

Grade Four

The items in plain text are the skills introduced at the third grade level and need continual review in the fourth grade. Those items bolded are new items to be introduced in the fourth grade.

Goal:
Children will discover God's Word in Scripture as the guidelines needed to live as disciples of Jesus.

The children will...

- Creed
- ▶ learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233)
 - ▶ learn about God as Provider, Creator of life (CCC 240, 290)
 - ▶ learn about Jesus as our friend, Savior and Redeemer (CCC 422, 436, 1742)
 - ▶ learn about the Holy Spirit as Love, Helper, Sanctifier, and Guide to good choices (CCC 686, 749, 705, 714)
 - ❑ **identify God as Powerful Ruler** (CCC 269)
 - ❑ **understand that Jesus is the Messiah/Redeemer** (CCC 436-440, 571, 1067, CFCL A7, A8)
 - ❑ **understand that the Holy Spirit as God the Father's gift to us** (CCC 729, 1287, CFCL A7, A9)
 - ❑ **understand the meaning of being a disciple of Jesus** (CCC 520)
 - ❑ **understand that Jesus is both God and human** (CCC 464-469, CFCL A7)
 - ❑ **understand that Jesus came to teach us to love one another** (CCC 846, 1823, CFCL A9)
 - ❑ **understand that the Risen Jesus is with us today** (CCC 788, 2743)
 - ▶ recognize Mary as the Mother of us all (CCC 494, 511)
 - ▶ identify and relate to the Saints (CCC 2030)
 - ❑ **recognize Mary as Model of obedience** (CCC 144, 148-149, 494)
 - ❑ **understand how the saints and local heroes provide us with examples of discipleship to inspire us and help us** (CCC 957, 828, 1173)
 - ▶ understand that Mary and the saints, as well as us, are part of our Church community – The Communion of Saints (CCC 946-948)
 - ▶ retell stories of friends of Jesus, Saints and holy people and apply their stories to life today (CCC 946-948, 956)
 - ▶ learn about Church teachings, practices and traditions
 - ▶ begin to have an understanding of the phrases of the Creed (CCC 186-187)
 - ▶ describe what the word creed means (CCC 186-187)
 - ▶ list the four marks of the Church and briefly explain their meaning (one, holy, catholic, apostolic) (CCC 811-813, 823, 830, 857)
 - ▶ identify present day Church leaders: Pope, Bishops, Pastors, Deacons, American Cardinals in world history, laity (CCC 881-886)
 - ▶ understand that the Church is the People of God, a community of faithful (CCC 781-782)
 - ▶ recognize the Church as a structured group of believers, founded by Christ with chosen leaders and a set of beliefs – Apostle's Creed and Nicene Creed (CCC 194-196)
 - ▶ recognize Vatican City as a religious center

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- pray with the Scriptures (CCC 101-104)
 - connect New Testament stories with daily life (CCC 2653-2654, 2204, 2688)
 - understand the difference between Old Testament and New Testament (CCC 120-127)
 - locate passages in Scripture by finding the correct book, chapter, verse and cross reference** (CCC 103, 132, 2688)
 - share, learn and be exposed to scripture stories (CCC 131-133, 1698)
 - Noah's Ark (Gen 6-9)
 - Jesus and His disciples (Mt 10:5-12, Lk 10:1-12)
 - Abraham's Call (Gen 12:1-8)
 - Sermon on the Mount (Mt 5:1-12)
 - God's covenant with Abraham (Gen 15:1-19)
 - Joseph in Egypt (Gen 37:1-45)
 - Ascension (Acts 1:6-11)
 - Moses and the Exodus (Ex 12:1-42)
 - Pentecost (Acts 2:1-13)
 - The life of the early Church (Acts 2:43-47)
 - The Ten Commandments (Ex 20:1-17, Dt 5:1-21)** (CFCL A19)
 - The Daughter of Jairus and Woman with the hemorrhage (Mt 20:29-34)**
 - The Beatitudes (Mt 4:1-12)** (CFCL A19)
 - Zaccheus meeting Jesus (Lk 19:1-10) (2nd Grade)
 - The paralyzed man at Capernum (Mk 2:1-17)**
 - The raising of Lazarus (Jn 11:17-43)**
 - The Rich Young Man (Lk 10:17-29)**
 - The Good Samaritan (Lk 10:25-37) (1st Grade)
 - The Prodigal Son (Lk 15:11-31) (2nd Grade)
 - The Temptations of Jesus (Mt 4:1-17)** (CFCL A11)
 - The Good Shepherd (Lk 15:1-7)**
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- recognize, memorize, and retell the Christian norms for behavior (CCC 1804-1808, 1830, CFCL A4, A5, A10, A19): **Jesus' law of love** (CCC 1974), **Ten Commandments** (CCC 2084-2557), **Beatitudes** (CCC 1718-1722)
 - identify Christian lifestyle as valuing: **simplicity, respect for life** (CCC 2859-2883), **rights** (CCC 1956, 1978, 2070, 2273), **property, truth/honesty** (CCC 2465-2470, 2504-2505), **compassion** (CCC 466, 496, 198, 505), **unselfish love, self-discipline, peace and justice** (CCC 2302, 1805, 1807, 2479, 2848), **prayerful reflection** (CCC 2708) (CCC 2447, CFCL A1, A18), and **good stewardship** (CFCL A2, A10)
 - follow Jesus' word and example by: **sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace** (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)
 - apply the two great Commandments of love to situations in daily life (CCC 1889, 2196, CFCL A19)
 - identify their personal gifts and talents and use them to help in the parish and community (CCC 2238-2239, 2427-2428)
 - understand that as a people of God, we use our gifts and talents in service to the Church and World (CCC 786, 2826)
 - apply the principles of fairness and justice to family and peer relationships, to sports and other games, and to care for the earth** (CCC 1807, 2415-2417, CFCL A1, A2)
 - use the corporal and spiritual works of mercy as practical guidelines for Christian living in the family, parish, school and neighborhood** (CCC 2447, 1970-1971, CFCL A12, A13)
 - understand how the Eucharist calls us to serve and sacrifice for the good of others** (CCC 1324-1327, 1397)
 - understand that evil came into the world as a result or effect of original sin** (CCC 401, CFCL A4, A5, A6)
 - understand the difference between sin as free choice to turn away from God and mistakes, accidents** (CCC 1731-1734, CFCL A2, A13)
 - understand that all choices have responsibilities and consequences and are to be made in the light of Gospel values** (CCC 1734, 1848, 783-789, CFCL A2, A5, A8, A13)
 - understand how sin affects the communities in which we live** (CCC 953, CFCL A5, A6)
 - understand how forgiving, peacemaking and works of justice enrich the communities in which we live** (CCC 953, 1878ff, CFCL A11)
 - apply the Ten Commandments to life today** (CCC 1724, 1962, 2053, CFCL A19)
 - apply the Beatitudes to life today** (CCC 1720-1724, CFCL A19)
 - apply Church rules to life today** (CFCL A19)
 - contrast attendance with just participation**
 - examine ways they give to the Church: time, talent, treasure**
 - explain ways they put God as first priority in life**
 - explain ways they put others as priority in life**
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- pray and worship for and with others (CCC 2623ff, 1140, 1136)
 - pray using Scriptures, **especially the psalms** (CCC 2653, 2567)
 - experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies, liturgies, sharing insights, meditation and contemplation, **and journaling** (CCC 2559, 2664, 2663, 2674, 2705-2708)
 - recognize and describe the vestments, vessels and other items used for communal worship (CCC 1181-1185)
 - create a prayer service using passages from Scripture** (CCC 2688)
 - understand that prayer is necessary in the Christian life** (CCC2744)
 - identify holy days**
 - name days and seasons set aside as time of penance and participate in the days and seasons**
 - learn and practice prayers** (CCC 2659-2660, 2700ff, 2157)
 - Sign of the Cross (CCC 2157)
 - Our Father (CCC 2762-2772)
 - Hail Mary (2617-2619, 2676-2677)
 - Meal Prayer (before & after)
 - Spontaneous Prayer
 - Glory Be (CCC 2639-2855)
 - Guardian Angel Prayer
 - Mass Responses (CCC 1273, 1389)
 - Rosary (CCC 2678, 2708)
 - Stations of the Cross (CCC 2669, 1674)
 - Act of Contrition (CCC 1451-1454)
 - Scripture Verses (CCC 2653-2654)
 - Ten Commandments (CCC 2084-2557)
 - Jesus' Laws of Love (CCC 1974)
 - Apostle's Creed (CCC 194, 196, 2558)
 - Morning Prayers
 - Evening Prayers
 - Act of Faith (CCC 2656)
 - Act of Hope (CCC 2657)
 - Act of Love (CCC 2658)
 - Nicene Creed (CCC 195)
 - Memorare**
 - Mysteries of the Rosary**
 - Hail Holy Queen**
 - Confiteor (I confess to...)**
 - celebrate the Liturgical year in stories, symbols and song** (CCC 1163-1165, 1667)
 - Advent
 - Christmas
 - Lent
 - Triduum
 - Easter
 - Ordinary Time
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Sacraments

- understand that the Church celebrates as community through the Sacraments (CCC 1068, 111, 1118, CFCL A17)
- name and describe the seven sacraments (CCC 1084, 1113, 1145ff)
- understand that God gives us Grace to help us live good lives** (CCC 1997, CFCL A4)
- understand the nature of the Sacraments of Healing: Reconciliation and Anointing** (CCC 1499-1525, 1210, 1532)
- experience the Sacrament of Reconciliation** (CCC 1480, 1434-1439, CFCL A17)
- examine his/her conscience daily (CCC 1454, 1480, CFCL A2, A11, A13)
- understand that we respect the Church as teacher of right and wrong (CCC 888, 2037-2038, CFCL A13, A17)
- examine one's own frequency and desire of receiving Jesus in Sacrament and celebrating Reconciliation** (CFCL A17)
- explain the meaning and purpose of penance** (CCC 1423, CFCL A13)
- receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
- Celebrate Sacred Liturgy (Mass) (CCC 1347, CFCL A17)

Parents Are Asked To: (CCC 2221-2231)

- Celebrate Sundays, Church Holy Days and seasons with your child by worshipping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- Pray with your child at home (CCC 2599, 2590, 2685)
- Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- Help child memorize the Two Great Commandments, Ten Commandments, Beatitudes and Church Laws. (CCC 1722, p. 496-497)
- Participate with child in planning and carrying out a service project. (CCC 2208)
- Invite child to lead family prayers, including meal prayers. (CCC 1720, 1724)
- Participate in parish reconciliation services with child. (CCC 1480, 1434-1439)
- Identify Saints as models and encourage child to read Scripture stories/lives of Saints. (CCC 1045, 1113, 1145ff)

Protecting God's Children

- learn and understand age appropriate *Creating Safe and Sacred Places* principles**
 - recognize situations that are potentially dangerous/harmful to one's physical being as well as to the intellect, emotional, spiritual and social dimensions of one's self**
 - avoid situations that are potentially dangerous/harmful**
 - advocate for their own safety and the safety of others**
 - carry out steps of personal safety**
- See *Creating Safe and Sacred Places* Curriculum for more guidelines.

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- ▶ We are created in the image and likeness of God (CFCL A1-3)
 - ▶ We are created to receive God's love and to give love to others (CFCL A1)
 - ▶ We need to love others as Jesus loves us (CFCL A5, A15)
 - ☐ God sent **the Holy Spirit through Jesus Christ**, his son, to accomplish our redemption (CFCL A7)
 - ☐ Jesus has taught us, **through His redemption**, how to live **and gave us the gift of new life** through the power of the Holy Spirit (CFCL A9)
 - ▶ Adam and Eve shared in God's grace, but lost it through disobedience called Original Sin (CFCL A4)
 - ▶ The effects of Original Sin are the loss of God's grace, a damage between intellect and will, a reduced ability to love unselfishly, shame, confusion, temptation and death (CFCL A5)
 - ▶ Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
 - ▶ We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
 - ☐ Through Trinitarian love, we are able to express love in marriage **through the generation of new life** (CFCL A3)
 - ▶ From the moment the first humans committed Original Sin, God revealed his plan for everyone's redemption (CFCL A6)
 - ☐ Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption **within the community of the Church** (CFCL A8)
 - ☐ Christian morality consists in following Christ, **being transformed by His grace and renewed in His mercy** (CFCL A10)
 - ☐ **Moral formation involves a journey that deepens one's personal conversion to Christ** (CFCL A11)
 - ☐ God helps and transforms us from within by the power of his grace **in which we are called to cooperate** (CFCL A12)
 - ▶ A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
 - ☐ Everyone should ask for God's grace of light and strength, frequent the Sacraments, **cooperate with the Holy Spirit**, and follow God's call to seek what is good and avoid evil (CFCL A17)
 - ☐ The glory of heaven is experienced **through the twelve Fruits of the Holy Spirit**: charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty and self-control (CFCL A18)
 - ▶ The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God (CFCL A19)
 - The Seven Precepts of the Church...
 - To attend Mass on Sundays and Holy Days of Obligation, and resting from servile works.
 - To observe the days of abstinence and fasting.
 - To confess our sins to a priest, at least once a year.
 - To receive Our Lord Jesus Christ in the Holy Eucharist at least once a year during Easter Season.
 - To contribute to the support of the Church.
 - To obey the laws of the Church concerning Matrimony.
 - To participate in the Church's mission of Evangelization of Souls.(Missionary Spirit of the Church
 - ▶ As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - ▶ Divorce (CCC 1676, CFCL B4)
 - ▶ Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
 - ▶ Sexual Abuse (CCC 2388-2389, CFCL B6)
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- Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality*, 37-47)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality*, 20, 22)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis*, 45, 54 C)

In reflection from the document *Truth and Meaning of Sexuality*:

Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Children Ages 5-11...

- *must never be disturbed by unnecessary information about sex (78)*
 - *should have prudent, indirect formation in chaste love (78)*
 - *are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)*
 - *experience male and female roles in society, but do not need “stereotyping of roles” (80)*
 - *girls should be encouraged to value their femininity (81)*
 - *boys should see their role as a call from God for certain responsibilities not assuperiority or aggression (82)*
 - *cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)*
 - *must be taught about modesty and reserve with regard to strangers (85)*
 - *must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)*
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