *experience male and female roles in society, but do not need “stereotyping of roles” (80)*
 - *girls should be encouraged to value their femininity (81)*
 - *boys should see their role as a call from God for certain responsibilities not assuperiority or aggression (82)*
 - *cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)*
 - *must be taught about modesty and reserve with regard to strangers (85)*
 - *must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)*
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