

## Grade Five

The items in plain text are the skills introduced at the fourth grade level and need continual review in the fifth grade. Those items bolded are new items to be introduced in the fifth grade.

### Goal:

Children will discover all life is sacred and the seven sacraments help us experience Christ and celebrate life's passages within the Catholic community.

### The children will...

Creed

- ▶ learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CC 178, 988, 233)
- ▶ identify God as Powerful Ruler (CCC 269)
- ▶ understand that Jesus is the Messiah/Redeemer (CCC 436-440, 571, 1067, CFCL A7, A8)
- ▶ understand that the Holy Spirit as God the Father's gift to us (CCC 729, 1287, CFCL A7, A9)
- identify God as Trinity, and recognize the dogma of Trinity as mystery and revealed by Jesus** (CCC 251-255)
- recognize Jesus as King and Lord** (CCC 786, 446-451)
- identify Holy Spirit as Person in Trinity** (CCC 243-248)
- the Holy Spirit is present and active in various ways in the church and daily life** (CCC 688, 735-736, CFCL A9)
- ▶ understand the meaning of being a disciple of Jesus (CCC 520)
- ▶ understand that Jesus is both God and human (CCC 464-469, CFCL A7)
- ▶ understand that Jesus came to teach us to love one another (CCC 849, 1823, CFCL A9)
- understand that the Risen Jesus is with us today **in various ways: Sacraments, the Church, each other** (CCC 1088, 776)
- understand that Jesus continues to heal and forgive through the Church** (CCC 668-669, 1420-1421, CFCL A7, A8)
- understand that Jesus is our best example or revelation of God's love and care for us** (CCC 457-458, CFCL A7, A8)
- ▶ identify and relate to the Saints (CCC 2030)
- ▶ recognize Mary as Model of obedience (CCC 144, 148-149, 494)
- recognize Mary as Model of prayer and Patroness of USA** (CCC 2617, 2619)
- identify Mary's feast days**
- Tell stories and** understand how the saints and local heroes provide us with examples of discipleship to inspire us and help us (CCC 946-948, 956)
- identify Church as sacrament of Christ in the world and as sign of the Kingdom** (CCC 541, 669, 764, 738)
- understand that the Church has a special mission to build the Kingdom of God** (CCC 2044-2046)
- understand the definition of faith as a relationship both human and divine; as belief in self, in others and in God; and as trust in others and in God** (CCC 274, 154-155, 166, 180)

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- pray with the Scriptures (CCC 101-104, 131-133)
  - locate passages in Scripture by finding the correct book, chapter, verse and cross reference (CCC 103, 132, 2688)
  - Find and describe passages in Scripture which deal with the Magnificat, Our Father, Jesus' ministry as teacher and healer** (CCC 517), **Jesus enjoying meals with others** (CCC 1507), **Jesus forgiving sinners** (CCC 542), **Jesus' friendship with his disciples and others** (CCC 2839ff), **the Last Supper, and the community life of the early Church as described in Acts and Paul's letters** (CCC 949-953)
  - Share, learn and be exposed to scripture stories (CCC 131-133, 1698)
    - The Ten Commandments (Ex 20:1-17, Dt 5:1-21) (CFCL A19)
    - The Daughter of Jairus and Woman with the hemorrhage (Mt 20:29-34)
    - The Beatitudes (Mt 4:1-12) (CFCL A19)
    - The paralyzed man at Capernum (Mk 2:1-17)
    - The raising of Lazarus (Jn 11:17-43)
    - The Rich Young Man (Lk 10:17-29)
    - The Temptations of Jesus (Mt 4:1-17) (CFCL A11)
    - The Good Shepherd (Lk 15:1-7)
  - The Parable of the Weeds (Mt 13:24-43)**
  - The Parable of the Talents (Mt 13:44-50)**
  - The Wedding Feast of Cana (Jn 2:1-11)** (CFCL A3)
  - The Ten Lepers (Lk 17:11-19)**
  - Jesus' Call to Daily Prayer (Mt 6:7-15)**
  - Confirmation (Jn 14:15-17, 25-26; 15:26; 16:7-14; Acts 2)**
  - Anointing of the Sick (Mk 6:12-13; Lk 4:38-39)**
  - Holy Orders (Lk 22:19; Mt 4:18-22)** (CFCL A3)
  - Matrimony (Mt 5:1-11; 6:7-15; 8:1-3; 18:19-20; Mk 10:17-22)** (CFCL A3)
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- recognize, memorize, and retell the Christian norms for behavior (CCC 1804-1808, 1830, CFCL A4, A5, A10, A19): **Jesus' law of love** (CCC 1974), **Ten Commandments** (CCC 2084-2557), **Beatitudes** (CCC 1718-1722)
- identify Christian lifestyle as valuing: **simplicity, respect for life** (CCC 2859-2883), **rights** (CCC 1956, 1978, 2070, 2273), **property, truth/honesty** (CCC 2465-2470, 2504-2505), **compassion** (CCC 466, 496, 198, 505), **unselfish love, self-discipline, peace and justice** (CCC 2302, 1805, 1807, 2479, 2848), **prayerful reflection** (CCC 2708) (CCC 2447, CFCL A1, A18), and **good stewardship** (CFCL A2, A10)
- follow Jesus' word and example by: **sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace** (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)
- apply the two great Commandments of love to situations in daily life (CCC 1889, 2196, CFCL A19)
- identify their personal gifts and talents and use them to help in the parish and community (CCC 2238-2239, 2427-2428)
- understand that as a people of God, we use our gifts and talents in service to the Church and World (CCC 786, 2826)
- apply the principles of fairness and justice to family and peer relationships, to sports and other games, and to care for the earth (CCC 1807, 2415-2417, CFCL A1, A2)
- use the corporal and spiritual works of mercy as practical guidelines for Christian living in the family, parish, school and neighborhood (CCC 2447, 1970-1971, CFCL A12, A13)
- understand how the Eucharist calls us to serve and sacrifice for the good of others (CCC 1324-1327, 1397)
- understand that evil came into the world as a result or effect of original sin (CCC 401, CFCL A4, A5, A6)
- understand the difference between sin as free choice to turn away from God and mistakes, accidents (CCC 1731-1734, CFCL A2, A13)
- understand that all choices have responsibilities and consequences and are to be made in the light of Gospel values (CCC 1734, 1848, 783-789, CFCL A2, A5, A8, A13)
- understand how sin affects the communities in which we live (CCC 953, CFCL A5, A6)
- understand how forgiving, peacemaking and works of justice enrich the communities in which we live (CCC 953, 1878ff, CFCL A11)
- apply the Ten Commandments to life today (CCC 1724, 1962, 2053, CFCL A19)
- apply the Beatitudes to life today (CCC 1720-1724, CFCL A19)
- apply Church rules to life today (CFCL A19)
- contrast attendance with just participation
- examine ways they give to the Church: time, talent, treasure
- explain ways they put God as first priority in life
- explain ways they put others as priority in life
- Resolve conflicts peaceably** (CCC 2303-2304)
- Use positive affirming words and actions in relations with family and schoolmates** (CCC 225, 357, 1823)
- Identify and avoid selfish and harmful words and actions** (CCC 2469-2477)
- Use critical thinking skills to examine the various values and behaviors promoted in society, especially the media** (CCC 1779-1788, CFCL A10, A11)
- Identify ways people practice faith**
- Understand that all life is sacred** (CCC 2253, 293, CFCL A1)
- Understand that mercy, peace and justice are essential components of Christian living and signs of the kingdom of God** (CCC 2046, 1829, CFCL A14)
- Understand that original sin has affected all humanity and all human history** (CCC 403-409, 953, CFCL A4, A5, A6)
- Understand that there is a difference between personal sin and communal sin** (CCC 1849-1876, CFCL A4, A5, A6)

Life in Christ (cont.)	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Reflect on one's own response to faith: gratitude, indifference, neglect</b> (CFCL A22)</li> <li><input type="checkbox"/> <b>Model and share faith in day to day involvement with peers and younger children</b> (CCC 1905-1912)</li> <li><input type="checkbox"/> <b>Understand that personal sin is always the result of our free choice</b> (CCC 1732)</li> </ul>
	<ul style="list-style-type: none"> <li>› pray and worship for and with others (CCC 2623ff, 1140, 1136)</li> <li>› pray using Scriptures (CCC 101-104)</li> <li>› experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies, liturgies, sharing insights, meditation and contemplation, and journaling (CCC 2559, 2664, 2663, 2674, 2705-2708)</li> <li>› understand that prayer is necessary in the Christian life (CCC 2744)</li> <li>› create a prayer service using passages from Scripture (CCC 2688)</li> <li>› understand that prayer is necessary in the Christian life (CCC 2744)</li> <li>› identify holy days</li> <li>› name days and seasons set aside as time of penance and participate in the days and seasons</li> <li><input type="checkbox"/> <b>identify Catholic Church worship: Eucharistic Liturgy, Sacraments, Divine Office (Liturgy of Hours), Prayer- private and communal and Para-liturgies</b></li> <li><input type="checkbox"/> <b>understand the meaning of sacramentals</b> (CCC 1667-1676)</li> <li><input type="checkbox"/> <b>plan a liturgy</b></li> <li><input type="checkbox"/> <b>retell the history of the Mass</b></li> <li><input type="checkbox"/> <b>learn and practice prayers</b> (CCC 2659-2660, 2700ff, 2157) <ul style="list-style-type: none"> <li>› Sign of the Cross (CCC 2157)</li> <li>› Our Father (CCC 2762-2772)</li> <li>› Hail Mary (2617-2619, 2676-2677)</li> <li>› Meal Prayer (before &amp; after)</li> <li>› Spontaneous Prayer</li> <li>› Glory Be (CCC 2639-2855)</li> <li>› Guardian Angel Prayer</li> <li>› Mass Responses (CCC 1273, 1389)</li> <li>› Rosary (CCC 2678, 2708)</li> <li>› Stations of the Cross (CCC 2669, 1674)</li> <li>› Act of Contrition (CCC 1451-1454)</li> <li>› Scripture Verses (CCC 2653-2654)</li> <li>› Ten Commandments (CCC 2084-2557)</li> <li>› Jesus' Laws of Love (CCC 1974)</li> <li>› Apostle's Creed (CCC 194, 196, 2558)</li> <li>› Morning Prayers</li> <li>› Evening Prayers</li> <li>› Acts of Faith, Hope, and Love (CCC 2656-2658)</li> <li>› Nicene Creed (CCC 195)</li> <li>› Memorare</li> <li>› Mysteries of the Rosary</li> <li>› Hail Holy Queen</li> <li>› Confiteor (I confess to...)</li> </ul> </li> <li><input type="checkbox"/> <b>Prayer Before &amp; After Reconciliation</b></li> <li><input type="checkbox"/> <b>Prayer to St. Michael</b></li> <li><input type="checkbox"/> <b>Litany to the Sacred Heart of Jesus</b></li> <li><input type="checkbox"/> <b>celebrate the Liturgical year using a variety of prayer forms</b> (CCC 1163-1165, 2839ff, 2688) <ul style="list-style-type: none"> <li>› Advent</li> <li>› Christmas</li> <li>› Lent</li> <li>› Triduum</li> <li>› Easter</li> <li>› Ordinary Time</li> </ul> </li> </ul>

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- understand that the Church celebrates as community through the Sacraments (CCC 1068, 111, 1118, CFCL A17)
  - understand that God gives us Grace to help us live good lives (CCC 1997, CFCL A4)
  - identify **the meaning, rites, signs, symbols, ministers and effects** of each of the seven sacraments (CCC 1084, 1113, 1145ff)
  - identify sacraments as actions of Christ with rites, signs, ministers and effects each with their own special words and actions to convey their meaning and purpose** (CCC 1145-1162)
  - understand that all members of the Church community have a special role in the celebration of each of the Sacraments** (CCC 1136, 1140, 1144)
  - understand the nature of the Sacraments of Healing: Reconciliation and Anointing (CCC 1499-1525, 1210, 1532)
  - experience the Sacrament of Reconciliation** (CCC 1480, 1434-1439, CFCL A17)
    - examine his/her conscience daily (CCC 1454, 1480, CFCL A2, A11, A13)
    - examine one's own frequency and desire of receiving Jesus in Sacrament and celebrating Reconciliation (CFCL A17)
    - explain the meaning and purpose of penance (CCC 1423, CFCL A13)
  - identify Reconciliation with forgiveness, penance, mercy, conversion, healing and celebration** (CCC 1491)
  - identify anointing with: sickness, healing, suffering, dying** (CCC 1293-1294)
  - receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
  - identify Eucharist as a: meal, sacrifice, celebration and presence** (CCC 1328-1332)
  - identify Confirmation as signed with the gifts of the Spirit** (CCC 698, 1121)
  - trace the historical development of Confirmation and its relationship to Baptism** (CCC 1212, 1275)
  - understand the meaning of vocation: the call to religious life, ordained ministry, marriage or single life** (CCC 871-873)
  - recognize marriage as a: call, union, covenant and vocation based on loving fidelity, raising a family, permanency, companionship and support** (CCC 1601-1658, CFCL A3)
  - learn about Holy Orders and the role and preparation to the priesthood and diaconate** (CCC 1536)
  - Celebrate Sacred Liturgy (Mass) (CCC 1347, CFCL A17)
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**Parents Are Asked To:** (CCC 2221-2231)

- Celebrate Sundays, Church Holy Days and seasons with your child by worshiping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- Pray with your child at home (CCC 2599, 2590, 2685)
- Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- Participate in parish reconciliation services with child. (CCC 1480, 1434-1439)
- Identify Saints as models and encourage child to read Scripture stories/lives of Saints. (CCC 1045, 1113, 1145ff)
- Help their child identify ways he/she can use personal talents and gifts to help their family, their parish, their community and the needy. (CCC 1657)
- Pray the rosary as a family during October and May.
- Help their child be accountable for their own body.

- learn and understand age appropriate *Creating Safe and Sacred Places* principles**
- identify the physical changes that take place in boys and girls in order for them to become able to reproduce and co-create with God**
- recognize marriage as a Sacrament and as a committed relationship between one man and one woman to each other for life**

See *Creating Safe and Sacred Places* Curriculum for more guidelines.

- › We are created in the image and likeness of God (CFCL A1-3)
- › We are created to receive God's love and to give love to others (CFCL A1)
- › We need to love others as Jesus loves us (CFCL A5, A15)
- › God sent the Holy Spirit through Jesus Christ, his son, to accomplish our redemption (CFCL A7)
- › Jesus has taught us, through His redemption, how to live and gave us the gift of new life through the power of the Holy Spirit (CFCL A9)
- › Adam and Eve shared in God's grace, but lost it through disobedience called Original Sin (CFCL A4)
- › The effects of Original Sin are the loss of God's grace, a damage between intellect and will, a reduced ability to love unselfishly, shame, confusion, temptation, and death (CFCL A5)
- › Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
- › We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
- › Through Trinitarian love, we are able to express love in marriage through the generation of new life (CFCL A3)
- › From the moment the first humans committed Original Sin, God revealed his plan for everyone's redemption (CFCL A6)
- › Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption within the community of the Church (CFCL A8)
- › Christian morality consists in following Christ, being transformed by His grace and renewed in His mercy (CFCL A10)
- Moral formation involves a journey **of interior transformation** that deepens one's personal conversion to Christ (CFCL A11)
- › God helps and transforms us from within by the power of his grace in which we are called to cooperate (CFCL A12)
- › A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
- The Cardinal Virtues of prudence, justice, fortitude, and temperance play a pivotal role in governing our actions and guiding our conduct according to reason and faith** (CFCL A14)
- The Theological Virtues of faith, hope and love (charity) are the foundation of Christian moral activity** (CFCL A15)
- The seven gifts of the Holy Spirit are wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord** (CFCL A16)
- › Everyone should ask for God's grace of light and strength, frequent the Sacraments, cooperate with the Holy Spirit, and follow God's call to seek what is good and avoid evil (CFCL A17)
- If we are united with the Lord, we will reach fulfillment in the glory of heaven** (CFCL A17)

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- The glory of heaven is experienced through the twelve Fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty and self-control (CFCL A18)
  - The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God (CFCL A19)
  - As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
    - Divorce (CCC 1676, CFCL B4)
    - Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
    - Sexual Abuse (CCC 2388-2389, CFCL B6)
  - Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
    - Marriage (CCC 2363-2367, 2349)
    - Procreation and education of children (CCC 2366-2367)
    - Human sexuality and moral principles and truth (Truth & Meaning of Sexuality, 37-47)
    - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
    - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, Truth & Meaning of Sexuality, 20, 22)
    - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, National Directory for Catechesis, 45, 54 C)

In reflection from the document *Truth and Meaning of Sexuality*:

*Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).*

*Children Ages 5-11...*

- *must never be disturbed by unnecessary information about sex (78)*
  - *should have prudent, indirect formation in chaste love (78)*
  - *are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)*
  - *experience male and female roles in society, but do not need “stereotyping of roles” (80)*
  - *girls should be encouraged to value their femininity (81)*
  - *boys should see their role as a call from God for certain responsibilities not assuperiority or aggression (82)*
  - *cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)*
  - *must be taught about modesty and reserve with regard to strangers (85)*
  - *must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)*
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