

Grade Six

The items in plain text are the skills introduced at the fifth grade level and need continual review in the sixth grade. Those items bolded are new items to be introduced in the sixth grade.

Goal:

The youth will become familiar with the Hebrew Scriptures and their importance in the life of discipleship and in the life of the community of disciples, the Church.

The children will...

- Creed
- ▶ learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit (CCC 178, 988, 233)
 - ▶ identify God as Trinity, and recognize the dogma of Trinity as mystery and revealed by Jesus (CCC 251-255)
 - ▶ recognize Jesus as King and Lord (CCC 786, 446-451)
 - ▶ identify Holy Spirit as Person in Trinity (CCC 243-248)
 - understand the Holy Spirit is present and active in various ways in the church, daily life **and the world** (CCC 688, 735-736, CFCL A7, A9)
 - identify God as Yahweh: God as THE one true God** (CCC 206, 210-211, 213-214)
 - recognize Jesus as Messiah and as Prophet** (CCC 440, 453, 547)
 - list and describe the fruits and gifts of the Holy Spirit** (CCC 1830-1832, CFCL A18)
 - understand the main images and qualities of God as revealed in the Hebrew Scripture: Creator, Lord of lords, King, father/mother/spouse, ever faithful, merciful, compassionate, patient, just, protector** (CCC 239, 269, 203-221)
 - ▶ understand that Jesus continues to heal and forgive through the Church (CCC 668-669, 1420-1421, CFCL A7, A8)
 - ▶ understand that Jesus is our best example or revelation of God's love and care for us (CCC 457-458, CFCL A7, A8)
 - ▶ identify and relate to the Saints **of the 20-21st centuries** (CCC 2030)
 - ▶ recognize Mary as Model of prayer and Patroness of USA (CCC 2617, 2619)
 - ▶ identify Mary's feast days
 - recognize Mary as Model of Faith** (CCC 144, 148-149)
 - ▶ identify Church as sacrament of Christ in the world and as sign of the Kingdom (CCC 541, 669, 764, 738)
 - ▶ understand that the Church has a special mission to build the Kingdom of God (CCC 2044-2046)
 - ▶ understand the definition of faith as a relationship both human and divine; as belief in self, in others and in God; and as trust in others and in God (CCC 274, 154-155, 166, 180)
 - define covenant as a special loving relationship between God and God's people** (CCC 308, 707-710)
 - understand the role of the Bible, Tradition, and the role of Church authority** (CCC 80-87)
 - understand the concept of diocese and diocesan personnel** (CCC 833)
 - recall general characteristics of: the early Church, the Church in the Middle Ages, and the Church in modern times** (CCC 759, 770)
 - explain the Christian attitude toward evolution** (CCC 282-289, 159)

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- pray with the Scriptures (CCC 101-104, 131-133)
 - continue to experience the scripture stories
 - The Parable of the Weeds (Mt 13:24-43)
 - The Parable of the Talents (Mt 13:44-50)
 - The Wedding Feast of Cana (Jn 2:1-11) (CFCL A3)
 - The Ten Lepers (Lk 17:11-19)
 - Jesus' Call to Daily Prayer (Mt 6:7-15)
 - Confirmation (Jn 14:15-17, 25-26; 15:26; 16:7-14; Acts 2)
 - Anointing of the Sick (Mk 6:12-13; Lk 4:38-39)
 - Holy Orders (Lk 22:19; Mt 4:18-22) (CFCL A3)
 - Matrimony (Mt 5:1-11; 6:7-15; 8:1-3; 18:19-20; Mk 10:17-22) (CFCL A3)
 - Find passages in Scripture and the lectionary by using standard scripture citations** (CCC 131-133)
 - Use the Bible to find geographic locations**
 - Understand the Bible as literature: collection of oral traditions, with various inspired authors, using several languages, with special intention of authors, within different time spans of writing** (CCC 103-107)
 - Recognize Hebrew Scripture divisions: Law or Pentateuch Books, Historical Books, Wisdom Books, Prophets**
 - Recount and retell the following main events in the history of the Hebrew people as told in Scripture** (CCC 131-133, 101-108, 54-67)
 - The Genesis stories of the Creation** (CFCL A1, A2)
 - Fall of Adam and Eve, Promise** (CFCL A4)
 - Story of Noah and the flood**
 - Tower of Babel**
 - Stories of Abraham and Sara; Isaac, Jacob and Joseph**
 - Oppression in Egypt**
 - Call of Moses**
 - Plagues of Egypt**
 - Story of the Passover, Exodus**
 - Journey in the desert**
 - Covenant with Israel**
 - Commandments** (CFCL A19)
 - Joshua as leader**
 - Promised land**
 - Story of establishment of the Kingdom**
 - Samuel, Saul, David and Solomon**
 - Kingdom divided and decline of the Kingdom**
 - Story and preaching of the main prophets**
 - Elijah, Jeremiah, Amos, Isaiah, Hosea**
 - Defeat, capture and exile of the Kingdom of Israel**
 - Babylonian exile Ezechiel**
 - Jerusalem restored under Ezra and Nehemiah**
 - Conquered by Greece, Assyria, Rome**
 - Role of John the Baptist**
 - Name and study the great women of Hebrew Scriptures**
 - Understand the relationship that exists between the Passover event in Hebrew Scripture, The Last Supper, Passion and Death of the Lord and the Church's celebration of the Eucharist** (CCC 571, 1067, 1076)
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- ▶ recognize, memorize, and retell the Christian norms for behavior (CCC 1804-1808, 1830, CFCL A4, A5, A10, A19): **Jesus' law of love** (CCC 1974), **Ten Commandments** (CCC 2084-2557), **Beatitudes** (CCC 1718-1722)
 - ▶ identify Christian lifestyle as valuing: **simplicity, respect for life** (CCC 2859-2883), **rights** (CCC 1956, 1978, 2070, 2273), **property, truth/honesty** (CCC 2465-2470, 2504-2505), **compassion** (CCC 466, 496, 198, 505), **unselfish love, self-discipline, peace and justice** (CCC 2302, 1805, 1807, 2479, 2848), **prayerful reflection** (CCC 2708) (CCC 2447, CFCL A1, A18), and **good stewardship** (CFCL A2, A10)
 - ▶ follow Jesus' word and example by: **sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace** (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)
 - ▶ **Resolve conflicts peaceably** (CCC 2303-2304)
 - ▶ **Use positive affirming words and actions in relations with family and schoolmates** (CCC 225, 357, 1823)
 - ▶ **Identify and avoid selfish and harmful words and actions** (CCC 2469-2477)
 - ▶ **Use critical thinking skills to examine the various values and behaviors promoted in society, especially the media** (CCC 1779-1788, CFCL A10, A11)
 - ▶ **Identify ways people practice faith**
 - ▶ **Understand that all life is sacred** (CCC 2253, 293, CFCL A1)
 - ▶ **Understand that mercy, peace and justice are essential components of Christian living and signs of the kingdom of God** (CCC 2046, 1829, CFCL A14)
 - ▶ **Understand that original sin has affected all humanity and all human history** (CCC 403-409, 953, CFCL A4, A5, A6)
 - ▶ **Understand that there is a difference between personal sin and communal sin** (CCC 1849-1876, CFCL A4, A5, A6)
 - ▶ **Reflect on one's own response to faith: gratitude, indifference, neglect** (CFCL A22)
 - ▶ **Model and share faith in day to day involvement with peers and younger children** (CCC 1905-1912)
 - ▶ **Understand that personal sin is always the result of our free choice** (CCC 1732)
 - ❑ **Relate the message, moral values and virtues proclaimed by Jesus: justice, concern for the poor and helpless, fidelity to God's law, mercy and forgiveness** (CCC 1961-1970, 1749)
 - ❑ **identify forces of violence, oppression and injustice present in today's society** (CCC 388-389, 1852-1853, CFCL A5, A14, A24-28)
 - ❑ **apply the message of the Hebrew prophets regarding justice and peace to circumstances in their own lives** (CCC 1961-1970, 1749, CFCL A14)
 - ❑ **understand the presence of Church in many cultures** (CFCL A14)
 - ❑ **understand the relationship of Catholic Church to other churches** (CCC 839-845)
 - ❑ **recognize their responsibility for the environment/ecology**
 - ❑ **express praise/awe/gratitude for: beauty in nature, mystery of life, joy of being human, order found in creation, promise of future life, marvels of the human body** (CFCL A1, A14, A22, A24-28)
 - ❑ **plan and carry out a service project** (CCC 2208-2209, 2269)
 - ❑ **emphasize the equality of race**
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- › pray and worship for and with others (CCC 2623ff, 1140, 1136)
 - › pray using **Hebrew** Scriptures (CCC 2653-2654, 2597)
 - › experience prayer as: conversation with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies, liturgies, sharing insights, meditation and contemplation, and journaling (CCC 2559, 2664, 2663, 2674, 2705-2708)
 - › understand that prayer is necessary in the Christian life (CCC 2744)
 - › identify Catholic Church worship: Eucharistic Liturgy, Sacraments, Divine Office (Liturgy of Hours), Prayer- private and communal and Para-liturgies
 - › understand the meaning of sacramentals (CCC 1667-1676)
 - › plan a liturgy
 - › retell the history of the Mass
 - understand the various symbols from the Hebrew scriptures that are now used by the Church in its liturgical celebrations: Lamb, water, fire, oil, unleavened bread** (CCC 1150-1152, 1145)
 - experience the Jewish Seder Meal, a retreat and an evening recollection** (CCC 2624, 2568-2589)
 - learn and practice prayers** (CCC 2659-2660, 2700ff, 2157)
 - › Sign of the Cross (CCC 2157)
 - › Our Father (CCC 2762-2772)
 - › Hail Mary (2617-2619, 2676-2677)
 - › Meal Prayer (before & after)
 - › Spontaneous Prayer
 - › Glory Be (CCC 2639-2855)
 - › Guardian Angel Prayer
 - › Mass Responses (CCC 1273, 1389)
 - › Rosary (CCC 2678, 2708)
 - › Stations of the Cross (CCC 2669, 1674)
 - › Act of Contrition (CCC 1451-1454)
 - › Scripture Verses (CCC 2653-2654)
 - › Ten Commandments (CCC 2084-2557)
 - › Jesus' Laws of Love (CCC 1974)
 - › Apostle's Creed (CCC 194, 196, 2558)
 - › Morning Prayers
 - › Evening Prayers
 - › Acts of Faith, Hope, and Love (CCC 2656-2658)
 - › Nicene Creed (CCC 195)
 - › Memorare
 - › Mysteries of the Rosary
 - › Hail Holy Queen
 - › Confiteor (I confess to...)
 - › Prayer Before & After Reconciliation
 - › Prayer to St. Michael
 - › Litany to the Sacred Heart of Jesus
 - The Angelus**
 - The Divine Praises**
 - celebrate the Liturgical year using a variety of prayer forms** (CCC 1163-1165)
 - › Advent
 - › Christmas
 - › Lent
 - › Triduum
 - › Easter
 - › Ordinary Time
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Sacraments

- › identify the meaning, rites, signs, symbols, ministers and effects of each of the seven sacraments (CCC 1084, 1113, 1145ff)
- › identify sacraments as actions of Christ with rites, signs, ministers and effects each with their own special words and actions to convey their meaning and purpose (CCC 1145-1162)
- identify the sacramental actions that originated in Jewish rituals: anointing, laying on of hands, purifying with water, sharing a meal** (CCC 1150)
- › understand that all members of the Church community have a special role in the celebration of each of the Sacraments (CCC 1136, 1140, 1144)
- experience the Sacrament of Reconciliation** (CCC 1434-1439, 1480, 1482, CFCL A17)
- › examine his/her conscience daily (CCC 1454, 1480, 1889, CFCL A2, A11, A13)
- › identify Reconciliation with forgiveness, penance, mercy, conversion, healing and celebration (CCC 1491)
- › identify anointing with: sickness, healing, suffering, dying (CCC 1293-1294)
- receive the Sacrament of the Eucharist** (CCC 1349ff, 1388, 1407, 1417, CFCL A17)
- › identify Eucharist as a: meal, sacrifice, celebration and presence (CCC 1328-1332)
- › identify Confirmation as signed with the gifts of the Spirit (CCC 698, 1121)
- › trace the historical development of Confirmation and its relationship to Baptism (CCC 1212, 1275)
- › understand the meaning of vocation: the call to religious life, ordained ministry, marriage or single life (CCC 871-873)
- › recognize marriage as a: call, union, covenant and vocation based on loving fidelity, raising a family, permanency, companionship and support (CCC 1601-1658, CFCL A3)
- › learn about Holy Orders and the role and preparation to the priesthood and diaconate (CCC 1536)
- › **Celebrate Sacred Liturgy (Mass)** (CCC 1347, CFCL A17)

Parents Are Asked To: (CCC 2221-2231)

- › Celebrate Sundays, Church Holy Days and seasons with your child by worshipping with your parish community and through family traditions and rituals. (CCC 1140, 2177, 2204, 2226-2228)
- › Pray with your child at home (CCC 2599, 2590, 2685)
- › Model forgiveness in the family. (CCC 1439, 1434-1435, 2227)
- › Participate in parish reconciliation services with child. (CCC 1480, 1434-1439)
- › Identify Saints as models and encourage child to read Scripture stories/lives of Saints. (CCC 1045, 1113, 1145ff)
- › Help your child identify the possible forces of violence, oppression and injustice in the local community, state and country, and discuss ways the family can help oppose them. (CCC 2224-2207)

Protecting
God's Children

- learn and understand age appropriate *Creating Safe and Sacred Places* principles**
- be chaste in their behavior and language**
- recognize the difference between dressing modestly or seductively**
- recognize that their choice of language, dress or actions does not give anyone else the right to take advantage of them sexually**
- identify language and behavior that are aspects of sexual harassment and sexual abuse**

See *Creating Safe and Sacred Places* Curriculum for more guidelines.

- › We are created in the image and likeness of God (CFCL A1-3)
- › We are created to receive God’s love and to give love to others (CFCL A1)
- › We need to love others as Jesus loves us (CFCL A5, A15)
- › God sent the Holy Spirit through Jesus Christ, his son, to accomplish our redemption (CFCL A7)
- › Jesus has taught us, through His redemption, how to live and gave us the gift of new life through the power of the Holy Spirit (CFCL A9)
- › Adam and Eve shared in God’s grace, but lost it through disobedience called Original Sin (CFCL A4)
- ☐ The effects of Original Sin are the loss of God’s grace, a damage between **the body**, intellect and will, a reduced ability to love unselfishly, shame, confusion **about the nature and purpose of the human body**, temptation, and death (CFCL A5)
- › Jesus Christ knows and loves us, and he gives himself up for each of us (CFCL A8)
- › We are created with an intellect, a free will and the capacity of free truly human and moral acts (CFCL A2)
- › Through Trinitarian love, we are able to express love in marriage through the generation of new life and self-donation. (CFCL A3)
- ☐ **The call of the communion of marriage is capability of becoming “one flesh” and expressing the mutual gift of self that marriage ought to be** (CFCL A3)
- › From the moment the first humans committed Original Sin, God revealed his plan for everyone’s redemption (CFCL A6)
- › Jesus Christ knows and loves us, and by his suffering and death, he gives himself up for each one of us and brings about our redemption within the community of the Church (CFCL A8)
- › Christian morality consists in following Christ, being transformed by His grace and renewed in His mercy (CFCL A10)
- › Moral formation involves a journey of interior transformation that deepens one’s personal conversion to Christ (CFCL A11)
- › God helps and transforms us from within by the power of his grace in which we are called to cooperate (CFCL A12)
- › A virtue is a habitual and firm disposition to do what is right and good (CFCL A13)
- › The Cardinal Virtues of prudence, justice, fortitude, and temperance play a pivotal role in governing our actions and guiding our conduct according to reason and faith (CFCL A14)
- › The Theological Virtues of faith, hope and love (charity) are the foundation of Christian moral activity (CFCL A15)
- ☐ **The Theological Virtues aid persons to grow in a generous and self-giving love** (CFCL A15)
- › The seven gifts of the Holy Spirit are wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord (CFCL A16)
- › Everyone should ask for God’s grace of light and strength, frequent the Sacraments, cooperate with the Holy Spirit, and follow God’s call to seek what is good and avoid evil (CFCL A17)
- › If we are united with the Lord, we will reach fulfillment in the glory of heaven (CFCL A17)
- › The glory of heaven is experienced through the twelve Fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty and self-control (CFCL A18)
- › The Ten Commandments, the Beatitudes, and the Precepts of the Church instruct us in how we are to live our lives in union with God (CFCL A19)

- Chastity is a virtue that allows us to do what is right, good and truly loving in the area of relationship** (CFCL A20)
- Chastity is the result of long and hard personal and interior work** (CFCL A22)
- Chastity flows from the moral virtue of temperance** (CFCL A23)
- Formation in the virtue of chastity includes:** (CFCL A24)
 - Education for authentic love**
 - Understanding one's sexuality as a gift**
 - Cultivation of all virtues, especially charity**
 - The practice of prayer**
 - The virtue of temperance**
 - Respect for human dignity in oneself and in others**
 - The practice of decency and modesty in behavior, dress, and speech**
 - The respect for one's own body and for others as temples of the Holy Spirit**
 - Assistance in acquiring self-mastery and self-control**
- The benefits of chastity include:** (CFCL A25)
 - The integrity of life and love placed in the person**
 - The gift of authentic friendship**
 - The ability to be 'pure of heart'**
 - Development to authentic maturity**
 - A lifestyle that brings joy**
 - The discipline to renounce self and make sacrifices**
 - A life that revolves around self-giving love**
 - Development of a harmonious personality**
 - Freedom from all forms of self-centeredness**
 - The capacity for compassion, tolerance, generosity and a spirit of sacrifice**
 - Avoiding occasions of sin**
- Christ's disciples need to be aware of and resist temptations to engage in activities which are violations of chastity with varying degrees of gravity, such as:** (CFCL A26)
 - Immodest behavior, dress or speech**
 - Misuse of internet creating easy access to virtual and anonymous behavior.**
 - Sexual abuse**
- Violations of chastity are sinful** (CFCL A27)
- To help us maintain chaste living, Jesus Christ offers us the opportunity for forgiveness through the Sacrament of Reconciliation and regular reception of the Sacrament of Eucharist** (CFCL A28)
- We need God's grace to help us live a chaste life** (CFCL A28)
- Marriage is a life-long communion of a man and woman constituted by a mutual gift of self which is called to image the inner life of the Trinity** (CFCL A29)
- The Blessed Virgin Mary will assist persons to live a chaste life** (CFCL A31)
 - As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.
 - Divorce (CCC 1676, CFCL B4)
 - Cohabitation (CCC 2350, 2353, 2390-2391, CFCL B5)
 - Sexual Abuse (CCC 2388-2389, CFCL B6)

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- Educate parents/guardian on their responsibility as a Catholic parent in the areas of... (CFCL Part II Role of Parent)
 - Marriage (CCC 2363-2367, 2349)
 - Procreation and education of children (CCC 2366-2367)
 - Human sexuality and moral principles and truth (*Truth & Meaning of Sexuality*, 37-47)
 - Formation of their children in knowledge and practice of the faith (CCC 2221-2226, 2229)
 - Shared responsibilities with teachers, pastors and the whole Church (CCC 2229, *Truth & Meaning of Sexuality*, 20, 22)
 - Documents such as... *Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis* (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, *National Directory for Catechesis*, 45, 54 C)

In reflection from the document *Truth and Meaning of Sexuality*:
Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).

Youth Ages 11-14...

- *needs to develop a relationship of trust and friendship with their parent (88)*
 - *girls need help to joyfully accept the development of their femininity in a bodily, psychological and spiritual sense (90)*
 - *boys need to learn about the physical and physiological development of genital organs with serenity, positivity and with reserve in the framework of marriage, family and fatherhood (91)*
 - *boys and girls need help understanding the bodily and psychological characteristics of the opposite sex (91)*
 - *need instruction aimed at the beauty of motherhood and the wonderful reality of procreation (92)*
 - *need parents to help correct boys tendency to use sexuality in a hedonistic and materialistic way (93)*
 - *need to be taught that masturbation is a disorder to overcome (103)*
 - *need to be taught that homosexual persons are called to a life of chastity (104)*
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