

Macmillan/McGraw-Hill

Treasures

2007

Grade 4

Correlated with

**Wisconsin
Performance/Content Standards
English Language Arts**

By the End of Grade 4

**Macmillan/McGraw-Hill
800-789-2665**

Standard A: Reading/Literature Performance Standards Grade 4

Content Standard English Language Arts Standard A (Reading/Literature)

Content Standard: Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.

Rationale

Reading is a complex, interactive process that continues to be a primary means of acquiring and using information. Society regards reading as essential to daily living. Because reading is fundamental to the mastery of other school subjects, students at all levels must learn to understand what they read. They must know and use various strategies--ways of unlocking the meaning of words and larger blocks of text--to become successful readers.

Students should be challenged to read literature and other materials that reflect and stimulate their interests and intellectual abilities. They should read a wide variety of materials, including fiction, nonfiction, poetry, drama, and other written works that reveal the richness and diversity of our heritage, afford opportunities to acquire new information, refine perspectives, respond to the needs and demands of society and the workplace, and provide for personal fulfillment.

By the end of **grade four**, students will:

A.4.1 Use effective reading strategies to achieve their purposes in reading.

- Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures

pp. 23, 26, 27, 30, 40, 47, 43C-43F, 50, 53, 58, 61, 69C-69F, 69O, 69R, 81C-81F, 89, 90, 96, 107C-107F, 111, 115, 116, 126, 133, 143C-143F, 143O, 143R, 151, 157, 162, 173, 175C-175F, 175O, 175R, 207C-207F, 219C-219F, 235, 240, 247C-247F, 260, 271C-271F, 282, 284, 303C-303F, 312, 329C-329F, 341C-341F, 349, 369, 373C-373F, 405C-405F, 421, 443C-443F, 452, 466, 469C-469F, 473, 475, 477A, 481C-481F, 481O, 481R, 507C-507F, 511, 515, 524, 535C-535F, 535O, 535R, 561C-561F, 588, 591C-591F, 603C-603F, 607, 607A-607B, 608-625, 631C-631F, 631O, 631R, 632M, 635, 635A-635B, 636-649, 657C-657F, 657M, 657O, 657R, 684, 687C-687F, 691, 694, 695, 699, 704, 717C-717F, 717O, 717R, 721A-721B, 722-725, 729C-729F, 729M, 733A-733B, 734-751, 757C-757F, 757M, 783C-783F

- Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures

pp. 18, 43C, 46, 69C, 72, 81C, 84, 107C, 110, 143C, 150, 175C, 178, 207C, 210, 219C, 222, 247C, 250, 271C, 278, 303C, 306, 329C, 332, 341C, 344, 373C, 376, 405C, 412, 443C, 446, 469C, 472, 481C, 484, 507C, 510, 535C, 542, 561C, 564, 591C, 594, 603C, 606, 631C, 634, 657C, 664, 687C, 690, 717C, 720, 729C, 732, 757C, 760, 783C

- Demonstrate phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text

pp. 43E, 69E, 73, 77A, 81E, 81R, 107E, 126, 143E, 175E, 190, 207E, 211, 214, 219E, 219R, 219S, 234, 247E, 251, 256, 271E, 271R, 303E, 307, 314, 329E, 329R, 333, 341E, 341Q, 341R, 341S, 373E, 387, 405E, 413, 418, 422, 428, 443E, 443R, 447,

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<ul style="list-style-type: none"> Demonstrate phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text (continued) 	<p>469E, 481E, 507E, 535E, 561E, 574, 591E, 603E, 631E, 657E, 665, 670, 687E, 687R, 717E, 721, 724, 729E, 729R, 733, 757E, 757R, 761, 765, 774, 783E, 783R</p>
<ul style="list-style-type: none"> Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, finding context clues, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty 	<p>pp. 16, 21, 23, 26, 27, 30, 40, 43G, 43M, 43Q, 43S, 44, 47, 49, 50, 53, 58, 61, 69D, 69G, 69M, 69O, 69Q, 69R, 69S, 70, 75, 81G, 81M, 81Q, 81S, 82, 87, 89, 90, 96, 107G, 107M, 107Q, 107S, 108, 111, 113, 115, 116, 126, 133, 143D, 143G, 143M, 143O, 143Q, 143R, 143S, 148, 153, 151, 157, 162, 173, 175D, 175G, 175M, 175O, 175Q, 175R, 175S, 176, 181, 207G, 207M, 207Q, 207S, 208, 213, 219G, 219M, 219Q, 219S, 220, 225, 235, 240, 247G, 247M, 247Q, 247S, 248, 253, 260, 271G, 271M, 271Q, 271S, 276, 281, 282, 284, 303G, 303M, 303Q, 303S, 304, 309, 312, 329G, 329M, 329Q, 329S, 330, 335, 341G, 341M, 341Q, 341S, 342, 347, 349, 362, 369, 373G, 373M, 373Q, 373S, 374, 379, 405G, 405M, 405Q, 405S, 410, 415, 421, 443G, 443M, 443Q, 443S, 444, 449, 452, 466, 469G, 469M, 469Q, 469S, 470, 473, 475, 477A, 481D, 481G, 481M, 481O, 481Q, 481R, 481S, 482, 485A-485B, 486-501, 507G, 507M, 507Q, 507S, 508, 511, 511A-511B, 512-527, 535D, 535G, 535M, 535O, 535Q, 535R, 535S, 540, 545, 561G, 561M, 561Q, 561S, 562, 567, 588, 591G, 591M, 591Q, 591S, 592, 597, 603G, 603M, 603Q, 603S, 604, 607, 607A-607B, 608-625, 631D, 631G, 631M, 631O, 631Q, 631R, 631S, 632, 632M, 635, 635A-635B, 636-649, 657D, 657G, 657M, 657O, 657Q, 657R, 657S, 662, 667, 684, 687G, 687M, 687Q, 687S, 688, 691, 693, 694, 695, 699, 704, 717D, 717G, 717M, 717O, 717Q, 717R, 717S, 718, 721A-721B, 722-725, 729G, 729M, 729Q, 729S, 730, 733A-733B, 734-751, 757G, 757M, 757Q, 757S, 758, 761A-761B, 762-775, 783G, 783Q, 783S</p>
<ul style="list-style-type: none"> Read aloud with age-appropriate fluency, accuracy, and expression 	<p>pp. 17, 37A, 43K, 43L, 43M, 43N, 43Q, 45, 65A, 69K, 69L, 69M, 69N, 69Q, 71, 77A, 81K, 81L, 81M, 81N, 81Q, 83, 101A, 107K, 107L, 107M, 107N, 107Q, 109, 137A, 143K, 143L, 143M, 143N, 143Q, 149, 169A, 175K, 175L, 175M, 175N, 175Q, 177, 201A, 207K, 207L, 207M, 207N, 207Q, 209, 215A, 219K, 219L, 219M, 219N, 219Q, 221, 243A, 247K, 247L, 247M, 247N, 247Q, 249, 265A, 271K, 271L, 271M,</p>

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<ul style="list-style-type: none"> • Read aloud with age-appropriate fluency, accuracy, and expression (continued) 	<p>271N, 271Q, 277, 297A, 303K, 303L, 303M, 303N, 303Q, 305, 323A, 329K, 329L, 329M, 329N, 329Q, 331, 337A, 341K, 341L, 341M, 341N, 341Q, 343, 367A, 373K, 373L, 373M, 373N, 373Q, 375, 401A, 405K, 405L, 405M, 405N, 405Q, 411, 437A, 443K, 443L, 443M, 443N, 443Q, 445, 463A, 469K, 469L, 469M, 469N, 469Q, 471, 477A, 481K, 481L, 481M, 481N, 481Q, 483, 503A, 507K, 507L, 507M, 507N, 507Q, 509, 529A, 535K, 535L, 535M, 535N, 535Q, 541, 557A, 561K, 561L, 561M, 561N, 561Q, 563, 585A, 591K, 591L, 591M, 591N, 591Q, 593, 599A, 603K, 603L, 603M, 603N, 603Q, 605, 627A, 631K, 631L, 631M, 631N, 631Q, 633, 651A, 657K, 657L, 657M, 657N, 657Q, 663, 681A, 687K, 687L, 687M, 687N, 687Q, 689, 711A, 717K, 717L, 717M, 717N, 717Q, 719, 725A, 729K, 729L, 729M, 729N, 729Q, 731, 753A, 757K, 757L, 757M, 757N, 757Q, 759, 777A, 783K, 783L, 783M, 783N, 783Q</p>
<ul style="list-style-type: none"> • Discern how written texts and accompanying illustrations connect to convey meaning 	<p>pp. 50, 53, 115, 160, 187, 194, 283, 311, 351, 432, 616, 640, 764</p>
<ul style="list-style-type: none"> • Identify and use organizational features of texts, such as headings, paragraphs, and format, to improve understanding 	<p>pp. 38-41, 102-105, 138-141, 170-173, 202-205, 266-269, 324-327, 368-371, 438-441, 464-467, 586-589, 628-629, 682-684, 712-715</p>
<ul style="list-style-type: none"> • Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature 	<p>pp. 21, 43M, 43Q, 43S, 49, 69M, 69Q, 69S, 75, 81M, 81Q, 81S, 87, 107M, 107Q, 107S, 113, 143M, 143Q, 143S, 153, 175M, 175Q, 175S, 181, 207M, 207Q, 207S, 213, 219M, 219Q, 219S, 225, 247M, 247Q, 247S, 253, 271M, 271Q, 271S, 281, 303M, 303Q, 303S, 309, 329M, 329Q, 329S, 335, 341M, 341Q, 341S, 347, 373M, 373Q, 373S, 379, 405M, 405Q, 405S, 415, 443M, 443Q, 443S, 449, 469M, 469Q, 469S, 475, 481M, 481Q, 481S, 487, 507M, 507Q, 507S, 513, 535M, 535Q, 535S, 545, 561M, 561Q, 561S, 567, 591M, 591Q, 591S, 597, 603M, 603Q, 603S, 609, 631M, 631Q, 631S, 637, 657M, 657Q, 657S, 667, 687M, 687Q, 687S, 693, 717M, 717Q, 717S, 723, 729M, 729Q, 729S, 735, 757M, 757Q, 757S, 763, 783M, 783Q, 783S</p>

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A.4.2 Read, interpret, and critically analyze literature.	
<ul style="list-style-type: none"> Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning 	pp. 19A-19B, 20-35, 665A-665B, 666-679, 687M, 691A-691B, 692-709, 717M
<ul style="list-style-type: none"> Draw upon a reservoir of reading materials, including fairy tales, fables, and narratives from the United States and cultures worldwide, to understand plots, make predictions, and relate reading to prior knowledge and experience 	pp. 21, 35, 37, 63, 65, 77, 85B, 86, 87, 98, 99, 101, 107M, 107Q, 107S, 113, 135, 137, 137B, 143M, 143Q, 143S, 153, 165, 167, 169, 175M, 175Q, 175S, 181, 192, 199, 201, 207M, 207Q, 207S, 215, 241, 243, 253, 256, 263, 265, 265B, 271M, 271Q, 271S, 281, 295, 297, 303M, 303Q, 303S, 321, 323, 337, 347, 365, 367, 373M, 373Q, 373S, 399, 401, 415, 428, 435, 437, 443M, 443Q, 443S, 449, 460, 461, 463, 469M, 469Q, 469S, 477, 501, 503, 527, 529, 545, 555, 557, 561M, 561Q, 561S, 567, 583, 585, 591M, 591Q, 591S, 599, 603S, 609, 625, 627, 631M, 631Q, 631S, 649, 651, 667, 679, 681, 687M, 687Q, 687S, 693, 709, 711, 717M, 717Q, 717S, 725, 751, 753, 775, 777
<ul style="list-style-type: none"> Summarize ideas drawn from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real-life experiences 	pp. 29, 37, 65, 85B, 86, 94, 98, 101, 129, 137, 137B, 165, 169, 191, 192, 195, 201, 243, 256, 265, 265B, 289, 297, 323, 358, 367, 401, 425, 428, 437, 457, 460, 463, 503, 529, 543A-543B, 544, 547, 548, 551, 552, 554, 555, 557, 561M, 561N, 561O, 561P, 561Q, 561R, 561S, 561T, 576, 585, 599, 618, 627, 651, 665A-665B, 666, 668, 671, 672, 674, 675, 678, 679, 681, 687M, 687N, 687O, 687P, 687Q, 687R, 687S, 687T, 700, 707, 711, 725A, 753, 777
<ul style="list-style-type: none"> Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience 	pp. 91, 122, 179A-179B, 180, 183, 185, 189, 190, 191, 193, 195, 198, 199, 201, 207M, 207N, 207O, 207P, 207Q, 207R, 207S, 207T, 231, 251A-251B, 252, 254, 255, 257, 259, 261, 262, 263, 271M, 271N, 271O, 271P, 271Q, 271R, 271S, 271T, 283, 286, 292, 297B, 363, 384, 385, 390, 395, 413A-413B, 414, 417, 419, 422, 424, 427, 429, 433, 434, 435, 437, 443M, 443N, 443O, 443P, 443Q, 443R, 443S, 443T, 447A-447B, 448, 451, 452, 453, 455, 457, 459, 460, 461, 463, 469M, 469N, 469O, 469P, 469Q, 469R, 469S, 469T, 488, 497, 503B, 516, 529B, 546, 552, 555, 557B, 646, 669, 670, 684, 706, 745

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A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.	
<ul style="list-style-type: none"> Demonstrate the ability to integrate general knowledge about the world and familiarity with literary and nonliterary texts when reflecting upon life's experiences 	pp. 37, 65, 101, 137, 169, 201, 243, 265, 297, 323, 367, 401, 437, 463, 503, 529, 557, 585, 627, 651, 681, 711, 753, 777
<ul style="list-style-type: none"> Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources 	pp. 47A-47B, 48, 52, 54, 55, 56, 59, 60, 62, 63, 65, 65B, 69M, 69N, 69O, 69P, 69Q, 69R, 69S, 69T, 73A-73B, 74, 76, 77, 77A, 81M, 81N, 81O, 81P, 81Q, 81R, 81S, 81T, 215A, 337A, 397, 498, 517
<ul style="list-style-type: none"> Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography, and poetry from prose 	pp. 17, 20, 22, 24, 33, 38, 45, 48, 66, 71, 74, 83, 86, 92, 102, 109, 112, 119, 138, 144, 149, 152, 158, 160, 170, 171, 177, 180, 186, 190, 202, 209, 221, 224, 244, 249, 252, 255, 266, 272, 277, 280, 298, 305, 308, 324, 331, 343, 346, 348, 368, 375, 378, 381, 402, 411, 414, 438, 445, 448, 464, 471, 483, 486, 504, 509, 512, 530, 541, 544, 558, 563, 566, 586, 593, 605, 608, 628, 633, 636, 652, 658, 663, 666, 682, 689, 692, 712, 719, 731, 734, 754, 759, 762, 778, 784
<ul style="list-style-type: none"> Select a variety of materials to read for discovery, appreciation, and enjoyment, summarize the readings, and connect them to prior knowledge and experience 	pp. 16R, 43T, 44I, 69T, 70I, 81T, 82I, 107T, 108I, 143T, 148R, 175T, 176I, 207T, 208I, 219T, 220I, 247T, 248I, 271T, 276R, 303T, 304I, 329T, 330I, 341T, 342I, 373T, 374I, 405T, 410R, 443T, 444I, 469T, 470I, 481T, 482I, 507T, 508I, 535T, 540R, 561T, 562I, 591T, 592I, 603T, 604I, 631T, 632I, 657T, 662R, 687T, 688I, 717T, 718I, 729T, 730I, 757T, 758I, 783T, 4.2: T12
A.4.4 Read to acquire information.	
<ul style="list-style-type: none"> Summarize key details of informational texts, connecting new information to prior knowledge 	pp. 65, 215, 235, 243, 317, 323, 377A-377B, 378, 383, 387, 390, 393, 396, 398, 399, 401, 405M, 405N, 405O, 405P, 405Q, 405R, 405S, 405T, 497, 503, 522, 529, 643, 651, 743, 753, 768, 772, 777B
<ul style="list-style-type: none"> Identify a topic of interest then seek information by investigating available text resources 	pp. 41, 67, 105, 141, 173, 205, 245, 269, 301, 327, 371, 403, 441, 467, 505, 533, 559, 589, 629, 655, 685, 715, 755, 781
Standard B: Writing Performance Standards Grade 4	
Content Standard English Language Arts Standard B (Writing)	
Content Standard: Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.	

Rationale

Written communication skills are central to learning. Whether in academic life, in the workplace, or in personal life, they offer a powerful advantage in a world in which people must constantly learn new information. To become confident and effective writers, students need to learn how to write for various purposes and audiences. They need to try different approaches and to reconsider what they have written through revision and editing. To ensure that their writing is understood and well-received, students need a working knowledge of language as well as grammatical structures, diction and usage, punctuation, spelling, layout, and presentation. This knowledge is also invaluable for discussing, critiquing, revising, and editing written communication in almost any form.

By the end of **grade four**, students will:

B.4.1 Create or produce writing to communicate with different audiences for a variety of purposes.

<ul style="list-style-type: none"> Write nonfiction and technical pieces (summaries, messages, informational essays, basic directions, instructions, simple reports) that convey essential details and facts and provide accurate representations of events and sequences 	<p>pp. 62, 68-69, 69A-69B, 80-81, 81A-81B, 218-219, 219A-219B, 247, 340-341, 341A-341B, 405F, 442-443, 443A-443B, 468-469, 469A-469B, 480-481, 481A-481B, 481F, 506-507, 507A-507B, 534-535, 535A, 535B, 539A-539H, 661A-661H, 686-687, 687A-687B, 712-715, 716-717, 717A-717B, 728-729, 729A-729B, 781F, 782-783, 783A-783B, 787A-787H</p>
<ul style="list-style-type: none"> Write expressive pieces in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice 	<p>pp. 42-43, 43A-43B, 106-107, 107A-107B, 142-143, 143A-143B, 147A-147H, 341F, 302-303, 303A-303B, 404-405, 405A-405B, 409A-409H, 507F, 631F</p>
<ul style="list-style-type: none"> Write creative pieces (poetry, fiction, and plays) employing basic aesthetic principles appropriate to each genre 	<p>pp. 68-69, 69A-69B, 302-303, 303A-303B, 328-329, 329A-329B, 373F, 375, 404-405, 405A-405B, 409A-409H</p>
<ul style="list-style-type: none"> Write in a variety of situations (timed and untimed, at school and at home) and adapt strategies, such as revision and the use of reference materials, to the situation 	<p>pp. 43A-43B, 69A-69B, 80-81, 81A-81B, 107A-107B, 143A-143B, 147, 147A-147H, 175A-175B, 207A-207B, 218-219, 219A-219B, 247A-247B, 271A-271B, 275, 275A-275H, 303A-303B, 329A-329B, 340-341, 341A-341B, 373A-373B, 405A-405B, 409, 409A-409H, 443A-443B, 469A-469B, 480-481, 481A-481B, 507A-507B, 535A-535B, 539A-539H, 561A-561B, 591A-591B, 602-603, 603A-603B, 631A-631B, 657A-657B, 659, 661A-661H, 687A-687B, 717A-717B, 728-729, 729A-729B, 757A-757B, 783A-783B, 787, 787A-787H</p>
<ul style="list-style-type: none"> Use a variety of writing technologies, including pen and paper as well as computers 	<p>pp. 43B, 69B, 81B, 107B, 143B, 147E, 175B, 207B, 219B, 247B, 271B, 275E, 303B, 329B, 341B, 373B, 405B, 409E, 443B, 469B, 481B, 507B, 535B, 539E, 561B, 591B, 603B, 631B, 657B, 661E, 687B, 717B, 729B, 757B, 783B, 787E</p>

<ul style="list-style-type: none"> Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation 	<p>pp. 43A-43B, 69A-69B, 81A-81B, 107A-107B, 143A-143B, 147A-147H, 175A-175B, 207A-207B, 219A-219B, 247A-247B, 271A-271B, 275A-275H, 303A-303B, 329A-329B, 341A-341B, 373A-373B, 405A-405B, 409A-409H, 443A-443B, 469A-469B, 481A-481B, 507A-507B, 535A-535B, 539A-539H, 561A-561B, 591A-591B, 603A-603B, 631A-631B, 657A-657B, 661A-661H, 687A-687B, 717A-717B, 729A-729B, 757A-757B, 783A-783B, 787A-787H</p>
<p>B.4.2 Plan, revise, edit, and publish clear and effective writing.</p>	
<ul style="list-style-type: none"> Produce multiple drafts, including finished pieces, that demonstrate the capacity to generate, focus, and organize ideas and to revise the language, organization, and content of successive drafts in order to fulfill a specific purpose for communicating with a specific audience 	<p>pp. 43A, 69A, 81A, 107A, 143A, 147C, 175A, 207A, 219A, 247A, 271A, 275C, 303A, 329A, 341A, 373A, 405A, 409C, 443A, 469A, 481A, 507A, 535A, 539C, 561A, 591A, 603A, 631A, 657A, 661C, 687A, 717A, 729A, 757A, 783A, 787C</p>
<ul style="list-style-type: none"> Explain the extent and reasons for revision in conference with a teacher 	<p>pp. 43B, 69B, 81B, 107B, 143B, 147D, 175B, 207B, 219B, 247B, 271B, 275D, 303B, 329B, 341B, 373B, 405B, 409D, 443B, 469B, 481B, 507B, 535B, 539D, 561B, 591B, 603B, 631B, 657B, 661D, 687B, 717B, 729B, 757B, 783B, 787D</p>
<ul style="list-style-type: none"> Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, and effective response in correct English and an appropriate voice 	<p>pp. 43B, 69B, 81B, 107B, 143B, 147E, 175B, 207B, 219B, 247B, 271B, 275E, 303B, 329B, 341B, 373B, 405B, 409E, 443B, 469B, 481B, 507B, 535B, 539E, 561B, 591B, 603B, 631B, 657B, 661E, 687B, 717B, 729B, 757B, 783B, 787E</p>
<p>B.4.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.</p>	
<ul style="list-style-type: none"> Understand and use parts of speech effectively, including nouns, pronouns, and adjectives 	<p>pp. 81I-81J, 143I-143J, 175I-175J, 207J, 219I-219J, 247B, 247I-247J, 271I-271J, 303I-303J, 329I-329J, 341I-341J, 373I-373J, 405B, 405I-405J, 443I-443J, 469I-469J, 481I-481J, 507I-507J, 535I-535J, 561I-561J, 591I-591J, 601I-601J, 603I-603J, 631I-631J, 657I-657J, 687I-687J, 717I-717J, 757I-757J, 783I-783J</p>
<ul style="list-style-type: none"> Use adverbials effectively, including words and phrases 	<p>pp. 687I-687J, 717I-717J</p>
<ul style="list-style-type: none"> Employ principles of agreement related to number, gender, and case 	<p>pp. 329J, 528</p>

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 Wisconsin Performance/Content Standards English Language Arts, By the End of Grade 4

<ul style="list-style-type: none"> Capitalize proper nouns, titles, and initial words of sentences 	pp. 43B, 43I, 43J, 175I-175J, 247B, 247J, 271, 271B, 561I-561J
<ul style="list-style-type: none"> Use punctuation marks and conjunctions, as appropriate, to separate sentences and connect independent clauses 	pp. 81I-81J, 143I-143J, 207J, 247J, 405B
<ul style="list-style-type: none"> Use commas correctly to punctuate appositives and lists 	pp. 81I-81J, 107B, 107I-107J, 143I-143J, 175B, 207B, 207J, 271, 271B, 271J, 405B
<ul style="list-style-type: none"> Spell frequently used words correctly 	pp. 43G-43H, 69G-69H, 81G-81H, 107G-107H, 143G-143H, 175G-175H, 207G-207H, 219G-219H, 247G-247H, 271G-271H, 303G-303H, 329G-329H, 341G-341H, 373G-373H, 405G-405H, 443G-443H, 469G-469H, 481G-481H, 507G-507H, 535G-535H, 561G-561H, 591G-591H, 603G-603H, 631G-631H, 657G-657H, 687G-H, 717G-H, 729G-H, 757G-H, 783G-783H
<ul style="list-style-type: none"> Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands 	pp. 43B, 43I, 43J, 303J, 405B

Standard C: Oral Language Performance Standards Grade 4

Content Standard English Language Arts Standard C (Oral Language)

Content Standard: Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.

Rationale

The spoken word, essential to our individual and social development, remains a central means of communication. Whether in informal interactions or more formal settings, speakers are required to communicate clearly in a manner that befits the occasion.

Listening is the most used and least understood of all communication skills. We spend approximately 45 percent of all communication time and as much as 57 percent of school instruction time listening. The ability to listen and to follow instructions is highly prized in the workplace.

By the end of **grade four**, students will:

C.4.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.

<ul style="list-style-type: none"> Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation 	pp. 43A, 43B, 69A, 69B, 81A, 81B, 107A, 107B, 143A, 143B, 147E, 147K-147L, 175A, 175B, 207A, 207B, 219A, 219B, 247A, 247B, 271A, 271B, 275E, 275K-275L, 303A, 303B, 329A, 329B, 341A, 341B, 373A, 373B, 405A, 405B, 409E, 409K-409L, 443A, 443B, 469A, 469B, 481A, 481B, 507A, 507B, 535A, 535B, 539E, 561A, 561B, 591A, 591B, 603A, 603B, 631A, 631B, 657A, 657B, 661E, 661K-661L, 687A, 687B, 717A, 717B, 729A, 729B, 757A, 757B, 783A, 783B, 787E, 787K-787L
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<ul style="list-style-type: none"> • Read aloud effectively from previously-read material 	<p>pp. 16H, 16I, 41A, 43M, 43N, 43Q, 43S, 44, 69A, 69M, 69N, 69Q, 69S, 70, 81A, 81M, 81N, 81Q, 81S, 82, 107A, 107M, 107N, 107Q, 107S, 108, 143A, 143M, 143N, 143Q, 143S, 147E, 147K-147L, 148H, 148I, 175A, 175M, 175N, 175Q, 175S, 176, 207A, 207M, 207N, 207Q, 207S, 208, 219A, 219M, 219N, 219Q, 219S, 220, 247A, 247M, 247N, 247Q, 247S, 248, 271A, 271M, 271N, 271Q, 271S, 275E, 275K-275L, 276H, 276I, 303A, 303M, 303N, 303Q, 303S, 304, 329A, 329M, 329N, 329Q, 329S, 330, 341A, 341M, 341N, 341Q, 341S, 342, 373A, 373M, 373N, 373Q, 373S, 374, 405A, 405M, 405N, 405Q, 405S, 409E, 409K-409L, 410H, 410I, 410, 443A, 443M, 443N, 443Q, 443S, 444, 469A, 469M, 469N, 469Q, 469S, 470, 481A, 481M, 481N, 481Q, 481S, 482, 507A, 507M, 507N, 507Q, 507S, 508, 535A, 535M, 535N, 535Q, 535S, 539E, 539K-539L, 540H, 540I, 540, 561A, 561M, 561N, 561Q, 561S, 562, 591A, 591M, 591N, 591Q, 591S, 592, 603A, 603M, 603N, 603Q, 603S, 604, 631A, 631M, 631N, 631Q, 631S, 632, 657A, 657M, 657N, 657Q, 657S, 661E, 661K-661L, 662H, 662I, 662, 687A, 687M, 687N, 687Q, 687S, 688, 717A, 717M, 717N, 717Q, 717S, 718, 729A, 729M, 729N, 729Q, 729S, 730, 757A, 757M, 757N, 757Q, 757S, 758, 783A, 783M, 783N, 783Q, 783S, 787E, 787K-787L</p>
<ul style="list-style-type: none"> • Speaking from notes or a brief outline, communicate precise information and accurate instructions in clearly organized and sequenced detail 	<p>pp. 16H-16I, 43A, 69A, 81A, 107A, 143A, 147E, 147K-147L, 148H-148I, 175A, 207A, 219A, 247A, 271A, 275E, 275K-275L, 276H-276I, 303A, 329A, 341A, 373A, 405A, 409E, 409K-409L, 410H-410I, 443A, 469A, 481A, 507A, 535A, 539E, 539K-539L, 540H-540I, 561A, 591A, 603A, 631A, 657A, 661E, 661K-661L, 662H-662I, 687A, 717A, 729A, 757A, 783A, 787E, 787K-787L</p>
<ul style="list-style-type: none"> • Present autobiographical or fictional stories that recount events effectively to large and small audiences 	<p>pp. 43A-43B, 107A-107B, 143A-143B, 147A-147H, 303A-303B, 405A-405B, 409A-409H, 507F, 717F</p>
<ul style="list-style-type: none"> • Participate in group readings, such as choral, echo, and shadow reading 	<p>pp. 21, 49, 75, 87, 113, 153, 181, 213, 225, 253, 281, 309, 335, 347, 379, 415, 449, 475, 487, 513, 545, 567, 597, 609, 637, 667, 693, 723, 735, 763</p>
<ul style="list-style-type: none"> • Perform dramatic readings and presentations 	<p>pp. 585B, 582, 589, 591Q, 591S, 696, 717N, 4.3: T13</p>

<ul style="list-style-type: none"> Distinguish between fact and opinion and provide evidence to support opinions 	pp. 211A-211B, 212, 214, 215, 219M, 219N, 219O, 219P, 219Q, 219R, 219S, 219T, 227, 240, 243B, 595A-595B, 596, 597, 598, 599, 599A, 603M, 603N, 603O, 603P, 603Q, 603R, 603S, 603T, 736, 753B
C.4.2 Listen to and comprehend oral communications.	
<ul style="list-style-type: none"> Follow basic directions 	pp. 16H, 16I, 32, 41, 43F, 43I-43J, 52, 61, 69F, 69I-69J, 81F, 81I-81J, 93, 99, 105, 107F, 107I-107J, 121, 141, 143F, 143I-143J, 148H, 148I, 163, 165, 173, 175F, 175I-175J, 184, 193, 205, 207F, 207I-207J, 219F, 219I-219J, 228, 232, 247F, 256, 269, 271F, 276, 276I, 287, 293, 303F, 317, 319, 327, 329F, 341F, 351, 373F, 373I-373J, 383, 405F, 410I, 417, 441, 443F, 451, 453, 467, 469A, 469B, 469F, 469I-469J, 481F, 490, 499, 507F, 526, 535A, 535B, 535F, 535I-535J, 539E, 540I, 553, 561F, 580, 589, 591F, 591I-591J, 603F, 622, 629, 631F, 640, 657F, 657I-657J, 662I, 669, 685, 687F, 687I-687J, 696, 704, 715, 717F, 729F, 729I-729J, 750, 757F, 757I-757J, 770, 783F, 783I-783J
<ul style="list-style-type: none"> Identify and summarize key points of a story or discussion 	pp. 43A, 148I, 469A, 539E, 783A
<ul style="list-style-type: none"> Retell stories and reports of events in proper sequence 	pp. 81A, 219A, 271A, 341A, 591A, 657A, 661K, 787E
<ul style="list-style-type: none"> Follow sequence in plot and character development, predict outcomes, and draw conclusions 	pp. 17, 45, 71, 83, 109, 149, 177, 209, 221, 249, 277, 305, 331, 343, 375, 411, 445, 471, 483, 509, 541, 563, 593, 605, 633, 663, 689, 719, 731, 759
<ul style="list-style-type: none"> Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories 	pp. 29, 37, 101, 125, 137, 159, 169, 191, 201, 256, 265, 289, 297, 367, 425, 437, 457, 463, 548, 552, 557, 618, 627, 681, 700, 711
<ul style="list-style-type: none"> Distinguish fact from fantasy and fact from opinion 	pp. 211A-211B, 212, 214, 215, 219M, 219N, 219O, 219P, 219Q, 219R, 219S, 219T, 227, 240, 243B, 595A-595B, 596, 597, 598, 599, 599A, 603M, 603N, 603O, 603P, 603Q, 603R, 603S, 603T, 736, 753B
<ul style="list-style-type: none"> Understand increasingly complex sentence structures 	pp. 36, 43I-43J, 69I-69J, 81I-81J, 107B, 107I-107J, 143I-143J, 405B, 528

<ul style="list-style-type: none"> Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies 	<p>pp. 43F, 73, 81H, 107F, 219F, 251, 271D, 271O, 271R, 279, 286, 291, 303D, 303F, 303O, 303R, 307, 314, 329D, 329O, 329R, 341F, 413, 443D, 443O, 443R, 477A, 568, 573, 591D, 591F, 591H, 591O, 591R, 595, 598, 603D, 603O, 603R, 665, 687D, 687O, 687R, 718I, 721, 725, 729D, 729O, 729R, 758I, 761, 765, 774, 783D, 783O, 783R</p>
<p>C.4.3 Participate effectively in discussion.</p>	
<ul style="list-style-type: none"> Volunteer relevant information, ask relevant questions, and answer questions directly 	<p>pp. 16, 17, 21, 43M, 43N, 43Q, 43S, 44, 45, 49, 69M, 69N, 69Q, 69S, 70, 71, 75, 81M, 81N, 81Q, 81S, 82, 83, 87, 107M, 107N, 107Q, 107S, 108, 109, 113, 143M, 143N, 143Q, 143S, 147A, 148, 149, 153, 175M, 175N, 175Q, 175S, 176, 177, 181, 207M, 207N, 207Q, 207S, 208, 209, 213, 219M, 219N, 219Q, 219S, 220, 221, 225, 247M, 247N, 247Q, 247S, 248, 249, 253, 271M, 271N, 271Q, 271S, 275A, 276, 277, 281, 303M, 303N, 303Q, 303S, 304, 305, 309, 329M, 329N, 329Q, 329S, 330, 331, 335, 341M, 341N, 341Q, 341S, 342, 343, 347, 373M, 373N, 373Q, 373S, 374, 375, 379, 405M, 405N, 405Q, 405S, 409A, 410, 411, 415, 443M, 443N, 443Q, 443S, 444, 445, 449, 469M, 469N, 469Q, 469S, 470, 471, 475, 481M, 481N, 481Q, 481S, 482, 483, 487, 507M, 507N, 507Q, 507S, 508, 509, 513, 535M, 535N, 535Q, 535S, 539A, 540, 541, 545, 561M, 561N, 561Q, 561S, 562, 563, 567, 591M, 591N, 591Q, 591S, 592, 593, 597, 603M, 603N, 603Q, 603S, 604, 605, 609, 631M, 631N, 631Q, 631S, 632, 633, 637, 657M, 657N, 657Q, 657S, 661A, 662, 663, 667, 687M, 687N, 687Q, 687S, 688, 689, 693, 717M, 717N, 717Q, 717S, 718, 719, 723, 729M, 729N, 729Q, 729S, 730, 731, 735, 757M, 757N, 757Q, 757S, 758, 759, 763, 783M, 783N, 783Q, 783S, 787A</p>
<ul style="list-style-type: none"> Use appropriate eye contact and other nonverbal cues 	<p>pp. 43A, 69A, 81A, 107A, 143A, 147E, 175A, 207A, 219A, 247A, 271A, 275E, 303A, 329A, 341A, 373A, 405A, 409E, 443A, 469A, 481A, 507A, 535A, 539E, 561A, 591A, 603A, 631A, 657A, 661E, 687A, 717A, 729A, 757A, 783A, 787E</p>
<ul style="list-style-type: none"> Use appropriate strategies to keep a discussion going 	<p>pp. 16H-16I, 43A, 69A, 81A, 107A, 143A, 147E, 147K-147L, 148H-148I, 175A, 207A, 219A, 247A, 271A, 275E, 275K-275L, 276H-276I, 303A, 329A, 341A, 373A, 405A, 409E, 409K-409L, 410H-410I, 443A, 469A, 481A, 507A, 535A, 539E, 539K-539L, 540H-540I, 561A, 591A, 603A, 631A,</p>

<ul style="list-style-type: none"> Use appropriate strategies to keep a discussion going (continued) 	657A, 661E, 661K-661L, 662H-662I, 687A, 717A, 729A, 757A, 783A, 787E, 787K-787L
<ul style="list-style-type: none"> Reflect on the ideas and opinions of others and respond thoughtfully 	pp. 16H, 16I, 43M, 43N, 43Q, 43S, 44, 69M, 69N, 69Q, 69S, 70, 81M, 81N, 81Q, 81S, 82, 107M, 107N, 107Q, 107S, 108, 143M, 143N, 143Q, 143S, 148H, 148I, 175M, 175N, 175Q, 175S, 176, 207M, 207N, 207Q, 207S, 208, 219M, 219N, 219Q, 219S, 220, 247M, 247N, 247Q, 247S, 248, 271M, 271N, 271Q, 271S, 276H, 276, 303M, 303N, 303Q, 303S, 304, 329M, 329N, 329Q, 329S, 330, 341M, 341N, 341Q, 341S, 342, 373M, 373N, 373Q, 373S, 374, 405M, 405N, 405Q, 405S, 410H, 410, 443M, 443N, 443Q, 443S, 444, 469M, 469N, 469Q, 469S, 470, 481M, 481N, 481Q, 481S, 482, 507M, 507N, 507Q, 507S, 508, 535M, 535N, 535Q, 535S, 540H, 540, 561M, 561N, 561Q, 561S, 562, 591M, 591N, 591Q, 591S, 592, 603M, 603N, 603Q, 603S, 604, 631M, 631N, 631Q, 631S, 632, 657M, 657N, 657Q, 657S, 662H, 662, 687M, 687N, 687Q, 687S, 688, 717M, 717N, 717Q, 717S, 718, 729M, 729N, 729Q, 729S, 730, 757M, 757N, 757Q, 757S, 758, 783M, 783N, 783Q, 783S
<ul style="list-style-type: none"> Ask for clarification and explanation of unfamiliar words and ideas 	pp. 81A, 107A, 147E, 219A, 247A, 271A, 443A, 535A, 561A, 631A, 687A, 717A, 757A, 787E
<ul style="list-style-type: none"> Summarize information conveyed through discussion 	pp. 43A, 148I, 469A, 539E, 783A

Standard D: Language Performance Standards D Grade 4

Content Standard English Language Arts Standard D (Language)

Content Standard: Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.

Rationale

The essential basis of English language arts is language. Language exists in many variations, and the ability to use it well is frequently a source of power, respect, and financial success. However, if students are unaware of how language works, they may be unable to use it effectively.

By the end of **grade four**, students will:

D.4.1 Develop their vocabulary of words, phrases, and idioms as a means of improving communication.

<ul style="list-style-type: none"> Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly 	pp. 19, 25, 26, 28, 34, 43D, 43F, 43O, 43R, 69F, 77B, 81F, 81P, 81R, 81T, 85, 97, 107D, 107O, 107R, 175F, 179, 198, 207D, 207F, 207O, 207R, 223, 230, 247D, 247O, 247R, 279, 303D, 303F, 303O, 303R, 329F, 345, 373D, 373O, 373R, 377, 405D, 405F, 405O, 405R, 543, 549, 554, 561D, 561F, 561O, 561R, 565, 591D, 591F, 591O, 591R, 661C, 742, 757D, 757O, 757R
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<ul style="list-style-type: none"> Use their knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words 	pp. 43F, 73, 251, 271D, 271O, 271R, 307, 314, 329D, 329O, 329R, 333, 413, 443D, 443O, 443R, 477A, 665, 687D, 687O, 687R
<ul style="list-style-type: none"> Identify common figures of speech and use them appropriately 	pp. 54, 71, 66-67, 69P, 69R, 69T, 229, 237, 244, 313, 319, 380, 388, 402-403, 405P, 405R, 405T, 471, 496, 509, 530-531, 558, 559, 561P, 561R, 639, 652-655, 752, 753, 754-755

D.4.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.

<ul style="list-style-type: none"> Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations 	pp. 16-17, 43V, 44-45, 69V, 70-71, 81V, 82-83, 107V, 108-109, 143V, 148-149, 175V, 176-177, 207V, 208-209, 219V, 220-221, 247V, 248-249, 271V, 276-277, 303V, 304-305, 329V, 330-331, 341V, 342-343, 373V, 374-375, 405V, 410-411, 443V, 444-445, 469V, 470-471, 481V, 482-483, 507V, 508-509, 535V, 540-541, 561V, 562-563, 591V, 592-593, 603V, 604-605, 631V, 632-633, 657V, 662-663, 687V, 688-689, 717V, 718-719, 729V, 730-731, 757V, 758-759, 783V
<ul style="list-style-type: none"> Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments 	pp. 64, 100, 242, 400, 410H, 556, 626, 680, 687A, 752, 757A

Standard E: Media & Technology Performance Standards Grade 4

Content Standard English Language Arts Standard E (Media and Technology)

Content Standard: Students in Wisconsin will use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; and to entertain and be entertained.

Rationale

In a technological world in which thought is increasingly dominated by media, such as newspapers, magazines, radio, television, movies, computer software, and electronic networks, students need to understand the impact of media on daily life. To use media effectively students must be able to evaluate information and match the information with the appropriate medium for a specific audience. In order to do this, they must recognize how communication changes from one medium to another.

By the end of **grade four**, students will:

E.4.1 Use computers to acquire, organize, analyze, and communicate information.

<ul style="list-style-type: none"> Operate common computer hardware and software 	pp. 147I-147J, 275I-275J, 409I-409J, 477B, 481P, 481R, 481T, 539I-539J, 661I-661J, 787I-787J
<ul style="list-style-type: none"> Use basic word-processing, graphics, and drawing programs 	pp. 147I-147J, 477B, 787I-787J
<ul style="list-style-type: none"> Create, store, and retrieve electronic files 	pp. 147I-147J, 275I-275J, 409I-409J, 477B, 481P, 481R, 481T, 539I-539J, 661I-661J, 787I-787J

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<ul style="list-style-type: none"> • Access information using electronic reference resources, such as library catalog, encyclopedias, almanacs, and indexes 	pp. 147I-147J, 337B, 341P, 477B, 481P, 481R, 481T, 533
<ul style="list-style-type: none"> • Generate, send, and retrieve electronic messages 	pp. 477B, 481P, 481R, 481T, 661I-661J
E.4.2 Make informed judgments about media and products.	
<ul style="list-style-type: none"> • Identify the intent or appeal behind products and messages promoted via media 	pp. 16H, 16I, 62, 147K-147L, 148H, 148I, 154, 207A, 275K-275L, 276H, 276I, 398, 409K-409L, 410H, 433, 476, 492, 539K-539L, 540H, 540I, 550, 582, 591A, 592, 661K-661L, 662H, 662I, 663, 696, 712-715, 717P, 717R, 717T, 787K-787L
<ul style="list-style-type: none"> • Recognize basic propaganda techniques 	pp. 16H, 16I, 62, 147K-147L, 148H, 148I, 154, 207A, 275K-275L, 276H, 276I, 398, 409K-409L, 410H, 433, 476, 492, 539K-539L, 540H, 540I, 550, 582, 591A, 592, 647, 661K-661L, 662H, 662I, 663, 696, 699, 712-715, 717P, 717R, 717T, 744, 787K-787L
<ul style="list-style-type: none"> • Identify images and symbols central to particular messages 	pp. 16H, 16I, 62, 147K-147L, 148H, 148I, 154, 207A, 275K-275L, 276H, 276I, 398, 409K-409L, 410H, 433, 476, 492, 539K-539L, 540H, 540I, 550, 582, 591A, 592, 647, 661K-661L, 662H, 662I, 663, 696, 699, 712-715, 717P, 717R, 717T, 744, 787K-787L
E.4.3 Create products appropriate to audience and purpose.	
<ul style="list-style-type: none"> • Write news articles appropriate for familiar media 	pp. 80-81, 81A-81B, 480-481, 481A-481B, 506-507, 507A-507B, 686-687, 687A-687B, 716-717, 717A-717B
<ul style="list-style-type: none"> • Create simple advertising messages and graphics appropriate for familiar media 	pp. 62, 206-207, 207A-207B, 340-341, 341A-341B, 405F, 781F, 712-715
<ul style="list-style-type: none"> • Prepare, perform, and tape simple radio and television scripts 	Opportunities to address: pp. 147K-147L, 275K-275L, 409K-409L, 539K-539L, 661K-661L, 787K-787L
<ul style="list-style-type: none"> • Prepare and perform school announcements and program scripts 	pp. 147K-147L, 275K-275L, 409K-409L, 539K-539L, 661K-661L, 787K-787L
E.4.4 Demonstrate a working knowledge of media production and distribution.	
<ul style="list-style-type: none"> • Make distinctions between messages presented on radio, television, and in print 	pp. 16I, 154, 398, 492, 550, 662I

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<ul style="list-style-type: none"> Recognize how messages are adjusted for different audiences 	pp. 154, 398, 433, 540I, 592, 550, 712
<ul style="list-style-type: none"> Identify sales approaches and techniques aimed at children 	pp. 62, 398, 540I, 712
E.4.5 Analyze and edit media work as appropriate to audience and purpose.	
<ul style="list-style-type: none"> Generate and edit media work as appropriate to audience and purpose, sequencing the presentation effectively and adding or deleting information as necessary to achieve desired effects 	pp. 147K-147L, 275K-275L, 409K-409L, 539K-539L, 661K-661L, 787K-787L
<ul style="list-style-type: none"> Provide feedback to (and receive it from) peers about the content, organization, and overall effect of media work 	pp. 147K-147L, 275K-275L, 409K-409L, 539K-539L, 661K-661L, 787K-787L

Standard F: Research and Inquiry Performance Standards Grade 4

Content Standard English Language Arts Standard F (Research and Inquiry)

Content Standard: Students in Wisconsin will locate, use and communicate information from a variety of print and nonprint materials.

Rationale
 Students acquire a wide range of abilities and tools for raising questions, investigating ideas, and solving problems. Research involves posing interesting and important questions, using multiple sources of information, analyzing and relating facts and concepts, and arriving at conclusions or new understandings (adapted from the national *Standards for the English Language*

English Language Arts, Standard F: Research & Inquiry Performance Standards - Grade 4

By the end of **grade four**, students will:

F.4.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.

By the end of **grade four**, students will:

<ul style="list-style-type: none"> Propose research by formulating initial questions, narrowing the focus of a topic, identifying prior knowledge, and developing a basic plan for gathering information 	pp. 16H, 16I, 26, 38, 39, 41, 50, 52, 53, 61, 67, 77A, 77B, 81A, 81B, 93, 102, 103, 105, 115, 121, 136, 141, 147I, 147J, 147K, 148H, 148I, 163, 165, 167, 173, 193, 194, 205, 215A, 219A, 219B, 228, 232, 245, 269, 275K-275L, 276H, 276I, 287, 301, 327, 337A, 341A, 341B, 351, 371, 403, 409K, 410H, 410I, 441, 467, 477A, 477B, 481A, 481B, 481P, 481R, 481T, 505, 515, 533, 539I, 539J, 539K, 540H, 540I, 553, 559, 589, 599A, 599B, 603A, 603B, 629, 655, 661K, 662H, 662I, 669, 685, 715, 725A, 729A, 729B, 747, 755, 764, 781, 787K
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<ul style="list-style-type: none"> • Conduct research by identifying, locating, exploring, and effectively using multiple sources of information appropriate to the inquiry, including print, nonprint, and electronic sources 	<p>pp. 16H, 16I, 26, 38, 39, 41, 50, 52, 53, 61, 67, 77A, 77B, 81A, 81B, 93, 102, 103, 105, 115, 121, 136, 141, 147K, 148H, 148I, 163, 165, 167, 173, 193, 194, 205, 215A, 219A, 219B, 228, 232, 245, 269, 275K, 276H, 276I, 287, 301, 327, 337A, 341A, 341B, 351, 371, 403, 409K, 410H, 410I, 441, 467, 477A, 481A, 481B, 505, 515, 533, 539K, 540H, 540I, 553, 559, 589, 599A, 599B, 603A, 603B, 629, 655, 661K, 662H, 662I, 669, 685, 715, 725A, 729A, 729B, 747, 755, 764, 781, 787K</p>
<ul style="list-style-type: none"> • Recognize, record, organize, and acknowledge information pertinent to a project, accurately blending discoveries into answers 	<p>pp. 16H, 77B, 81A, 81B, 148H, 215B, 219A, 219B, 276H, 337B, 341A, 341B, 410H, 477B, 481A, 481B, 540H, 599B, 603A, 603B, 662H, 725B, 729A, 729B, 764, 787B, 787C</p>
<ul style="list-style-type: none"> • Present the results of inquiry, reporting and commenting on the substance and process of learning, orally and in writing, using appropriate visual aids 	<p>pp. 52, 81B, 147K-147L, 173, 219B, 275K-275L, 341B, 371, 409K-409L, 481B, 539K-539L, 603B, 655, 661K-661L, 729B, 781, 787K-787L</p>