

## Learning Targets

Version 3

Grade	Area/Learning Target	Wisconsin Academic Model Content Standard	Wisconsin Academic Model Performance Standards
<b>Ancient and Medieval Geography and History</b>			
<b>6</b>	<p><b>A.6 Geography</b> Use and apply the geographic themes of location, place, human-environment interactions, movement, and region to the area of study of ancient and medieval civilizations.</p> <p>Describe how geographic factors have influenced historical events, patterns of change, and daily life; explain where and how cities develop</p> <p>Identify a variety of maps and geographic resources (e.g., physical, political, topographical, satellite images) and describe their uses (e.g., population density, climate).</p>	A. Students in Wisconsin will learn about geography through the study of the relationships among people, places, and environments.	Social Studies Standards A 8 A.8.1 A.8.2 A.8.3 A.8.4 A.8.5 A.8.6 A.8.7 A.8.8 A.8.9 A.8.10 A.8.11
	<ul style="list-style-type: none"> <li>A.8.1 Use a variety of geographic representations, such as political, physical, and topographic maps, a globe, aerial photographs, and satellite images, to gather and compare information about a place</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: The Five Themes of Geography—30-35; The Geographer’s Tools—38-43 Extend Lessons: Technology: A Map of Earth in 3-D—44-45; Geography: Earth-Surveying Satellite—70-71; Andean Agriculture—162-163; The Source of the Nile—552-553; The Ganges River—586-557 Geography Skills Handbook: Map Basics (Reading a Map, Longitude and Latitude Lines, Hemisphere, Scale, Projections)—4-7; Different Types of Maps (Physical, Political, Thematic)—8-9 Map and Globe Skills: Read a Time Zone Map—24-25; Read Latitude and Longitude—36-37; Read a Physical Map—78-79; Read a Political Map—224-225; Compare Climate and Vegetation Maps—424-425; Read a Historical Map—460-461; Read a Satellite Image—554-555; Read an Elevation Map—594-595; Read a Population Density Map—706-707 Visual Learning: Maps: Satellite Image of Earth—2; South America's Economic Activity—5; Washington D.C. Metro Area—6; Washington D.C. —6; South Asia: Physical—8; South Asia: Political—9; Cultural Legacy of the Roman Empire—10; Oil Reserves Cartogram—10; Bantu Migration—11; Culture Regions of the World—20; World Time Zones—24; U.S. Time Zones—27; Pangaea—30; Australia Today—31; Human Migration—33; Latitudes and Longitudes of the World—36; Mercator Projection—39; Robinson Projection—39; Road Map of Prince Edward Island—40; Life Expectancy—40; Population, 2000—41; Latitudes and Longitudes of the Southeastern United States—47; The United States and Canada—52; Natural Hazards of the United States and Canada—53; The Middle Latitudes—65; Vegetation Zones of Canada and the United States—75; Physical Map of Canada—78; Physical Features of British Columbia—81; North American Settlement, 1750—85; World Trade Partners of the United States—100; Progress Toward Making the World Polio-Free—106; Population Distribution of Canada—115; Land Use and Resources of Canada—122; Distribution of Bilingual Speakers—126; Physical Features of the Great Basin—138; Latin America—142; Physical Features of Mexico, Central America, and the Caribbean—151; The Tropical Zone—154; Mexican Territory Lost to the United States as of 1853—174; Mexico's 31 States—182; Mexican Products—189; Political Map of Central America and the Caribbean—201; Panama Canal—203; Percentage of Tourism in GDP—207; Cuba and Its Capital—213; Political Map of Central America in 2001—224; Political Map of Panama—227; European Colonizers of South America, 1500s—231; South American Agriculture—236; The Southern Common Market—240; Population Density of Brazil—245; Physical Features of Peru—248; Europe, Russia, and the Independent Republics—260; Climates of Europe, Russia,</p>		

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	<p>and the Independent Republics—260; The Channel Tunnel—270; Land Use in Europe Today—273; Greek Colonization, 800 B.C. —276; Extent of Roman Control, 509 B.C. to 146 B.C. —287; The Roman Empire, A.D. 14—289; Italian City-States, c. 1350—303; Exploration Routes, 1487-1522—312; The Expansion of Russia, 1584-1796—322; European Colonial Possessions, 1914—331; Austria-Hungary, 1900—332; Europe After World War I—338; Europe After World War II—340; The Iron Curtain and the Warsaw Pact Nations, 1955—346; Ethnic and Cultural Groups of the Soviet Union, c. 1950—355; Former Soviet Republics and Warsaw Pact Members, 2001—365; The Balkan States, 1991 and 2001—367; Russia's Natural Resources Today—369; The United Kingdom Today—381; Sweden Today—386; France Today—390; Germany Today—394; Poland Today—398; North Africa and Southwest Asia: Physical—412; North Africa and Southwest Asia: Precipitation—413; Turkey: Vegetation Map—421; Turkey: Climate Map—421; Morocco: Climate Map—424; Morocco: Vegetation Map—424; The Fertile Crescent—426; Jerusalem—438; Natural Vegetation in Algeria, Libya, and Egypt—447; Precipitation (Rainfall) in Algeria, Libya, and Egypt—447; Changing Borders—451; The Ottoman Empire, 1807-1924—460; Products of Southwest Asia and North Africa—456; The Suez Canal—462; The Aswan High Dam—463; Population in Egypt—465; Vegetation in Egypt—465; City of Two Continents—474; Iran-Iraq and Persian Gulf Wars—479; The Spread of Islam—480; Africa South of the Sahara—484; Resources of Africa South of the Sahara—485; 2,000 Years of Bantu Migration—500; Trade Routes of Great Zimbabwe—505; African Slave Trade, 1520-1860—507; European Colonies in Africa, 1912—508; African Political Systems, 2001—513; The Congo Basin—521; The Arms Trade in Western Africa—526; Ethnic Groups of Nigeria—535; Aksum Trade Routes, c. A.D. 350—543; Political Boundaries of Eastern Africa—548; The Source of the White Nile—552; The Source of the Blue Nile—553; Eastern Africa—554; Provinces of South Africa, 2001—557; Kenya—561; Southern Asia—570; Precipitation in Southern Asia—571; Elevations of South Asia—579; Wind and Ocean Currents, July—583; Wind and Ocean Currents, January—583; The Ganges River—586; Indus River Valley Civilization, 1700 B.C. —589; The Gupta Empire—592; Elevations of Pakistan—594; Trade Routes in Ancient Southern Asia—597; The Spread of Hinduism and Buddhism, 500 B.C.-A.D. 600—599; Elevations of India—603; The Mughal Empire, 1524-1707—607; India and Its Neighbors, 2001—612; South Asia Economy and Resources—617; The Languages of India—624; Pakistan—630; Southeast Asia—638; Vietnam Divided, 1973—647; Elevations of Southeast Asia—658; East Asia, Australia, and Oceania Antarctica—662; Vegetation in East Asia, Australia and Oceania—663; Physical Features of East Asia—671; The Ring of Fire—672; North and South Korea—673; Physical Features of Australia—674; The Route of the Ancient Silk Road—678; The Long March, 1934—699; Population Density of Japan—703; Population Density of North Korea, South Korea, and Japan, 2001—706; North and South Korea—710; Industry in East Asia—714; Cultural Exchange with East Asia Throughout History—718; Population Density of China—725; The Island Groups of the Pacific—729; Australian Settlement—732; Products of Australia—737; Antarctica—741; Australia—746</p> <p>World Atlas: Geographic Dictionary—A2; World: Physical—A4; World: Political—A6; World: Climate—A8; World: Environments—A10; World: Population—A12; World: Economics—A14; Plate Tectonics—A16; World: Time Zones—A18; United States: Physical—A20; United States: Political—A22; North America: Physical—A24; North America: Political—A25; South America: Physical—A26; South America: Political—A27; Europe: Physical—A28; Europe: Political—A30; Africa: Physical—A32; Africa: Political—A33; Asia: Physical—A34; Asia: Political—A36; Australia and Oceania—A38; North and South Pole—A39</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Make a Language Map, Understanding Directions on a Map, Make a Compass Rose—77G-77H; Outline Maps—TR26-TR45</p>		
	<ul style="list-style-type: none"> <li>A.8.2 Construct mental maps of selected locales, regions, states, and countries and draw maps from memory, representing relative location, direction, size, and shape</li> </ul>		
	<p>*See the following related content—</p> <p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE:</p>		

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	<p>Extend Lessons: Technology: A Map of Earth in 3-D—44-45; Geography: Earth-Surveying Satellite—70-71; Andean Agriculture—162-163; The Source of the Nile—552-553; The Ganges River—586-557</p> <p>Geography Skills Handbook: Map Basics (Reading a Map, Longitude and Latitude Lines, Hemisphere, Scale, Projections)—4-7; Different Types of Maps (Physical, Political, Thematic)—8-9</p> <p>Map and Globe Skills: Read a Time Zone Map—24-25; Read Latitude and Longitude—36-37; Read a Physical Map—78-79; Read a Political Map—224-225; Compare Climate and Vegetation Maps—424-425; Read a Historical Map—460-461; Read a Satellite Image—554-555; Read an Elevation Map—594-595; Read a Population Density Map—706-707</p> <p>Visual Learning: Maps: 20, 24, 27, 30, 31, 33, 36, 39, 40, 41, 47, 52, 65, 75, 78, 81, 85, 100, 106, 115, 122, 126, 142, 151, 154, 174, 182, 189, 201, 203, 207, 213, 224, 227, 231, 236, 240, 245, 248, 260, 270, 273, 276, 287, 289, 303, 312, 322, 331, 332, 338, 340, 346, 355, 365, 367, 369, 381, 386, 390, 394, 398, 412, 421, 424, 426, 438, 447, 451, 456, 460, 462, 463, 465, 475, 479, 484, 500, 505, 507, 508, 513, 521, 526, 535, 543, 548, 557, 561, 570, 579, 584, 589, 592, 594, 597, 600, 603, 607, 612, 617, 624, 630, 638, 647, 662, 671, 672, 673, 674, 678, 699, 703, 706, 710, 714, 718, 725, 729, 732, 737, 741, 746</p> <p>World Atlas: Geographic Dictionary—A2; World: Physical—A4; World: Political—A6; World: Climate—A8; World: Environments—A10; World: Population—A12; World: Economics—A14; Plate Tectonics—A16; World: Time Zones—A18; United States: Physical—A20; United States: Political—A22; North America: Physical—A24; North America: Political—A25; South America: Physical—A26; South America: Political—A27; Europe: Physical—A28; Europe: Political—A30; Africa: Physical—A32; Africa: Political—A33; Asia: Physical—A34; Asia: Political—A36; Australia and Oceania—A38; North and South Pole—A39</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Make a Language Map, Understanding Directions on a Map, Make a Compass Rose—77G-77H; Outline Maps—TR26-TR45</p>		
	<ul style="list-style-type: none"> <li>A.8.3 Use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE:</p> <p>Map and Globe Skills: Read a Time Zone Map—24-25; Read Latitude and Longitude—36-37; Read a Physical Map—78-79; Read a Political Map—224-225; Compare Climate and Vegetation Maps—424-425; Read a Historical Map—460-461; Read a Satellite Image—554-555; Read an Elevation Map—594-595; Read a Population Density Map—706-707</p> <p>World Atlas: Geographic Dictionary—A2; World: Physical—A4; World: Political—A6; World: Climate—A8; World: Environments—A10; World: Population—A12; World: Economics—A14; Plate Tectonics—A16; World: Time Zones—A18; United States: Physical—A20; United States: Political—A22; North America: Physical—A24; North America: Political—A25; South America: Physical—A26; South America: Political—A27; Europe: Physical—A28; Europe: Political—A30; Africa: Physical—A32; Africa: Political—A33; Asia: Physical—A34; Asia: Political—A36; Australia and Oceania—A38; North and South Pole—A39</p>		
	<ul style="list-style-type: none"> <li>A.8.4 Conduct a historical study to analyze the use of the local environment in a Wisconsin community and to explain the effect of this use on the environment</li> </ul>		
	<p>*See the following related content—</p> <p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Human-Environment Interaction—32-33</p> <p>See also—</p> <p>Atlas: Word: Environments—A10-A11</p>		

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	<p>Extend Lessons: Study Skills: Research Topics on the Internet—314-315; Read a Political Cartoon—342-343; Use an Electronic Card Catalog—362-363; Make an Outline—404-405; Create a Database—684-685; Use Primary Sources—734-735</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Writing Activities: Report—553; Presentation—587</p>		
	<ul style="list-style-type: none"> <li>A.8.5 Identify and compare the natural resource bases of different states and regions in the United States and elsewhere in the world, using a statistical atlas, aerial photographs, satellite images, and computer databases</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: Map and Globe Skills: Compare Climate and Vegetation Maps—424-425 Unit Almanac and Data File: Unit 2—52-61; Unit 3—142-147; Unit 4—260-267; Unit 5—412-417; Unit 6—484-491; Unit 7—570-575; Unit 8—662-667 World Atlas: Geographic Dictionary—A2; World: Physical—A4; World: Political—A6; World: Climate—A8; World: Environments—A10; World: Population—A12; World: Economics—A14; Plate Tectonics—A16; World: Time Zones—A18; United States: Physical—A20; United States: Political—A22; North America: Physical—A24; North America: Political—A25; South America: Physical—A26; South America: Political—A27; Europe: Physical—A28; Europe: Political—A30; Africa: Physical—A32; Africa: Political—A33; Asia: Physical—A34; Asia: Political—A36; Australia and Oceania—A38; North and South Pole—A39</p> <p>See also— Extend Lessons: Geography: Earth-Surveying Satellite—70-71; Andean Agriculture—162-163; The Source of the Nile—552-553; The Ganges River—586-587</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> Multimedia Program Resources: Unit Videos: The Geography of Canada, The Geography of Mexico</p>		
	<ul style="list-style-type: none"> <li>A.8.6 Describe and distinguish between the environmental effects on the earth of short-term physical changes, such as those caused by floods, droughts, and snowstorms, and long-term physical changes, such as those caused by plate tectonics, erosion, and glaciation</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: North America (volcanoes, earthquakes, erosion)—64; Physical Processes That Shaped the Land (wind, water, ice, moving slabs of Earth's crust, glaciers)—66; Erosion, Waterways—67; East Asia, Australia, and Oceania: Plateaus, Rivers, and Deserts (floods, dust storms)—671; Japan / The Ring of Fire (volcanic eruptions, earthquakes, monsoons, typhoons)—672; New Zealand and Other Pacific Islands (volcanoes, coral reefs)—675</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Background: Earthquakes and Volcanoes—150; Extreme Climate—720</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> Multimedia Program Resources: Unit Videos: The Geography of Canada, The Geography of Mexico</p>		
	<ul style="list-style-type: none"> <li>A.8.7 Describe the movement of people, ideas, diseases, and products throughout the world</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: Geography Skills Handbook: Different Types of Maps: Flow-Line Maps—9; Vocabulary Preview (migrate)—28; Region and Movement—32; Movement (migration)—33; Water Routes (North America)—73; The United States Today: The First Americans, Europeans Arrive, Slavery in the Colonies—85-86; Canada Today: Immigrant Roots—112-116; Daily Life in South America (urbanization)—238; Soviet Control (propaganda)—356; Bantu Farmers (Bantu migration)—500; Trading Networks and Empires—501-503; Australia, New Zealand, Oceania: First People—728-729; Europeans in Australia and New Zealand—730-731; History: Settling the Land (Australia)—732-733</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Identify Great Circle Routes—659H</p>		

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	<ul style="list-style-type: none"> <li>A.8.8 Describe and analyze the ways in which people in different regions of the world interact with their physical environments through vocational and recreational activities</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: Geography Skills Handbook: Map Basics: South America’s Economic Activity—5; Different Types of Maps: Cartograms—8; Human-Environment Interaction—32-33; Crossing the Barriers; World: Environments—A10-A11</p> <p>See also— Citizenship in Action: Saving Special Places—34</p>		
	<ul style="list-style-type: none"> <li>A.8.9 Describe how buildings and their decoration reflect cultural values and ideas, providing examples such as cave paintings, pyramids, sacred cities, castles, and cathedrals</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: The World’s Culture Regions: Different Homes—21; Early Schoolhouse—104; Toronto skyline—116; Parliament Buildings (Canada)—117; French Culture (street in Quebec City)—125; The National Gallery of Canada—127; Notre-Dame (Montreal)—129; Machu Picchu—140-141; Hieroglyphs (Mayan)—157; Mission—174; Hacienda—181; Mexico City—191; Spotlight on Culture: Mexican Muralist (Diego Rivera)—192; Mexico City—193; Guatemala City’s National Palace—218-219; Modern Housing—220; Extend Lesson: Explore the Mysteries of Chichen Itza—222-223; The Colosseum—258-259; Acropolis—278; Spotlight on Culture: Architecture—290; Religious Communities—293; Medieval Defense (castles)—294; Peasant Housing—295; Florence: Duomo—303; Palazzo—304; The Bastille—319; Spotlight on Culture: The Heritage Museum (St. Petersburg)—323; Kaiser Wilhelm Memorial Church—340; The Brandenburg Gate—349; European Central Bank—373; British Parliament—381; Germany: Traditional Design (half-timber architecture)—396; Ziggurat (temple)—427; Egypt: The Great Builders (pyramids)—433; Western Wall—439; Muslim Empires: The Alhambra—443; Religion in the Region (Mecca)—457; Spotlight on Culture: Persian Carpets—458; Cairo (ancient and modern buildings)—466; Technology: House of Stone—504-505; Southern Asia (The Grand Palace)—568-569; Angkor War—596; Ananda Temple, Borobudur—600; Taj Mahal—622; Angkor—636; Architecture and Arts (Buddhist temples)—643; Chinese Influence (assembly hall in Hoi An, Vietnam)—645; Great Wall of China—660-661; Easter Island stone heads—666; Shinto archway in Japan—667; The Forbidden City—677; Extend Lesson: History: Forbidden City—682-683; Ancient Japan: Shinto Shrine—686; Meditation Garden (Zen Buddhists)—688; Citizenship in Action: Tokyo National Research Institute for Cultural Properties—690; Mongolian Yurt—711; Hong Kong Skyscrapers—712; Buddhist Temple (China)—716</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Building Pyramids—418; Construct a Pyramid—139H</p> <p><i>HMSS World Cultures &amp; Geography</i> Leveled Readers: Mound of the Dead: The City of Mohenjo Daro</p>		
	<ul style="list-style-type: none"> <li>A.8.10 Identify major discoveries in science and technology and describe their social and economic effects on the physical and human environment</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: Citizenship in Action: High Tech for the Developing World—17; Technology: A Map of Earth in 3-D—44-45; U.S. Science and Technology, Map: Progress Toward Making the World Polio-Free—106-107; Technology: Telecommunications—402; Technology: House of Stone—504-505; South Asia’s Economy (information technology)—618</p> <p>See also— Extend Lessons: Economics: The Potter’s Wheel—436-437</p>		
	<ul style="list-style-type: none"> <li>A.8.11 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world,</li> </ul>		

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	<p>the consumption of natural resources, and the extinction of species, and suggest possible responses by various individuals, groups, and nations</p> <p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: Map: World Trade Partners of the United States—100; The Global Economy—100; Trade Barriers—101; World Culture (globalization)—106; Islam Comes to India—606-607; Arrival of the British—608-609; South Asia’s Governments—611-613; Vietnam Today (law of supply and demand)—647-649; The Economies of East Asia—712-715</p> <p>See also— Reading and Thinking Skills: Sequence Events—102-103; Identify Cause and Effect—134-135; Find and Summarize the Main Idea—164-165; Make a Generalization—284-285; Draw Conclusions—532-533; Understand Point of View—620-621; Distinguish Fact from Opinion—654-655 Reading Skills: Cause and Effect—64, 96, 121, 156, 211, 230, 292, 302, 330, 385, 470, 494, 506, 547, 560, 588, 636, 686</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Skills: Cause and Effect, 21, 272, 274, 318, 323, 325, 422, 423, 501, 503, 544, 546, 558, 559, 580, 582, 584, 585, 624, 625, 652, 698, 700, 703, 705, 710, 711</p>		
6	<p><b>B.6 History</b> Construct a timeline of important events of an ancient and medieval civilization to analyze connections and patterns; identify contributions from and effects on ancient civilizations to the present.</p> <p>Describe selected ancient and medieval civilizations in terms of location, geography, social structures, chronology, forms of government, economy, and religion</p> <p>Explain and describe how language, literature, the arts and artifacts demonstrate beliefs and values and contribute to cultures.</p>	<p>B. Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.</p>	<p>Social Studies Standards B 8</p> <p>B.8.1 B.8.1 B.8.2 B.8.3 B.8.4 B.8.5 B.8.6 B.8.7 B.8.8 B.8.9 B.8.10 B.8.11 B.8.12</p>
	<ul style="list-style-type: none"> <li>B.8.1 Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: Artifacts and other primary source materials are represented throughout the textbook; see the following sample items: Babylonian world map (on clay tablet), Mercator Map—42; The Constitution—89; Machu Picchu—140-141; Olmec Head—156; Hieroglyphs—157; Quipu—159; Aztec Sun Stone—161; Spanish metal helmet, Aztec feather shields—170; Aztec ruins—193; The Colosseum—258-259; Spartan Soldier—277; Roman coin, statue of Augustus—288; Ancient Road—289; Charlemagne—293; Gilgamesh—430; Papyrus—432; Thutmose III—433; Coffin—435; Angkor—636; The Great Wall of China—660-661; Chinese writing—679</p> <p>See also— Extend Lessons: History: Explore the Mysteries of Chichén Itzá—222-223; Spend a Day in Renaissance Florence—308-309; The Forbidden City—682-683;</p>		

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	<p>Settling the Land—732-733</p> <p>Fine Art: Constitutional Convention—90; Death of General James Wolfe—114; Tenochtitlan, Diego Rivera—192; Augustus Caesar—288; The Crusades—302; La Belle Ferronnière, Leonardo da Vinci—305; Linear drawing, Leonardo da Vinci—305; Russian Orthodox painting, Andrei Rublev—370; Monet Working on His Boat in Argenteuil, Edouard Manet—391; Osiris and Isis—434; The Last Supper, Leonardo da Vinci—440; The Alhambra—443; Luba Ancestral Stool—528; Akbar Crossing the Ganges, from The Akbarnama—607; Lady Murasaki—687; Commodore Perry in Japan—701; Maori Carvings—730</p> <p>Biography: Amartya Sen—16; Sacagawea—66; Martin Luther King, Jr. —92; Pierre Elliott Trudeau—119; Father Hidalgo—173; Simón Bolívar—232; Aristotle—278; The Medici Family—304; Anne Frank—339; Beethoven—395; Hatshepsut—434; Anwar Sadat—464; Wole Soyinka—536; Nelson Mandela—558; Ashoka—591; Mohandas Gandhi—609; Sun Yat-sen—697; Charlie Perkins—738; Robert Falcon Scott—742</p> <p>Spotlight on Culture: Mercator Map—42; Totem Poles: Carving History—113; Inca Weaving—159; Architecture (Roman aqueduct)—290; The Development of Cuneiform—429; Persian Carpets—458; The Beat Goes On (African drums)—550; Maori Carvings—730</p> <p>Study Skills: Research Topics on the Internet—314-315; Read a Political Cartoon—342-343; Use an Electronic Card Catalog—362-363; Make an Outline—404-405; Create a Database—684-685; Use Primary Sources—734-735</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Writing Activities: Interview—473, 633; Report—553; Presentation—587</p>		
	<ul style="list-style-type: none"> <li>• B.8.2 Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present in United States and world history</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: We the People: The First Americans, Europeans Arrive, Slavery in the Colonies—85-86; The Law of the Land (U.S. Constitution)—89-90; Canada Today: Immigrant Roots—112-116; Latin America: Land and History—148-163; The Roots of Modern Mexico—168-193; Central America and the Caribbean Islands: Establishing Independence—200-204; South America: Establishing Independence—230-234; Western Europe: Land and History—268-299; The Growth of New Ideas (Renaissance, Traders, Explorers, Colonists)—300-327; Europe: War and Change—328-351; Modern Europe—352-377; Europe Today—378-409; North Africa and Southwest Asia: Land and History—418-447; Abraham—438; North Africa and Southwest Asia Today—448-481; Africa South of the Sahara: Land and History—492-517; Western and Central Africa—518-539; Eastern and Southern Africa—540-567; Southern Asia: Land and History—576-603; India and Its Neighbors—604-633; Southeast Asia Today—634-659; East Asia, Australia, and Oceania: Land and History—668-693; China and Its Neighbors—694-725; Australia, New Zealand, Oceania, and Antarctica—726-735</p> <p>See also—</p> <p>Extend Lessons: History: Explore the Mysteries of Chichén Itzá—222-223; Spend a Day in Renaissance Florence—308-309; The Forbidden City—682-683; Settling the Land—732-733</p> <p>Reading and Thinking Skills: Identify Cause and Effect—134-135</p> <p>Reading Skills: Cause and Effect—64, 96, 121, 156, 211, 230, 292, 302, 330, 385, 470, 494, 506, 547, 560, 588, 636, 686</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Skills: Cause and Effect, 21, 272, 274, 318, 323, 325, 422, 423, 501, 503, 544, 546, 558, 559, 580, 582, 584, 585, 624, 625, 652, 698, 700, 703, 705, 710, 711</p>		
	<ul style="list-style-type: none"> <li>• B.8.3 Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: We the People: The First Americans, Europeans Arrive, Slavery in the Colonies—85-86; The Law of the Land (U.S. Constitution)—89-90; Canada Today: Immigrant Roots—112-116; Latin America: Land and History—148-163; The Roots of Modern Mexico—168-193;</p>		

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Grade	Area/Learning Target	Wisconsin Academic Model Content Standard	Wisconsin Academic Model Performance Standards
	<p>Central America and the Caribbean Islands: Establishing Independence—200-204; South America: Establishing Independence—230-234; Western Europe: Land and History—268-299; The Growth of New Ideas (Renaissance, Traders, Explorers, Colonists)—300-327; Europe: War and Change—328-351; Modern Europe—352-377; Europe Today—378-409; North Africa and Southwest Asia: Land and History—418-447; Abraham—438; North Africa and Southwest Asia Today—448-481; Africa South of the Sahara: Land and History—492-517; Western and Central Africa—518-539; Eastern and Southern Africa—540-567; Southern Asia: Land and History—576-603; India and Its Neighbors—604-633; Southeast Asia Today—634-659; East Asia, Australia, and Oceania: Land and History—668-693; China and Its Neighbors—694-725; Australia, New Zealand, Oceania, and Antarctica—726-735</p> <p>See also—            Extend Lessons: History: Explore the Mysteries of Chichén Itzá—222-223; Spend a Day in Renaissance Florence—308-309; The Forbidden City—682-683; Settling the Land—732-733            Reading and Thinking Skills: Identify Cause and Effect—134-135            Reading Skills: Cause and Effect/Graphic Organizer—64, 96, 121, 156, 211, 230, 292, 302, 330, 385, 470, 494, 506, 547, 560, 588, 636, 686</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Skills: Cause and Effect, 21, 272, 274, 318, 323, 325, 422, 423, 501, 503, 544, 546, 558, 559, 580, 582, 584, 585, 624, 625, 652, 698, 700, 703, 705, 710, 711</p>		
	<ul style="list-style-type: none"> <li>B.8.4 Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: We the People: The First Americans, Europeans Arrive, Slavery in the Colonies—85-86; The Law of the Land (U.S. Constitution)—89-90; Canada Today: Immigrant Roots—112-116; Latin America: Land and History—148-163; The Roots of Modern Mexico—168-193; Central America and the Caribbean Islands: Establishing Independence—200-204; South America: Establishing Independence—230-234; Western Europe: Land and History—268-299; The Growth of New Ideas (Renaissance, Traders, Explorers, Colonists)—300-327; Europe: War and Change—328-351; Modern Europe—352-377; Europe Today—378-409; North Africa and Southwest Asia: Land and History—418-447; Abraham—438; North Africa and Southwest Asia Today—448-481; Africa South of the Sahara: Land and History—492-517; Western and Central Africa—518-539; Eastern and Southern Africa—540-567; Southern Asia: Land and History—576-603; India and Its Neighbors—604-633; Southeast Asia Today—634-659; East Asia, Australia, and Oceania: Land and History—668-693; China and Its Neighbors—694-725; Australia, New Zealand, Oceania, and Antarctica—726-735</p> <p>See also—            Skillbuilder: Reading and Thinking Skills: Make a Generalization—284-285; Draw Conclusions—532-533; Understand Point of View—620-621; Distinguish Fact from Opinion—654-655            Reading Skills: Question—82, 198, 300, 378, 518, 668</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Skills: Draw Conclusions—74, 76, 77, 86, 88, 113, 123, 124, 209, 213, 215, 216, 238, 244, 246, 282, 288, 290, 291, 332, 333, 391, 392, 429, 458, 464, 466, 467, 496, 498, 527, 528, 529, 630, 631, 643, 672, 674, 675, 678, 680, 681, 689, 718, 720, 721, 738, 739; Evaluate—106, 107, 202, 204, 387, 388, 688, 690, 691; Infer—16, 18, 32, 34, 35, 66, 68, 69, 91, 93, 98, 100, 101, 105, 113, 114, 116, 152, 154, 155, 207, 209, 210, 238, 312, 313, 323, 338, 340, 341, 366, 368, 370, 428, 430, 440, 441, 452, 454, 457, 459, 472, 473, 514, 522, 524, 550, 598, 600, 601, 608, 610, 623, 643, 714, 715, 720, 730</p>		
	<ul style="list-style-type: none"> <li>B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: A Constitutional Democracy: The Law of the Land (United States Constitution)—89; U.S. Constitution, The</p>		

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Grade	Area/Learning Target	Wisconsin Academic Model Content Standard	Wisconsin Academic Model Performance Standards
	<p>Constitution Changes (Bill of Rights)—90; Limiting Powers of Government—91-93</p> <p>See also—</p> <p>Citizenship in Action: High Tech for the Developing World—17-18; Saving Special Places—34-35; The Nature Conservancy—73-74; Americans Join Together—87-88; Na Bolom—188-189; Maria Elena Cuadra Movement—208-209; Committee to Protect Journalists—250-251; Recording the Past—433-434; Neve Shalom/Wahat-al-Salam—472-473; Helping the Hungry—497-498; Aid for Children—522-523; Aung San Suu Kyi—639-640; Tokyo National Research Institute for Cultural Properties—690-691</p> <p>Extend Lessons: History: Explore the Mysteries of Chichén Itzá—222-223; Spend a Day in Renaissance Florence—308-309; The Forbidden City—682-683; Settling the Land—732-733</p> <p>Skillbuilder: Reading and Thinking Skills: Make a Generalization—284-285; Draw Conclusions—532-533; Understand Point of View—620-621; Distinguish Fact from Opinion—654-655</p> <p>Study Skills: Research Topics on the Internet—314-315; Read a Political Cartoon—342-343; Use an Electronic Card Catalog—362-363; Make an Outline—404-405; Create a Database—684-685; Use Primary Sources—734-735</p> <p>Reading Skills: Draw Conclusions—19, 178, 235, 393, 431</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: The Constitution of the United States—82, 89; Skills: Draw Conclusions—74, 76, 77, 86, 88, 113, 123, 124, 209, 213, 215, 216, 238, 244, 246, 282, 288, 290, 291, 332, 333, 391, 392, 429, 458, 464, 466, 467, 496, 498, 527, 528, 529, 630, 631, 643, 672, 674, 675, 678, 680, 681, 689, 718, 720, 721, 738, 739; Evaluate—106, 107, 202, 204, 387, 388, 688, 690, 691; Form and Support Opinions—88, 190; Generalize—127, 129, 399, 401, 549, 551, 618, 619, 652; Hypothesize—159, 290, 720, 730; Writing Activities: Interview—473, 633; Report—553; Presentation—587</p> <p><b>HMSS World Cultures &amp; Geography</b> Leveled Readers: Charters of Freedom</p>		
	<ul style="list-style-type: none"> <li>B.8.6 Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: A Constitutional Democracy: The Law of the Land (United States Constitution)—89; U.S. Constitution, The Constitution Changes (Bill of Rights)—90; Limiting Powers of Government—91-93</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: The Constitution of the United States—82, 89</p> <p><b>HMSS World Cultures &amp; Geography</b> Leveled Readers: Charters of Freedom</p>		
	<ul style="list-style-type: none"> <li>B.8.7 Identify significant events and people in the major eras of United States and world history</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Canada Today—110-114; Latin America: Land and History—148-163; The Roots of Modern Mexico—168-193; Central America and the Caribbean Islands: Establishing Independence—200-204; South America: Establishing Independence—230-234; Western Europe: Land and History—268-299; The Growth of New Ideas (Renaissance, Traders, Explorers, Colonists)—300-327; Europe: War and Change—328-351; Modern Europe—352-377; Europe Today—378-409; North Africa and Southwest Asia: Land and History—418-447; Abraham—438; North Africa and Southwest Asia Today—448-481; Africa South of the Sahara: Land and History—492-517; Western and Central Africa—518-539; Eastern and Southern Africa—540-567; Southern Asia: Land and History—576-603; India and Its Neighbors—604-633; Southeast Asia Today—634-659; East Asia, Australia, and Oceania: Land and History—668-693; China and Its Neighbors—694-725; Australia, New Zealand, Oceania, and Antarctica—726-735</p>		

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	<p>See also—</p> <p>Significant People: Abeokuta, Nigeria, 536; Abraham, 438; King Bhumidol Adulyadej, 639; Aeschylus, 277; Aguilera, Christina, 197; Alexander Nevsky, 348; Alexander the Great, 278; Alexandra, Czarina, 1324; Amundsen, Roald, 741; Annan, Kofi, 523; Arias Sanchez, Oscar, 141; Aristophanes, 277; Aristotle, 259; Ashoka, 591, 592; Atahualpa, 160; Atattirk, 475; Augustus, Caesar, 269; Augustus, Romulus, 292; Khomeini, Ayatollah. Aymara, 250; Bacon, Francis, 411; Balthus, 391; Barrios de Chamorro, Violetta, 204; Bates, H. W., 252; Batista, Fulgencio, 212; Beauvoir, Simone de, 392; Beethoven, Ludwig van, 395; Begin, Menachem, 464; Ben-Gurion, David, 471; Bergman, Ingmar, 388; Bolivar, Simón, 231; Bonaparte, Napoleon, 231; Bonnard, Pierre, 391; Bourget, Maurice, 128; Brewster, Barbara Marie, 739; Buddha, 643; Bush, George W., 453-454; Byrd, Richard, 741; Cabot, John, 312; Caesar, Julius, 288; Camus, Albert, 392; Carranza, Venustiano, 178; Carrera, Jose Rafael, 217; Cartwright, Alexander, 105; Castillo Armas, Carlos, 218; Castro, Fidel, 211; Catherine the Great, 322; Cezanne, Paul, 391; Champlain, Samuel de, 112; Chang Jiang, 671; Charbonneau, Toussaint, 66; Charlemagne, 293; Chiang Kai-shek, 698; Christmas Carol, A, 383; Churchill, Winston, 348; Ciller, Tansu, 476; Clark, William, 66; Clinton, Bill, 476; Columbus, Christopher, 201; Comaneci, Nadia, 355; Confucius, 680; Constantine, 291; Constantinople, 410; Cook, James, 734; Cortes, Hernan, 160; Cousteau, Jacques, 407; Cuadra, Maria Elena, 208; Curie, Marie, 404; da Vinci, Leonardo, 305; Deng Xiaoping, 708; Dias, Bartolomeu, 311; Dickens, Charles, 383; Doyle, Sir Arthur Conan, 383; Dubtek, Alexander, 358; Eisenstein, Sergey, 348; Erasmus, Desiderius, 305; Fox, Vicente, 182; Frank, Anne, 339; Franz Ferdinand, 329; Franz, Joseph I, 333; Frost, Robert, 3; Fujimori, Alberto, 249; Galbraith, John Kenneth, 633; Galilei, Galileo, 316; Gama, Vasco da, 311; Gandhi, Indira, 614; Gandhi, Mohandas, 92; Garcia Marquez, Gabriel, 239; Gaulle, Charles de, 389; Genghis Khan, 676; Gorbachev, Mikhail, 364; Gutenberg, Johannes, 306; Guzman, Abimael, 249; Guzman, Jacobo Arbenz, 217; Hammurabi, 428; Harrison, John, 42; Heian-kyo, 687; Henry the Navigator, Prince, 311; Heraclitus, 278; Herodotus, 431; Hidalgo, Father Miguel, 173; Hirohito, Emperor, 702; Hiroshima, Japan, 702; Hitler, Adolf, 338; Ho Chi Minh, 646; Hobson, William, 730; Hoi An, 645; Huang He, 671; Humboldt, Alexander von, 252; Hussein, Saddam, 453; Isabella, Queen, 11; Isis, 434; Ismail Pasha, 462; Czar Ivan IV, 321; Sahd Jahan, Shah, 622; Jefferson, Thomas, 50; Jemison, Mae, 117; Jesus Christ, 439; Jigme Singye Wangchuk, King, 613; Johanson, Don, 542; John Paul II, Pope, 401; John the Baptist, 439; Juarez, Benito, 179; Kabila, Joseph, 522; Kabila, Laurent Desire, 522; Kahlo, Frida, 192; Karzai, Hamid, 612; Kemal, Mustafa, 474; Kennedy, John F, 76; Kenyatta, Jomo, 512; Khomeini, Ayatollah, 452; Khrushchev, Nikita, 352; Kim Dae-jung, 710; King, Martin Luther, Jr., 92; Klerk, Willem de, 558; Kohl Yeebwa, King, 514; Koizumi, Junichiro, 661; Krishna, 623; Kublai Khan, 676; Kumaratunga, Chandrika, 613; Lagos, Edwin Sulca, 159; Lao Tzu, 680; Leakey, Louis, 1499; Leakey, Mary, 499; Lee, Bruce, 720; Leeuwenhoek, Antoni van, 316; Lenin, Vladimir, 346; Leopold, King, 521; Lewis, C. S., 383; Lewis, Meriwether, 66; Lincoln, Abraham, 150-51; Linnaeus, Carolus, 316; Louis IX, 302; Louis XVI, 318; Luther, Martin, 300; Mabovitch, Goldie, 470; MacArthur, Douglas, 710; Macdonald, Sir John A., 110; Madero, Francisco, 180, 181; Magellan, Ferdinand, 312; Mandela, Nelson, 558; Manet, Edouard, 391; Mann, Thomas, 396; Mansa Musa, King, 502; Mao Zedong, 699; Marie Antoinette, 318; Marti, Jose, 211; Maximilian, Emperor, 179; McCullough, David, 15; Mehmed V, Sultan, 445; Meir, Golda, 470; Milovsevic, Slobodan, 367; Milosz, Czeslaw, 400; Mistral, Gabriela, 238; Mobutu, Joseph Desire, 522; Monet, Claude, 391; Monnet, Jean, 390; Mumtaz Mahal, 622; Murasaki Shikibu, 687; Nasser, Carnal Abdel, 463; Nehru, Jawaharlal, 620; Neruda, Pablo, 239; Nicholas II, Czar, 324; Nkrumah, Kwame, 523; Okri, Ben, 537; Olaleye, Isaac, 530; Orwell, George, 383; Paz, Octavio, 192; Perkins, Charlie, 738; Perry, Commodore Matthew C., 701; Peter the Great, 301; Philip, Prince, 512; Philip II, King, 278; Pizarro, Francisco, 160; Proust, Marcel, 392; Rawlings, Jerry John, 523; Renoir, Pierre, 391; Rilke, Rainer Maria, 396; Rivera, Diego, 192; Rodriguez, Abelardo, 197; Roosevelt, Theodore, 50; Rowling, J. K., 383; Rublev, Andrei, 370; Sabin, Albert, 106; Sacagawea, 66; Sadat, Anwar, 464; St. John, 205; St. Lucia, 146; St. Vincent, 146; Salinas de Gortari, Carlos, 187; Salk, Jonas, 106; San Martin, Jose de, 231; Cott, Robert Falcon, 742; Seuss, Dr., 351; Shabalala, Joseph, 550; Shaka Zulu, 544; Shakespeare, William, 305; Shelley, Mary, 383; Siddhartha Gautama, 598; Socrates, 278; Solzhenitsyn, Aleksandr, 356; Sophocles, 277; Soyinka, Wole, 536; Stephens, John Lloyd, 157; Sun Yat-sen, 697; Suzuki, Ichiro, 705; Taieb, Maurice, 542; Teixeira, Pedro, 252; Thutmose II, 434; Thutmose III, 43; Tito, Marshal, 367; Tokugawa Ieyasu, 690; Toledo, Alejandro, 249; Tutuola, Amos, 537; Ursua, Pedro de, 252; Vallejo, Cesar, 251; Vargas Llosa, Mario, 251; Villa, Francisco "Pancho," 180; Virgil, 289; Wagner, Richard, 395; Walesa, Lech, 379; Washington, George, 50; Wolfe, General James, 114; Woolf, Virginia, 383; Yuan Shigai, 697; Zapata, Emiliano, 180; Zhu</p>		

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	<p>Yuanzhang, 677 Biographies: Amartya Sen—16; Sacagawea—66; Martin Luther King, Jr. —92; Pierre Elliott Trudeau—119; Father Hidalgo—173; Simón Bolívar—232; Aristotle—278; The Medici Family—304; Anne Frank—339; Beethoven—395; Hatshepsut—434; Anwar Sadat—464; Wole Soyinka—536; Nelson Mandela—558; Ashoka—591; Mohandas Gandhi—609; Sun Yat-sen—697; Charlie Perkins—738; Robert Falcon Scott—742 Extend Lessons: Economics: The Potter’s Wheel—436-437; History: Explore the Mysteries of Chichén Itzá—222-223; Spend a Day in Renaissance Florence—308-309; The Forbidden City—682-683; Settling the Land—732-733 <b>HMSS World Cultures &amp; Geography</b> Multimedia Program Resources: Unit Videos: Agnes Macphail: Canada’s Champion of the Poor; Famous Friendships: Aristotle and Alexander; Cleopatra; The Kandake Queens of Kush</p>		
	<ul style="list-style-type: none"> <li>• B.8.8 Identify major scientific discoveries and technological innovations and describe their social and economic effects on society</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Citizenship in Action: High Tech for the Developing World—17; Technology: A Map of Earth in 3-D—44-45; U.S. Science and Technology—106-107; Technology: Telecommunications—402; Technology: House of Stone—504; South Asia’s Economy (information technology)—618</p>		
	<ul style="list-style-type: none"> <li>• B.8.9 Explain the need for laws and policies to regulate science and technology</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Government, Economics, and Culture (laws)—16; Citizenship in Action: High Tech for the Developing World—17; Pollution—35, 107, 318, 366, 562; Technology: A Map of Earth in 3-D—44-45; Infographic: How a Bill Becomes a Law—92; U.S. Science and Technology—106-107; Technology: Telecommunications—402; Technology: House of Stone—504; South Asia’s Economy (information technology)—618</p>		
	<ul style="list-style-type: none"> <li>• B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: NAFTA—76-77; Central America: United Fruit Company (UFCO)—207; Organization of American States (OAS)—233; World War I Alliances—337; World War II Alliances—339; Europe After World War II (NATO)—340; East Against West: Communism—344-345; The Cold War—348-349; The Breakup of the Soviet Union—364-365; New Economies—366; The European Union—371-373; The United Kingdom—380-382; Reunified Germany—395; The Ottoman Empire—444-445; OPEC Takes Control—456; An Empire Built by Trade—502; European Colonialism—508-509;  See also— Citizenship in Action: High Tech for the Developing World—17; Saving Special Places—34; The Nature Conservancy—73; Americans Join Together—87; Na Bolom—188; Maria Elena Cuadra Movement—208; Committee to Protect Journalists—250; Neve Shalom/Wahat-al-Salam—472; Helping the Hungry—497; Aid for Children—522</p>		
	<ul style="list-style-type: none"> <li>• B.8.11 Summarize major issues associated with the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Biography: Sacagawea—66; The First Americans—85; The Roots of Modern Mexico—170-174; Colonial South America—231; The People of Brazil—244; Native Americans of Peru—250</p>		
	<ul style="list-style-type: none"> <li>• B.8.12 Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, topically, and by issues</li> </ul>		

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	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: Reading Skills/Graphic Organizer: Cause and Effect—64, 96, 121, 156, 211, 230, 292, 302, 330, 385, 470, 494, 506, 547, 560, 588, 636, 686, 701; Compare and Contrast—72, 117, 150, 191, 205, 247, 310, 321, 354, 389, 397, 474, 512, 520, 534, 556, 578, 611, 641, 670, 708, 728, 740; Sequence—84, 170, 286, 316, 336, 364, 442, 450, 499, 542, 606, 628, 645, 676; Problem and Solution—38, 89, 200, 242, 426, 616, 696; Main Idea and Details—104, 125, 186, 275, 371, 420, 462, 525, 596, 622, 716, 736; Draw Conclusions—19, 178, 235, 393, 431; Categorize—14, 270, 438, 712; Classify—30, 112, 344, 380, 455</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Make an Informative Brochure, Create a Community Poster, Explore World Geography—1G; Produce a News Program, Make and Use a Compass, Research Geography Tools—1H; Make Summary Cubes, Create a Citizenship Board Game, Explore Citizenship—49G; Investigate Natural Resources, Write a Short Story, Create Citizenship Potato Prints—49H; Make a Main Idea and Details Mobile, Create a Cultural Complexity Calendar, Understand Bar Graphs—139G; Construct a Pyramid, Write Historical Fiction, Create a Culture Parade—139H; Make a Timeline, Study Governments, Discuss Problems and Solutions—257G; Create an Illustrated Map, Write Historical Fiction, Create a Bar Graph—257H; Compare Cultures Over Time, Make a Religion Guide, Work with Content-Area Words—409G; Write an Illustrated History, Compare Musical Styles, Exchange Currency—409H; Create a Concept Map, Perform a Song, Understand Africa’s Ethnic Groups—481G; Write a Monologue, Play African Games, Make a Drought Diagram—481H; Create a Vocabulary Puzzle, Make a Bulletin-Board Display, Practice Map Skills—567G; Write a Press Release, Understand Mean, Median, and Mode (salaries), Make a Mobile (on Southern Asia)—567H; Pantomime Unit Vocabulary, Appreciate Taoist Poetry, Understand Timelines—659G; Identify Great Circle Routes, Explore Australian Vocabulary, Form Research Stations—659H</p>		
6	<p><b>C.6 Civics and Government</b></p> <p>Identify compare the rights and functions of various forms of government in ancient medieval civilizations and governmental practices (e.g., voting, schooling, taxes, freedoms, selection of leaders, etc.)</p> <p>Identify the social classes and describe the rights and responsibilities of individuals in ancient civilizations.</p> <p>Trace the historical development of democratic ideals and political institutions.</p>	<p>C. Students in Wisconsin will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.</p>	<p>Social Studies Standards C 8</p> <p>C.8.1</p> <p>C.8.2</p> <p>C.8.3</p> <p>C.8.4</p> <p>C.8.5</p> <p>C.8.6</p> <p>C.8.7</p> <p>C.8.8</p> <p>C.8.9</p>
	<ul style="list-style-type: none"> <li>C.8.1 Identify and explain democracy's basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: We the People: Rights and Responsibilities, Responsibilities of Citizens—86-87; Citizenship in Action: Americans Join Together (9/11)—87; The Political Process—88; A Constitutional Democracy: The Law of the Land (United States Constitution)—89; U.S. Constitution, The Constitution Changes—90; Limiting Powers of Government, Three Branches of Government—91-93; The World’s Largest Democracy—614-615</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Becoming a Citizen—81F</p>		
	<ul style="list-style-type: none"> <li>C.8.2 Identify, cite, and discuss important political documents, such as the Constitution, the Bill of Rights, and landmark decisions of the Supreme Court, and</li> </ul>		

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	explain their function in the American political system		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: A Constitutional Democracy: The Law of the Land (United States Constitution)—89; U.S. Constitution, The Constitution Changes (Bill of Rights)—90; Limiting Powers of Government—91-93</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Background: The Constitution of the United States—82, 89</p> <p><i>HMSS World Cultures &amp; Geography</i> Leveled Readers: Charters of Freedom</p>		
	<ul style="list-style-type: none"> <li>C.8.3 Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: A Constitutional Democracy: The Law of the Land (United States Constitution)—89; U.S. Constitution, The Constitution Changes (Bill of Rights)—90; Limiting Powers of Government—91-93; Canada Today: A Constitutional Monarchy—117-120; Government in Mexico—178-183; Central America and the Caribbean Islands: Establishing Independence—200-204; South America: Establishing Independence—230-232; Ancient Greece—276-277; Ancient Rome—287-288; European Empires—330-333; Eastern Europe Under Communism—354; India and Its Neighbors: Governments—611; Southeast Asia Today: History and Governments—641; The Governments of East Asia—708-711; Australia, New Zealand, Oceania: History and Governments—728-729</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Background: The Constitution of the United States—82, 89</p> <p><i>HMSS World Cultures &amp; Geography</i> Leveled Readers: Charters of Freedom</p>		
	<ul style="list-style-type: none"> <li>C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative, executive, and judicial powers are balanced at the federal level</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: We the People: Rights and Responsibilities, Responsibilities of Citizens—86-87; Citizenship in Action: Americans Join Together (9/11)—87; The Political Process—88; A Constitutional Democracy: The Law of the Land (United States Constitution)—89; U.S. Constitution, The Constitution Changes (Bill of Rights)—90; Limiting Powers of Government, Three Branches of Government, Federal System (national and state governments)—91-93; The World's Largest Democracy—614-615</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Becoming a Citizen—81F;</p>		
	<ul style="list-style-type: none"> <li>C.8.5 Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: We the People: Rights and Responsibilities, Responsibilities of Citizens—86-87; Citizenship in Action: Americans Join Together (9/11)—87; The Political Process—88; A Constitutional Democracy: The Law of the Land (United States Constitution)—89; U.S. Constitution, The Constitution Changes (Bill of Rights)—90; Limiting Powers of Government, Three Branches of Government, Federal System (national and state governments)—91-93; The World's Largest Democracy—614-615</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Becoming a Citizen—81F;</p>		
	<ul style="list-style-type: none"> <li>C.8.6 Explain the role of political parties and interest groups in American politics</li> </ul>		

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	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: The Soviet Union: Communism (one-party system)—345; Kenya Today: Government of Kenya (multiparty system)—561</p>		
	<ul style="list-style-type: none"> <li>• C.8.7 Locate, organize, and use relevant information to understand an issue of public concern, take a position, and advocate the position in a debate</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: Skillbuilder: Research Topics on the Internet—314; Read a Political Cartoon—342; Use an Electronic Card Catalog—362; Make an Outline—404; Create a Database—684; Use Primary Sources—734; Reading and Thinking Skills: Sequence Events—102; Identify Cause and Effect—134; Find and Summarize the Main Idea—164; Make a Generalization—284; Draw Conclusions—532; Understand Point of View—620; Distinguish Fact from Opinion—654</p>		
	<ul style="list-style-type: none"> <li>• C.8.8 Identify ways in which advocates participate in public policy debates</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> TE: Make an Informative Brochure, Create a Community Poster—1G; Produce a News Program—1H; Make a Main Idea and Details Mobile—139G; Write Historical Fiction—139H; Make a Timeline, Discuss Problems and Solutions—257G; Create an Illustrated Map, Write Historical Fiction, Create a Bar Graph—257H; Compare Cultures Over Time, Make a Religion Guide, Work with Content-Area Words—409G; Write an Illustrated History—409H; Create a Concept Map, Understand Africa's Ethnic Groups—481G; Write a Monologue, Make a Drought Diagram—481H; Make a Bulletin-Board Display—567G; Write a Press Release, Understand Mean, Median, and Mode (salaries), Make a Mobile (on Southern Asia)—567H; Identify Great Circle Routes, Explore Australian Vocabulary, Form Research Stations—659H</p>		
	<ul style="list-style-type: none"> <li>• C.8.9 Describe the role of international organizations such as military alliances and trade associations</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: NAFTA—76-77; Central America: United Fruit Company (UFCO)—207; Organization of American States (OAS)—233; World War I Alliances—337; World War II Alliances—339; Europe After World War II (NATO)—340; East Against West: Communism—344-345; The Cold War—348-349; The Breakup of the Soviet Union—364-365; New Economies—366; The European Union—371-373; The United Kingdom—380-382; Reunified Germany—395; The Ottoman Empire—444-445; OPEC Takes Control—456; An Empire Built by Trade—502; European Colonialism—508-509;</p> <p>See also— Citizenship in Action: High Tech for the Developing World—17; Saving Special Places—34; The Nature Conservancy—73; Americans Join Together—87; Na Bolom—188; Maria Elena Cuadra Movement—208; Committee to Protect Journalists—250; Neve Shalom/Wahat-al-Salam—472; Helping the Hungry—497; Aid for Children—522</p>		
6	<p><b>D.6 Economics</b></p> <p>Give examples of natural resources, human resources and systems of exchange used in the production of goods and services in ancient and medieval civilizations.</p> <p>Identify reasons for taxation in ancient medieval civilizations.</p> <p>Explain how physical geography, specialization and trade influenced the ways people</p>	<p>D. Students in Wisconsin will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.</p>	<p>Social Studies Standards D 8</p> <p>D.8.1</p> <p>D.8.2</p> <p>D.8.3</p> <p>D.8.4</p> <p>D.8.5</p> <p>D.8.6</p>

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	earned income in various ancient and medieval civilizations.		D.8.7 D.8.8 D.8.9 D.8.10 D.8.11
	<ul style="list-style-type: none"> <li>D.8.1 Describe and explain how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: The United States Economy: The Study of Economics, A Growing Economy, The United States Economy, Other Economic Systems—96-101; Brazil Today: Government and Economy—243; The European Union (currency)—371-372</p> <p>See also — Unit Data Files: Unit 2 (Per Capita Income)—144-147; Unit 3 (Currency)— 144-147; Unit 4 (Currency)— 262-267; Unit 5 (Currency)—414-477; Unit 6 (Currency)—486-491; Unit 7 (Currency)—572-575; Unit 8—664-667</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Big Ideas: Trade and Money—240</p>		
	<ul style="list-style-type: none"> <li>D.8.2 Identify and explain basic economic concepts: supply, demand, production, exchange, and consumption; labor, wages, and capital; inflation and deflation; market economy and command economy; public and private goods and services</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: Economics, Kinds of Economics (goods and services)—17; NAFTA—76-77; The United States Economy: The Study of Economics, A Growing Economy, The United States Economy (GPD, free enterprise/market economy, consumer, profit, competition, supply and demand), Other Economic Systems (command economy)—96-101; Skillbuilder: Sequence Events (distribution of goods)—102-103; Canada's Economy—121-124; Mexico's Changing Economy—186-190; Central America and the Caribbean Islands: The Economies—205-207; Extend Lesson: Economics: Trading Partners—240; Brazil Today: Government and Economy (inflation)—243; The Spread of Industrialization (capitalism)—318; The Soviet Union: Five-Year Plans—347; The Soviet Economy (private property rights)—357; Extend Lesson: Economics: Command and Market Economies—360-361; Eastern Europe and Russia: New Economies—366; Modern Russia: Economics—369; The European Union, EU Economies—372; The British Economy—384; Sweden: The Economy and Daily Life—386-384; France: A Centralized Economy—390; Poland: Political and Economic Struggles, A Changing Economy—397-400; Egypt Today: The Land and the People—465-467; Turkey Today: Joining the European Union—477; Economies and Cultures of Western and Central Africa—525-526; Economy of Eastern and Southern Africa—547-549; India and Its Neighbors: Economies—616-619; Southeast Asia Today: An Agricultural Economy—641; Vietnam Today (law of supply and demand)—647-649; The Economies of East Asia—712-715; Australia, New Zealand, and Oceania: Resources and Economies—736-737;</p> <p>See also — Extend Lessons: Economics: Trading Partners—240-241; Command and Market Economies—360-361; The Potter's Wheel—436-437</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Background: Economic Development—650; Economic Development in South Asia—616; Big Ideas: Economic Performance—660; Government and Free Enterprise—660, 722; Market Economies—360; Production—732; Trade and Money—240</p>		
	<ul style="list-style-type: none"> <li>D.8.3 Describe Wisconsin's role in national and global economies and give examples of local economic activity in national and global markets</li> </ul>		
	*See the following related content—		

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	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: Map: South America's Economic Activity—5; NAFTA—76-77; The Global Economy—100; Trade Barriers—101; Extend Lesson: Economics: Trading Partners—240; Graph: Key Economies in Latin America—243; Chart: Command and Free Market Economies—361; Eastern Europe and Russia: New Economies—366; Modern Russia: Economics—369; The European Union, EU Economies—372; The British Economy—384; Sweden: The Economy and Daily Life—386-384; France: A Centralized Economy—390; Poland: Political and Economic Struggles, A Changing Economy—397-400; Egypt Today: The Land and the People—465-467; Turkey Today: Joining the European Union—477; Economies and Cultures of Western and Central Africa—525-526; Economy of Eastern and Southern Africa—547-549; India and Its Neighbors: Economics—616-619; Map: South Asia Economy and Resources—617; Southeast Asia Today: An Agricultural Economy—641; Vietnam Today (law of supply and demand)—647-649; The Economies of East Asia—712-715; Australia, New Zealand, and Oceania: Resources and Economies—736-737; Atlas: World: Economics—A14; World Atlas: World: Economics—A14</p>		
	<ul style="list-style-type: none"> <li>D.8.4 Describe how investments in human and physical capital, including new technology, affect standard of living and quality of life</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: NAFTA—76-77; The United States Economy: The Study of Economics (investors, service providers, consumers), A Growing Economy, The United States Economy (GPD, free enterprise/market economy, consumer, profit, competition), Other Economic Systems (command economy)—96-101; Skillbuilder: Sequence Events (distribution of goods)—102-103; Extend Lesson: Economics: Trading Partners—240; The European Union: A Higher Standard of Living—373; Turkey Today: Joining the European Union (jobs in other European countries)—477;</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Background: Economic Development—650; Economic Development in South Asia—616; Big Ideas: Economic Performance—660; Government and Free Enterprise—660, 722; Market Economies—360; Production—732; Trade and Money—240</p>		
	<ul style="list-style-type: none"> <li>D.8.5 Give examples to show how government provides for national defense; health, safety, and environmental protection; defense of property rights; and the maintenance of free and fair market activity</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: Government, Economics, and Culture—16-18; NAFTA—76-77; The United States Today: Duties of Citizens (pay taxes, cast an informed vote, serve on juries, serve in the military, volunteer for activities that promote the common good, obey laws)—86; Citizenship in Action: Americans Join Together (9/11)—87; The Political Process—88; A Constitutional Democracy: The Law of the Land (United States Constitution)—89; U.S. Constitution (limited government), The Constitution Changes (constitutional amendments)—90; Limiting Powers of Government (specific powers: establishing an army, waging war, raising money through taxes, and making laws to carry out its duties)—91; Federal system (national and state governments)—91; Three Branches of Government (Executive, Legislative, Judicial)—92-93; The Global Economy—100; Trade Barriers—101</p> <p>See also— Extend Lessons: Economics: Trading Partners—240-241; Command and Market Economies—360-361</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Background: Economic Development—650; Big Ideas: Government and Free Enterprise—660</p>		
	<ul style="list-style-type: none"> <li>D.8.6 Identify and explain various points of view concerning economic issues, such as taxation, unemployment, inflation, the national debt, and distribution of income</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: South America's Economic Activity (map)—5; Economics, Kinds of Economics (goods and services)—17; NAFTA—76-77; The United States Economy: The Study of Economics, A Growing Economy, The United States Economy (GPD, free enterprise/market economy, consumer, profit, competition, supply and demand), Other Economic Systems (command economy)—96-101; Skillbuilder: Sequence Events</p>		

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	<p>(distribution of goods)—102-103; Canada's Economy—121-124; Mexico's Changing Economy—186-190; Central America and the Caribbean Islands: The Economies—205-207; Brazil Today: Government and Economy (inflation)—243; The Spread of Industrialization (capitalism)—318; The Soviet Union: Five-Year Plans—347; The Soviet Economy (private property rights)—357; Extend Lesson: Economics: Command and Market Economies—360-361; Easter Europe and Russia: New Economies—366; Modern Russia: Economics—369; The European Union, EU Economies—372; The British Economy—384; Sweden: The Economy and Daily Life—386-384; France: A Centralized Economy—390; Poland: Political and Economic Struggles, A Changing Economy—397-400; Egypt Today: The Land and the People—465-467; Turkey Today: Joining the European Union—477; Economies and Cultures of Western and Central Africa—525-526; Economy of Eastern and Southern Africa—547-549; India and Its Neighbors: Economies—616-619; Southeast Asia Today: An Agricultural Economy—641; Vietnam Today (law of supply and demand)—647-649; The Economies of East Asia—712-715; Australia, New Zealand, and Oceania: Resources and Economies—736-737;</p> <p>See also— Extend Lessons: Economics: Trading Partners—240-241; Command and Market Economies—360-361; The Potter's Wheel—436-437</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: Economic Development—650; Economic Development in South Asia—616; Big Ideas: Economic Performance—660; Government and Free Enterprise—660, 722; Market Economies—360; Production—732; Trade and Money—240</p>		
	<ul style="list-style-type: none"> <li>D.8.7 Identify the location of concentrations of selected natural resources and describe how their acquisition and distribution generates trade and shapes economic patterns</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Economics, Kinds of Economics (natural resources)—17; Climate and Resources—72-75; NAFTA—76-77; The United States Economy: The Study of Economics, A Growing Economy, The United States Economy, Other Economic Systems—96-101; Skillbuilder: Sequence Events (distribution of goods)—102-103; Canada's Economy—121-124; Mexico's Changing Economy—186-190; Central America and the Caribbean Islands: The Economies—205-207; Brazil Today: Government and Economy (inflation)—243; The Spread of Industrialization (capitalism)—318; The Soviet Union: Five-Year Plans—347; The Soviet Economy—357; Extend Lesson: Economics: Command and Market Economies—360-361; Easter Europe and Russia: New Economies—366; Modern Russia: Economics—369; The European Union, EU Economies—372; The British Economy—384; Sweden: The Economy and Daily Life—386-384; France: A Centralized Economy—390; Poland: Political and Economic Struggles, A Changing Economy—397-400; Egypt Today: The Land and the People—465-467; Turkey Today: Joining the European Union—477; Geography South of the Sahara: Resources (nonrenewable resources, renewable resources)—498; Economies and Cultures of Western and Central Africa—525-526; Economy of Eastern and Southern Africa—547-549; India and Its Neighbors: Economies—616-619; Southeast Asia Today: An Agricultural Economy—641; Vietnam Today (law of supply and demand)—647-649; The Economies of East Asia—712-715; Australia, New Zealand, and Oceania: Resources and Economies—736-737;</p> <p>See also— Extend Lessons: Economics: Trading Partners—240-241; Command and Market Economies—360-361; The Potter's Wheel—436-437</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: Economic Development—650; Economic Development in South Asia—616; Big Ideas: Economic Performance—660; Government and Free Enterprise—660, 722; Market Economies—360; Production—732; Trade and Money—240</p>		
	<ul style="list-style-type: none"> <li>D.8.8 Explain how and why people who start new businesses take risks to provide goods and services, considering profits as an incentive</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Economics, Kinds of Economics (goods and services)—17; NAFTA—76-77; The United States Economy: The Study of Economics (business start-ups, investors), A Growing Economy (Factors of Production: Natural Resources, Labor Resources, Capital Resources,</p>		

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	<p>Entrepreneurs), The United States Economy (GPD, free enterprise/market economy, consumer, profit, competition, supply and demand), Other Economic Systems (command economy)—96-101; Skillbuilder: Sequence Events (distribution of goods)—102-103; The Spread of Industrialization (capitalism)—318; The Economies of East Asia—712-715</p> <p>See also— Chart: Factors of Production for a Music CD (Entrepreneur, Labor Resources, Natural Resources, Capital Resources)—97 Extend Lessons: Economics: Trading Partners—240-241; Command and Market Economies—360-361; The Potter’s Wheel—436-437</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Investigate Natural Resources—49H</p>		
	<ul style="list-style-type: none"> <li>D.8.9 Explain why the earning power of workers depends on their productivity and the market value of what they produce</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Economics (human resources), Kinds of Economies (good education, high salaries vs. low literacy rates/few jobs)—17; NAFTA—76-77; The United States Economy: The Study of Economics, A Growing Economy, The United States Economy (GPD, free enterprise/market economy, consumer, profit, competition, supply and demand), Other Economic Systems (command economy)—96-101; Changes in Science and Industry: Hard Work for Low Pay (labor force)—317; The Soviet Union: Five-Year Plans (government-owned farms)—347; Economies of Western and Central Africa (subsistence farming, cash crop)—525; Nigerian Art and Literature (artisans)—537; The Spread of Industrialization (capitalism)—318; The Soviet Union: Five-Year Plans—347; The Soviet Economy (private property rights)—357; India and Its Neighbors: Economies—616-619; Southeast Asia Today: An Agricultural Economy—641; The Economies of East Asia—712-715</p> <p>See also— Extend Lessons: Economics: Trading Partners—240-241; Command and Market Economies—360-361; The Potter’s Wheel—436-437</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Big Ideas: Economic Performance—660; Government and Free Enterprise—660, 722; Market Economies—360; Production—732; Trade and Money—240</p>		
	<ul style="list-style-type: none"> <li>D.8.10 Identify the economic roles of institutions such as corporations and businesses, banks, labor unions, and the Federal Reserve System</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: South America’s Economic Activity (map)—5; Economics, Kinds of Economies (goods and services)—17; NAFTA—76-77; The United States Economy: The Study of Economics, A Growing Economy (taxation), The United States Economy (GPD, free enterprise/market economy, consumer, profit, competition, supply and demand), Other Economic Systems (command economy)—96-101; Skillbuilder: Sequence Events (distribution of goods)—102-103; Canada’s Economy—121-124; Mexico’s Changing Economy—186-190; Central America and the Caribbean Islands: The Economies—205-207; Brazil Today: Government and Economy (inflation)—243; The Spread of Industrialization (capitalism)—318; The Soviet Union: Five-Year Plans—347; The Soviet Economy (private property rights)—357; Extend Lesson: Economics: Command and Market Economies—360-361; Easter Europe and Russia: New Economies—366; Modern Russia: Economics—369; The European Union, EU Economies—372; The British Economy—384; Sweden: The Economy and Daily Life—386-384; France: A Centralized Economy—390; Poland: Political and Economic Struggles, A Changing Economy—397-400; Egypt Today: The Land and the People—465-467; Turkey Today: Joining the European Union—477; Economies and Cultures of Western and Central Africa—525-526; Economy of Eastern and Southern Africa—547-549; India and Its Neighbors: Economies—616-619; Southeast Asia Today: An Agricultural Economy—641; Vietnam Today (law of supply and demand)—647-649; The Economies of East Asia—712-715; Australia, New Zealand, and Oceania: Resources and Economies—736-737;</p>		

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	<p>See also— Extend Lessons: Economics: Trading Partners—240-241; Command and Market Economies—360-361; The Potter’s Wheel—436-437</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Background: Economic Development—650; Economic Development in South Asia—616; Big Ideas: Economic Performance—660; Government and Free Enterprise—660, 722; Market Economies—360; Production—732; Trade and Money—240</p>		
	<ul style="list-style-type: none"> <li>D.8.11 Describe how personal decisions can have a global impact on issues such as trade agreements, recycling, and conserving the environment</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: Economics (selecting an ice cream flavor, desires vs. limited resources/scarcity), Kinds of Economies (blue jeans)—17; NAFTA—76-77; The Study of Economics (deciding which goods and services to buy), A Growing Economy, The United States Economy (GPD, free enterprise/market economy, consumer, profit, competition, supply and demand), Other Economic Systems (command economy)—96-101; Changes in Science and Industry: Hard Work for Low Pay (labor force)—317; Nigerian Art and Literature (artisans)—537; The Soviet Union: Five-Year Plans (government-owned farms)—347; The Spread of Industrialization (capitalism)—318; The Soviet Union: Five-Year Plans—347; The Soviet Economy (private property rights)—357</p> <p>See also— Extend Lessons: Economics: Trading Partners—240-241; Command and Market Economies—360-361; The Potter’s Wheel—436-437</p>		
6	<p><b>E.6 Behavioral Science</b></p> <p>Describe how cultures of ancient and medieval civilizations are reflected in their literature, religion, music, art and architecture</p> <p>Describe political and social structures of ancient and medieval civilizations and explain how they met the needs of individuals and societies</p> <p>Demonstrate an understanding of how concerns, standards, issues, and universal human rights are viewed differently in societies; generate alternatives for dealing with social tensions and issues within and across cultures.</p>	<p>E. Students in Wisconsin will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.</p>	<p>Social Studies Standards E 8</p> <p>E.8.1 E.8.2 E.8.3 E.8.4 E.8.5 E.8.6 E.8.7 E.8.8 E.8.9 E.8.10 E.8.12 E.8.13 E.8.14 E.8.15</p>
	<ul style="list-style-type: none"> <li>E.8.1 Give examples to explain and illustrate the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> TE: Each regular lesson begins with “Build on What You Know” to motivate students by reflecting on prior knowledge; “Vocabulary” and “Reading Skill” instruction helps improve reading comprehension. In addition to the regular lesson presentation ideas (1. Get Set to Read, 2. Teach, and 3. Review/Assess), each lesson is supported by several skill-building activities (such as “Skill and Strategy,” “Background,” “Leveled Practice,” “ELL,” etc.). Skillbuilder lessons are supported by “Leveled Practice,” “ELL,” “Skill Practice” worksheet, and “Skill Transparency.” Extend lessons include</p>		

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	<p>several “Reaching All Learners” activities.</p> <p>Each unit features a leveled book for each of three levels (Extra Support, On Level, and Challenge) to support students’ social studies experience— 1B, 49B, 139B, 257B, 407B, 481B, 481B, 659B. The unit opener includes three “Reaching All Learners” activities (Extra Support, Challenge, ELL) and three “Cross-Curricular Activities”— 1G-1H, 49G-49H, 139G-139H, 257G-257H, 409G-409H, 409G-409H, 481G-481H, 567G-567H, 659G-659H. The Teacher Read Alouds include “Activate Prior Knowledge”— 1 D, 11F, 27F, 49D, 61F, 81F, 109F, 139D, 147F, 167F, 197F, 227F, 257D, 267F, 299F, 327F, 351F, 377F, 409D, 417F, 447F, 481D, 491F, 517F, 539F, 567D, 575F, 603F, 633F, 659D, 667F, 693F, 725F; and the Unit Videos helps students relate what they will read about in the unit to personal interests— Culture: What Is It?; The Geography of Canada; The Geography of Mexico; Ancient Greece; Ancient Egypt; Ancient Africa; What Is Buddhism?; Ancient China.</p> <p><i>See also the following instruction that improves student capabilities to learn —</i></p> <p><b>Reading Skills:</b> Categorize—14, 18, 270, 274, 438, 441, 712, 715; Cause and Effect—64, 69, 96, 101, 121, 124, 156, 161, 211, 216, 230, 234, 292, 297, 302, 307, 330, 333, 385, 388, 470, 473, 494, 498, 506, 509, 547, 551, 560, 563, 588, 593, 636, 640, 686, 691, 701, 705; Classify, 30, 35, 112, 116, 344, 349, 380, 384, 455, 459; Compare and Contrast—72, 77, 117, 120, 150, 155, 191, 195, 205, 210, 247, 251, 310, 313, 321, 325, 354, 359, 389, 392, 397, 401, 474, 477, 512, 515, 520, 524, 534, 537, 556, 559, 578, 585, 611, 615, 641, 644, 670, 675, 708, 711, 728, 731, 740, 743; Draw Conclusions—19, 21, 178, 183, 235, 239, 393, 396, 431, 435; Main Idea and Details—104, 107, 125, 129, 186, 190, 275, 279, 371, 375, 420, 423, 462, 467, 524, 529, 596, 601, 622, 625, 716, 721, 736, 739; Problem and Solution—38, 43, 89, 93, 200, 204, 242, 246, 426, 430, 616, 619, 696, 700; Sequence—84, 88, 170, 175, 217, 221, 286, 291, 316, 320, 336, 341, 364, 370, 442, 445, 450, 454, 499, 503, 542, 546, 606, 610, 628, 631, 645, 649, 676, 681</p> <p><b>Reading Strategies:</b> Monitor and Clarify, 61F, 63, 65, 67, 73, 75, 80, 147F, 149, 151, 153, 157, 159, 166, 227F, 229, 231, 233, 236, 238, 243, 245, 248, 250, 254, 417F, 419, 421, 427, 429, 432, 439, 443, 446, 575F, 577, 579, 581, 583, 589, 591, 597, 599, 602, 633F, 635, 637, 639, 642, 646, 648, 656; Predict and Infer—27F, 29, 31, 33, 39, 41, 46, 167F, 169, 171, 173, 179, 181, 187, 189, 192, 196, 327F, 329, 331, 337, 339, 345, 347, 350, 447F, 449, 451, 453, 456, 458, 463, 465, 471, 475, 478, 539F, 541, 543, 545, 548, 550, 557, 561, 564, 693F, 695, 697, 699, 702, 704, 709, 713, 717, 719, 724; Question—81F, 83, 85, 87, 90, 92, 97, 99, 105, 108, 197F, 199, 201, 203, 206, 208, 212, 214, 218, 226, 299F, 301, 303, 305, 311, 317, 319, 322, 324, 326, 377F, 379, 381, 383, 386, 390, 394, 398, 400, 406, 517F, 519, 521, 523, 526, 528, 535, 538, 667F, 669, 671, 673, 677, 679, 687, 689, 692; Summarize—11F, 13, 15, 17, 20, 26, 109F, 111, 113, 115, 118, 122, 126, 128, 136, 267F, 269, 271, 273, 276, 278, 287, 289, 293, 295, 298, 351F, 353, 355, 357, 365, 367, 369, 372, 374, 376, 491F, 493, 495, 497, 500, 502, 507, 513, 516, 603F, 605, 607, 609, 612, 614, 617, 623, 629, 632, 725F, 727, 729, 737, 741, 744</p> <p><b>Vocabulary:</b> Cards—12, 28, 62, 82, 110, 148, 168, 198, 228, 268, 300, 328, 352, 378, 418, 448, 492, 518, 540, 576, 604, 634, 668, 694, 726, TR47-TR90; Definitions—14, 19, 30, 38, 64, 72, 84, 89, 96, 104, 112, 117, 121, 125, 150, 156, 170, 178, 186, 191, 200, 205, 211, 217, 230, 235, 242, 247, 270, 275, 286, 292, 302, 310, 316, 321, 330, 336, 344, 354, 364, 371, 380, 385, 389, 393, 397, 420, 426, 431, 438, 442, 450, 455, 462, 470, 474, 494, 500, 506, 512, 520, 525, 534, 542, 547, 556, 560, 578, 588, 596, 606, 611, 616, 622, 628, 636, 641, 645, 670, 676, 686, 696, 701, 708, 712, 716, 728, 736, 740; Strategies—15, 16, 17, 20, 31, 33, 39, 40, 66, 67, 74, 76, 85, 87, 90, 91, 97, 98, 99, 105, 106, 113, 114, 115, 118, 119, 122, 123, 126, 153, 154, 157, 158, 160, 172, 180, 181, 187, 188, 189, 194, 201, 203, 206, 207, 213, 215, 218, 233, 237, 238, 243, 248, 249, 271, 276, 278, 287, 288, 293, 294, 295, 303, 306, 312, 317, 318, 322, 331, 332, 337, 339, 340, 345, 347, 348, 357, 358, 365, 367, 372, 373, 382, 386, 387, 390, 391, 395, 400, 421, 422, 427, 428, 432, 433, 439, 443, 451, 456, 463, 465, 471, 472, 475, 495, 496, 497, 500, 508, 513, 514, 522, 523, 526, 528, 535, 536, 543, 548, 550, 557, 558, 561, 579, 580, 582, 584, 591, 598, 608, 609, 613, 614, 617, 618, 624, 629, 637, 639, 642, 643, 648, 672, 674, 677, 680, 687, 688, 689, 699, 704, 709, 713, 718, 729, 737, 738, 741</p> <p><b>HMSS World Cultures &amp; Geography</b> Multimedia Program Resources: Unit Videos (to motivate and build background)—Culture: What Is It?; The Geography of Canada; The Geography of Mexico; Ancient Greece; Ancient Egypt; Ancient Africa; What Is Buddhism?; Ancient China</p>		
	<ul style="list-style-type: none"> <li>E.8.2 Give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to individual identity and development</li> </ul>		

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	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: Culture—18; Welcome to the World: Many Regions, Many Cultures—19; The World’s Culture Regions—20-21; Canada Today: A Multicultural Society—125-129; Mexico’s Culture Today—191; Caribbean and Central American Cultures—208-210; Living in Cuba—214-216; Guatemala Today: Economy and Culture—219-221; Daily Life in South America—238-239; The People of Brazil—244-246; Peru’s Government and People—249-251; Ancient Greece: Literature and the Arts—277-279; The Rise of Christianity—290-291; Western Europe in Collapse—2929-293; Two Medieval Systems—294-296; Renaissance Connections, The Reformation—302-307; Soviet Culture—354-356; Russian Culture—370; Cultural Diversity—374-375; The United Kingdom: Cultural Heritage—382-383; Sweden: Daily Life and Culture-388; The Culture of Paris—391-392; German Culture—395-396; Poland’s Culture—400-401; A Culture Based on Writing—429-430; Birthplace of Three Religions—438-441; Muslim Empires: Conquest, Trade, and Learning—443; Egypt Today: The Land and the People—465-467; Israel Today: The People of Israel—470-471; Life in Israel—472-473; Turkey Today: Changes Brought by Modernization—476-477; African Cultures and Empires: The First Humans—499-500; European Colonialism—508-509; Nigeria: Diversity Brings Division—514-515; Western and Central Africa: Ways of Life—527-529; History of Nigeria’s People—534-535; Cultures of Eastern and Southern Africa—550-551; South Africa Today: European Settlers—557; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Mughal Empire—607; Arrival of the British—608-609; The Culture of India—622-625; Pakistan: Language and Religion—630; New Cultures in Southeast Asia—636-637; The Cultures of Southeast Asia—642-644; Living in Vietnam—648-649; Foundations of Chinese Civilization—676-681; Feudal Japan—688-691; China’s Last Dynasty—696-699; The Cultural Revolution—700; Modern Japan: Culture—704-705; The Governments of East Asia: The Fight for Human Rights—709; The Cultures of East Asia—716-721; Australia, New Zealand, Oceania: First People—728-729; Europeans in Australia and New Zealand—730; Australia, New Zealand, Oceania: Cultures and Change—738-739</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Background: Asian Culture—716; Cultural Exchange—547; Culture and Religion—694; German Culture—393; Helping Hands Across Cultures—12; Big Ideas: Culture: Change—568, 586, 626, 650; Cultural Complexity—140, 162, 176, 222, 682; Cultural Images—334, 504; Transmission—280, 482, 504, 530, 552; Create a Cultural Complexity Calendar—139G; Create a Culture Parade—139H; Compare Cultures Over Time, Make a Religion Guide—409G</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> Multimedia Program Resources: Unit Video: Culture: What Is It?</p>		
	<ul style="list-style-type: none"> <li>E.8.3 Describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: Culture—18; Welcome to the World: Many Regions, Many Cultures—19; The World’s Culture Regions—20-21; Canada Today: A Multicultural Society—125-129; Mexico’s Culture Today—191; Caribbean and Central American Cultures—208-210; Living in Cuba—214-216; Guatemala Today: Economy and Culture—219-221; Daily Life in South America—238-239; The People of Brazil—244-246; Peru’s Government and People—249-251; Ancient Greece: Literature and the Arts—277-279; The Rise of Christianity—290-291; Western Europe in Collapse—2929-293; Two Medieval Systems—294-296; Renaissance Connections, The Reformation—302-307; Soviet Culture—354-356; Russian Culture—370; Cultural Diversity—374-375; The United Kingdom: Cultural Heritage—382-383; Sweden: Daily Life and Culture-388; The Culture of Paris—391-392; German Culture—395-396; Poland’s Culture—400-401; A Culture Based on Writing—429-430; Birthplace of Three Religions—438-441; Muslim Empires: Conquest, Trade, and Learning—443; Egypt Today: The Land and the People—465-467; Israel Today: The People of Israel—470-471; Life in Israel—472-473; Turkey Today: Changes Brought by Modernization—476-477; African Cultures and Empires: The First Humans—499-500; European Colonialism—508-509; Nigeria: Diversity Brings Division—514-515; Western and Central Africa: Ways of Life—527-529; History of Nigeria’s People—534-535; Cultures of Eastern and Southern Africa—550-551; South Africa Today: European Settlers—557; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Mughal</p>		

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	<p>Empire—607; Arrival of the British—608-609; The Culture of India—622-625; Pakistan: Language and Religion—630; New Cultures in Southeast Asia—636-637; The Cultures of Southeast Asia—642-644; Living in Vietnam—648-649; Foundations of Chinese Civilization—676-681; Feudal Japan—688-691; China’s Last Dynasty—696-699; The Cultural Revolution—700; Modern Japan: Culture—704-705; The Governments of East Asia: The Fight for Human Rights—709; The Cultures of East Asia—716-721; Australia, New Zealand, Oceania: First People—728-729; Europeans in Australia and New Zealand—730; Australia, New Zealand, Oceania: Cultures and Change—738-739</p> <p>See also—</p> <p>Maps: Cultural Legacy of the Roman Empire—10; Culture Regions of the World—20; Ethnic and Cultural Groups of the Soviet Union, c. 1950—355; Ethnic Groups of Nigeria—535; Indus River Valley Civilization, 1700 B.C. —589; The Spread of Hinduism and Buddhism, 500 B.C.-A.D. 600—599; Cultural Exchange with East Asia Throughout History—718</p> <p>Spotlight on Culture: Mercator Map—42; The Cajuns: Americans with Canadian Roots—76; Baseball—105; Totem Poles: Carving History—113; Inca Weaving—159; Mexican Muralist—192; Merengue—209; Gabriela Mistral—238; Architecture—290; The Printing Press—306; The Hermitage Museum—323; Soviet Film—348; Solzhenitsyn—356; Easter in Ukraine—366; The Development of Cuneiform—429; Persian Carpets—458; Yam Festivals—514; Seats of Art—528; The Beat Goes On—550; The Mahabharata—623; Wayang Kulit—643; Fine Protection—699; The Martial Arts—720; Maori Carvings—730</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: Asian Culture—716; Cultural Exchange—547; Culture and Religion—694; German Culture—393; Helping Hands Across Cultures—12; Big Ideas: Culture: Change—568, 586, 626, 650; Cultural Complexity—140, 162, 176, 222, 682; Cultural Images—334, 504; Transmission—280, 482, 504, 530, 552; Create a Cultural Complexity Calendar—139G; Create a Culture Parade—139H; Compare Cultures Over Time, Make a Religion Guide—409G</p> <p><b>HMSS World Cultures &amp; Geography</b> Multimedia Program Resources: Unit Video: Culture: What Is It?</p>		
	<ul style="list-style-type: none"> <li>E.8.4 Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Culture—18; Welcome to the World: Many Regions, Many Cultures—19; The World’s Culture Regions—20-21; Canada Today: A Multicultural Society—125-129; Mexico’s Culture Today—191; Caribbean and Central American Cultures—208-210; Living in Cuba—214-216; Guatemala Today: Economy and Culture—219-221; Daily Life in South America—238-239; The People of Brazil—244-246; Peru’s Government and People—249-251; Ancient Greece: Literature and the Arts—277-279; The Rise of Christianity—290-291; Western Europe in Collapse—2929-293; Two Medieval Systems—294-296; Renaissance Connections, The Reformation—302-307; Soviet Culture—354-356; Russian Culture—370; Cultural Diversity—374-375; The United Kingdom: Cultural Heritage—382-383; Sweden: Daily Life and Culture-388; The Culture of Paris—391-392; German Culture—395-396; Poland’s Culture—400-401; A Culture Based on Writing—429-430; Birthplace of Three Religions—438-441; Muslim Empires: Conquest, Trade, and Learning—443; Egypt Today: The Land and the People—465-467; Israel Today: The People of Israel—470-471; Life in Israel—472-473; Turkey Today: Changes Brought by Modernization—476-477; African Cultures and Empires: The First Humans—499-500; European Colonialism—508-509; Nigeria: Diversity Brings Division—514-515; Western and Central Africa: Ways of Life—527-529; History of Nigeria’s People—534-535; Cultures of Eastern and Southern Africa—550-551; South Africa Today: European Settlers—557; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Mughal Empire—607; Arrival of the British—608-609; The Culture of India—622-625; Pakistan: Language and Religion—630; New Cultures in Southeast Asia—636-637; The Cultures of Southeast Asia—642-644; Living in Vietnam—648-649; Foundations of Chinese Civilization—676-681; Feudal Japan—688-691; China’s Last Dynasty—696-699; The Cultural Revolution—700; Modern Japan: Culture—704-705; The Governments of East Asia: The Fight for Human Rights—709;</p>		

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	<p>The Cultures of East Asia—716-721; Australia, New Zealand, Oceania: First People—728-729; Europeans in Australia and New Zealand—730; Australia, New Zealand, Oceania: Cultures and Change—738-739</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: Asian Culture—716; Cultural Exchange—547; Culture and Religion—694; German Culture—393; Helping Hands Across Cultures—12; Big Ideas: Culture: Change—568, 586, 626, 650; Cultural Complexity—140, 162, 176, 222, 682; Cultural Images—334, 504; Transmission—280, 482, 504, 530, 552; Create a Cultural Complexity Calendar—139G; Create a Culture Parade—139H; Compare Cultures Over Time, Make a Religion Guide—409G</p> <p><b>HMSS World Cultures &amp; Geography</b> Multimedia Program Resources: Unit Video: Culture: What Is It?</p>		
	<ul style="list-style-type: none"> <li>E.8.5 Describe and explain the means by which groups and institutions meet the needs of individuals and societies</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Culture—18; Welcome to the World: Many Regions, Many Cultures—19; The World’s Culture Regions—20-21; Canada Today: A Multicultural Society—125-129; Mexico’s Culture Today—191; Caribbean and Central American Cultures—208-210; Living in Cuba—214-216; Guatemala Today: Economy and Culture—219-221; Daily Life in South America—238-239; The People of Brazil—244-246; Peru’s Government and People—249-251; Ancient Greece: Literature and the Arts—277-279; The Rise of Christianity—290-291; Western Europe in Collapse—2929-293; Two Medieval Systems—294-296; Renaissance Connections, The Reformation—302-307; Soviet Culture—354-356; Russian Culture—370; Cultural Diversity—374-375; The United Kingdom: Cultural Heritage—382-383; Sweden: Daily Life and Culture-388; The Culture of Paris—391-392; German Culture—395-396; Poland’s Culture—400-401; A Culture Based on Writing—429-430; Birthplace of Three Religions—438-441; Muslim Empires: Conquest, Trade, and Learning—443; Egypt Today: The Land and the People—465-467; Israel Today: The People of Israel—470-471; Life in Israel—472-473; Turkey Today: Changes Brought by Modernization—476-477; African Cultures and Empires: The First Humans—499-500; European Colonialism—508-509; Nigeria: Diversity Brings Division—514-515; Western and Central Africa: Ways of Life—527-529; History of Nigeria’s People—534-535; Cultures of Eastern and Southern Africa—550-551; South Africa Today: European Settlers—557; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Mughal Empire—607; Arrival of the British—608-609; The Culture of India—622-625; Pakistan: Language and Religion—630; New Cultures in Southeast Asia—636-637; The Cultures of Southeast Asia—642-644; Living in Vietnam—648-649; Foundations of Chinese Civilization—676-681; Feudal Japan—688-691; China’s Last Dynasty—696-699; The Cultural Revolution—700; Modern Japan: Culture—704-705; The Governments of East Asia: The Fight for Human Rights—709; The Cultures of East Asia—716-721; Australia, New Zealand, Oceania: First People—728-729; Europeans in Australia and New Zealand—730; Australia, New Zealand, Oceania: Cultures and Change—738-739</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: Asian Culture—716; Cultural Exchange—547; Culture and Religion—694; German Culture—393; Helping Hands Across Cultures—12; Big Ideas: Culture: Change—568, 586, 626, 650; Cultural Complexity—140, 162, 176, 222, 682; Cultural Images—334, 504; Transmission—280, 482, 504, 530, 552; Create a Cultural Complexity Calendar—139G; Create a Culture Parade—139H; Compare Cultures Over Time, Make a Religion Guide—409G</p> <p><b>HMSS World Cultures &amp; Geography</b> Multimedia Program Resources: Unit Video: Culture: What Is It?</p>		
	<ul style="list-style-type: none"> <li>E.8.6 Describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Culture—18; Welcome to the World: Many Regions, Many Cultures—19; The World’s Culture Regions—20-21; Canada Today: A Multicultural Society—125-129; Mexico’s Culture Today—191; Caribbean and Central American Cultures—208-210; Living in Cuba—</p>		

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	<p>214-216; Guatemala Today: Economy and Culture—219-221; Daily Life in South America—238-239; The People of Brazil—244-246; Peru’s Government and People—249-251; Ancient Greece: Literature and the Arts—277-279; The Rise of Christianity—290-291; Western Europe in Collapse—2929-293; Two Medieval Systems—294-296; Renaissance Connections, The Reformation—302-307; Soviet Culture—354-356; Russian Culture—370; Cultural Diversity—374-375; The United Kingdom: Cultural Heritage—382-383; Sweden: Daily Life and Culture-388; The Culture of Paris—391-392; German Culture—395-396; Poland’s Culture—400-401; A Culture Based on Writing—429-430; Birthplace of Three Religions—438-441; Muslim Empires: Conquest, Trade, and Learning—443; Egypt Today: The Land and the People—465-467; Israel Today: The People of Israel—470-471; Life in Israel—472-473; Turkey Today: Changes Brought by Modernization—476-477; African Cultures and Empires: The First Humans—499-500; European Colonialism—508-509; Nigeria: Diversity Brings Division—514-515; Western and Central Africa: Ways of Life—527-529; History of Nigeria’s People—534-535; Cultures of Eastern and Southern Africa—550-551; South Africa Today: European Settlers—557; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Mughal Empire—607; Arrival of the British—608-609; The Culture of India—622-625; Pakistan: Language and Religion—630; New Cultures in Southeast Asia—636-637; The Cultures of Southeast Asia—642-644; Living in Vietnam—648-649; Foundations of Chinese Civilization—676-681; Feudal Japan—688-691; China’s Last Dynasty—696-699; The Cultural Revolution—700; Modern Japan: Culture—704-705; The Governments of East Asia: The Fight for Human Rights—709; The Cultures of East Asia—716-721; Australia, New Zealand, Oceania: First People—728-729; Europeans in Australia and New Zealand—730; Australia, New Zealand, Oceania: Cultures and Change—738-739</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: Asian Culture—716; Cultural Exchange—547; Culture and Religion—694; German Culture—393; Helping Hands Across Cultures—12; Big Ideas: Culture: Change—568, 586, 626, 650; Cultural Complexity—140, 162, 176, 222, 682; Cultural Images—334, 504; Transmission—280, 482, 504, 530, 552; Create a Cultural Complexity Calendar—139G; Create a Culture Parade—139H; Compare Cultures Over Time, Make a Religion Guide—409G</p> <p><b>HMSS World Cultures &amp; Geography</b> Multimedia Program Resources: Unit Video: Culture: What Is It?</p>		
	<ul style="list-style-type: none"> <li>E.8.7 Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Culture—18; Canada Today: A Multicultural Society—125-129; The Rise of Christianity—290-291; Cultural Diversity—374-375; Muslim Empires: Conquest, Trade, and Learning—443; North Africa and Southwest Asia: A Troubled Century: European Nations Take Over—450-451; Ethnic Conflict: Wars in the Region, Rebuilding Iraq—452-454; North Africa and Southwest Asia: Religion in the Region—457-459; Nigeria: Diversity Brings Division—514-515; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life (The Caste System)—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Governments of East Asia: The Fight for Human Rights—709</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: Culture and Religion—694; Big Ideas: Conflict and Compromise—410, 468, 650; Compare Cultures Over Time, Make a Religion Guide—409G</p>		
	<ul style="list-style-type: none"> <li>E.8.8 Give examples to show how the media may influence the behavior and decision-making of individuals and groups</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Culture—18; World Culture (globalization, print and electronic communication, television, movies, and the Internet)—106; Technology: Telecommunications—402-403; South Asia’s Economy (information technology)—618</p>		

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	<b><i>HMSS World Cultures &amp; Geography</i></b> TE: Vietnam and the Media—645		
	<ul style="list-style-type: none"> <li>E.8.9 Give examples of the cultural contributions of racial and ethnic groups in Wisconsin, the United States, and the world</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: Culture—18; Canada Today: A Multicultural Society—125-129; The Rise of Christianity—290-291; Cultural Diversity—374-375; Muslim Empires: Conquest, Trade, and Learning—443; North Africa and Southwest Asia: A Troubled Century: European Nations Take Over—450-451; Ethnic Conflict: Wars in the Region, Rebuilding Iraq—452-454; North Africa and Southwest Asia: Religion in the Region—457-459; Nigeria: Diversity Brings Division—514-515; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Governments of East Asia: The Fight for Human Rights—709</p> <p><b><i>HMSS World Cultures &amp; Geography</i></b> TE: Background: Culture and Religion—694; Big Ideas: Conflict and Compromise—410, 468, 650; Compare Cultures Over Time, Make a Religion Guide—409G</p>		
	<ul style="list-style-type: none"> <li>E.8.10 Explain how language, art, music, beliefs, and other components of culture can further global understanding or cause misunderstanding</li> </ul>		
	<p><b><i>HMSS World Cultures &amp; Geography</i></b> SB &amp; TE: Culture—18; Welcome to the World: Many Regions, Many Cultures—19; The World's Culture Regions—20-21; Canada Today: A Multicultural Society—125-129; Mexican Architecture and Art—192; Life in the Countryside, Holidays—194-195; Caribbean and Central American Cultures—208-210; Living in Cuba: Arts, Sports, and Holidays—216; Guatemala Today: Economy and Culture—219-221; Daily Life in South America—238-239; The People of Brazil—244-246; Peru's Government and People—249-251; Ancient Greece: Literature and the Arts—277-279; The Rise of Christianity—290-291; Western Europe in Collapse—292-293; Two Medieval Systems—294-296; Renaissance Connections, The Reformation—302-307; Soviet Culture—354-356; Russian Culture—370; Cultural Diversity—374-375; The United Kingdom: Cultural Heritage—382-383; Sweden: Daily Life and Culture—388; The Culture of Paris—391-392; German Culture—395-396; Poland's Culture—400-401; A Culture Based on Writing—429-430; Birthplace of Three Religions—438-441; Muslim Empires: Conquest, Trade, and Learning—443; Egypt Today: The Land and the People—465-467; Israel Today: The People of Israel—470-471; Life in Israel—472-473; Turkey Today: Changes Brought by Modernization—476-477; African Cultures and Empires: The First Humans—499-500; European Colonialism—508-509; Nigeria: Diversity Brings Division—514-515; Western and Central Africa: Ways of Life—527-529; History of Nigeria's People—534-535; Cultures of Eastern and Southern Africa—550-551; South Africa Today: European Settlers—557; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Mughal Empire—607; Arrival of the British—608-609; The Culture of India—622-625; Pakistan: Language and Religion—630; New Cultures in Southeast Asia—636-637; The Cultures of Southeast Asia—642-644; Living in Vietnam—648-649; Foundations of Chinese Civilization—676-681; Feudal Japan—688-691; China's Last Dynasty—696-699; The Cultural Revolution—700; Modern Japan: Culture—704-705; The Governments of East Asia: The Fight for Human Rights—709; The Cultures of East Asia—716-721; Australia, New Zealand, Oceania: First People—728-729; Europeans in Australia and New Zealand—730; Australia, New Zealand, Oceania: Cultures and Change—738-739</p> <p>See also—            Fine Art: Constitutional Convention—90; Death of General James Wolfe—114; Tenochtitlan, Diego Rivera—192; Augustus Caesar—288; The Crusades—302; La Belle Ferronnière, Leonardo da Vinci—305; Linear drawing, Leonardo da Vinci—305; Russian Orthodox painting, Andrei Rublev—370; Monet Working on His Boat in Argenteuil, Edouard Manet—391; Osiris and Isis—434; The Last Supper, Leonardo da Vinci—440; The Alhambra—443; Luba Ancestral Stool—528; Akbar Crossing the Ganges, from The Akbarnama—607; Lady Murasaki—687; Commodore Perry in Japan—701; Maori Carvings—</p>		

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	<p>730</p> <p>Literature: "The Giant Kuafu Chases the Sun"—22; "Coney" by Virginia Schonborg, "Knoxville, Tennessee" by Nikki Giovanni, and "Scenic" by John Updike—94; "How Quetzalcoatl Brought Music to the World"—176; "Fionn Mac Cumhail and the Giant's Causeway" from <i>Irish Fairy Tales &amp; Legends</i> by Una Leavy—334; "Thread by Thread" by Bracha Serri—468; "My Father's Farm" from <i>The Distant Talking Drum</i> by Isaac Olaleye—530; "The Sandstorm" from <i>Shabanu: Daughter of the Wind</i> by Suzanne Fisher Staples—626; "War Wounds" from <i>Echoes of the White Giraffe</i> by Sook Nyul Choi—722</p> <p>Spotlight on Culture: Mercator Map—42; The Cajuns: Americans with Canadian Roots—76; Baseball—105; Totem Poles: Carving History—113; Inca Weaving—159; Mexican Muralist—192; Merengue—209; Gabriela Mistral—238; Architecture—290; The Printing Press—306; The Hermitage Museum—323; Soviet Film—348; Solzhenitsyn—356; Easter in Ukraine—366; The Development of Cuneiform—429; Persian Carpets—458; Yam Festivals—514; Seats of Art—528; The Beat Goes On—550; The Mahabharata—623; Wayang Kulit—643; Fine Protection—699; The Martial Arts—720; Maori Carvings—730</p> <p>Visual Learning: Fine Art—42, 66, 90, 112, 114, 160, 173, 179, 192, 206, 279, 297, 302, 305, 319, 323, 333, 370, 391, 432, 434, 440, 444, 557, 607, 637, 687, 689, 701, 719, 730</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Background: Ancient and Modern Artists—534; Ancient Literature and a Modern Nation—414; Art in France—389; Sumerian Architecture and Literature—426</p> <p>See also—</p> <p>Teacher Read Alouds—1D, 11F, 27F, 49D, 61F, 81F, 109F, 139D, 147F, 167F, 197F, 227F, 257D, 267F, 299F, 327F, 351F, 377F, 409D, 417F, 447F, 481D, 491F, 517F, 539F, 567D, 575F, 603F, 633F, 659D, 667F, 693F, 725F</p> <p><b>HMSS World Cultures &amp; Geography</b> Leveled Books: Art in Sub-Saharan Africa</p> <p><b>HMSS World Cultures &amp; Geography</b> Multimedia Program Resources: Unit Video: Culture: What Is It?</p>		
	<ul style="list-style-type: none"> <li>E.8.11 Explain how beliefs and practices, such as ownership of property or status at birth, may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Culture—18; Canada Today: A Multicultural Society—125-129; The Rise of Christianity—290-291; Cultural Diversity—374-375; Muslim Empires: Conquest, Trade, and Learning—443; North Africa and Southwest Asia: A Troubled Century: European Nations Take Over—450-451; Ethnic Conflict: Wars in the Region, Rebuilding Iraq—452-454; North Africa and Southwest Asia: Religion in the Region—457-459; Nigeria: Diversity Brings Division—514-515; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life (The Caste System)—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Governments of East Asia: The Fight for Human Rights—709</p> <p><b>HMSS World Cultures &amp; Geography</b> TE: Big Ideas: Conflict and Compromise—410, 468, 650</p>		
	<ul style="list-style-type: none"> <li>E.8.12 Describe conflict resolution and peer mediation strategies used in resolving differences and disputes</li> </ul>		
	<p><b>HMSS World Cultures &amp; Geography</b> SB &amp; TE: Culture—18; Canada Today: A Multicultural Society—125-129; The Rise of Christianity—290-291; Cultural Diversity—374-375; Muslim Empires: Conquest, Trade, and Learning—443; North Africa and Southwest Asia: A Troubled Century: European Nations Take Over—450-451; Ethnic Conflict: Wars in the Region, Rebuilding Iraq—452-454; North Africa and Southwest Asia: Religion in the Region—457-459; Nigeria:</p>		

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	<p>Diversity Brings Division—514-515; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Governments of East Asia: The Fight for Human Rights—709</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Big Ideas: Conflict and Compromise—410, 468, 650</p>		
	<ul style="list-style-type: none"> <li>E.8.13 Select examples of artistic expressions from several different cultures for the purpose of comparing and contrasting the beliefs expressed</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: Culture—18; Welcome to the World: Many Regions, Many Cultures—19; The World's Culture Regions—20-21; Canada Today: A Multicultural Society—125-129; Mexican Architecture and Art—192; Life in the Countryside, Holidays—194-195; Caribbean and Central American Cultures—208-210; Living in Cuba: Arts, Sports, and Holidays—216; Guatemala Today: Economy and Culture—219-221; Daily Life in South America—238-239; The People of Brazil—244-246; Peru's Government and People—249-251; Ancient Greece: Literature and the Arts—277-279; The Rise of Christianity—290-291; Western Europe in Collapse—292-293; Two Medieval Systems—294-296; Renaissance Connections, The Reformation—302-307; Soviet Culture—354-356; Russian Culture—370; Cultural Diversity—374-375; The United Kingdom: Cultural Heritage—382-383; Sweden: Daily Life and Culture—388; The Culture of Paris—391-392; German Culture—395-396; Poland's Culture—400-401; A Culture Based on Writing—429-430; Birthplace of Three Religions—438-441; Muslim Empires: Conquest, Trade, and Learning—443; Egypt Today: The Land and the People—465-467; Israel Today: The People of Israel—470-471; Life in Israel—472-473; Turkey Today: Changes Brought by Modernization—476-477; African Cultures and Empires: The First Humans—499-500; European Colonialism—508-509; Nigeria: Diversity Brings Division—514-515; Western and Central Africa: Ways of Life—527-529; History of Nigeria's People—534-535; Cultures of Eastern and Southern Africa—550-551; South Africa Today: European Settlers—557; A Nation of Apartheid—558-559; The People of Kenya—562-563; Hinduism: A Way of Life—590-591; The Maurya and Gupta Dynasties—592-593; Southern Asia: Crossroads of Culture—596-601; Islam Comes to India—606; The Mughal Empire—607; Arrival of the British—608-609; The Culture of India—622-625; Pakistan: Language and Religion—630; New Cultures in Southeast Asia—636-637; The Cultures of Southeast Asia—642-644; Living in Vietnam—648-649; Foundations of Chinese Civilization—676-681; Feudal Japan—688-691; China's Last Dynasty—696-699; The Cultural Revolution—700; Modern Japan: Culture—704-705; The Governments of East Asia: The Fight for Human Rights—709; The Cultures of East Asia—716-721; Australia, New Zealand, Oceania: First People—728-729; Europeans in Australia and New Zealand—730; Australia, New Zealand, Oceania: Cultures and Change—738-739</p> <p>See also—</p> <p><b>Literature:</b> "The Giant Kuafu Chases the Sun"—22; "Coney" by Virginia Schonborg, "Knoxville, Tennessee" by Nikki Giovanni, and "Scenic" by John Updike—94; "How Quetzalcoatl Brought Music to the World"—176; "Fionn Mac Cumhail and the Giant's Causeway" from <i>Irish Fairy Tales &amp; Legends</i> by Una Leavy—334; "Thread by Thread" by Bracha Serri—468; "My Father's Farm" from <i>The Distant Talking Drum</i> by Isaac Olaleye—530; "The Sandstorm" from <i>Shabanu: Daughter of the Wind</i> by Suzanne Fisher Staples—626; "War Wounds" from <i>Echoes of the White Giraffe</i> by Sook Nyul Choi—722</p> <p><b>Spotlight on Culture:</b> Mercator Map—42; The Cajuns: Americans with Canadian Roots—76; Baseball—105; Totem Poles: Carving History—113; Inca Weaving—159; Mexican Muralist—192; Merengue—209; Gabriela Mistral—238; Architecture—290; The Printing Press—306; The Hermitage Museum—323; Soviet Film—348; Solzhenitsyn—356; Easter in Ukraine—366; The Development of Cuneiform—429; Persian Carpets—458; Yam Festivals—514; Seats of Art—528; The Beat Goes On—550; The Mahabharata—623; Wayang Kulit—643; Fine Protection—699; The Martial Arts—720; Maori Carvings—730</p> <p><b>Visual Learning:</b> Fine Art—42, 66, 90, 112, 114, 160, 173, 179, 192, 206, 279, 297, 302, 305, 319, 323, 333, 370, 391, 432, 434, 440, 444, 557, 607, 637, 687, 689, 701, 719, 730</p> <p><i>HMSS World Cultures &amp; Geography</i> TE: Background: Ancient and Modern Artists—534; Ancient Literature and a Modern Nation—414; Art in France—389;</p>		

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	<p>Sumerian Architecture and Literature—426</p> <p>See also—</p> <p><b>Teacher Read Alouds</b>—1 D, 11F, 27F, 49D, 61F, 81F, 109F, 139D, 147F, 167F, 197F, 227F, 257D, 267F, 299F, 327F, 351F, 377F, 409D, 417F, 447F, 481D, 491F, 517F, 539F, 567D, 575F, 603F, 633F, 659D, 667F, 693F, 725F</p> <p><i>HMSS World Cultures &amp; Geography</i> Leveled Books: Art in Sub-Saharan Africa</p> <p><i>HMSS World Cultures &amp; Geography</i> Multimedia Program Resources: Unit Video: Culture: What Is It?</p>		
	<ul style="list-style-type: none"> <li>• E.8.14 Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis</li> </ul>		
	<p><i>HMSS World Cultures &amp; Geography</i> SB &amp; TE: The Marshall Plan—341; Citizenship in Action: High Tech for the Developing World—17; The World's Culture Regions (interdependence)—20-21; Saving Special Places—34; The Nature Conservancy—73; Americans Join Together (9/11)—87; Na Bolom—188; Maria Elena Cuadra Movement—208; Committee to Protect Journalists—250; Recording the Past—433; Neve Shalom/Wahat-al-Salam—472; Helping the Hungry—497; Aid for Children—522; Aung San Suu Kyi—639; Tokyo National Research Institute for Cultural Properties—690</p>		