

# Kindergarten

The items in plain text are the skills introduced at the Pre-Kindergarten level and need continual review in the Kindergarten. Those items bolded are new items to be introduced in the first grade.

Goal:  
Children will discover that each person is special and that all life is a gift from God.

## The children will...

Creed	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>learn of the Trinity – God the Father, God the Son (Jesus) and God the Holy Spirit</b> (CCC 178, 988, 233)</li> <li><input type="checkbox"/> <b>understand that there is one God and there is a special loving relationship between God the Father, God the Son and God the Holy Spirit</b> (CCC 254)             <ul style="list-style-type: none"> <li>› recognize that God created all life (CCC 279, 324-325, 327, 337-338)</li> <li>› understand that God loves us and we love him (CCC 736, 1832, 2658, 2086)</li> </ul> </li> <li><input type="checkbox"/> <b>learn that we are made in the image of God</b> (CCC 1700, CFCL A1)</li> <li><input type="checkbox"/> <b>learn and understand that Creation is:</b> (CFCL A2)             <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>a gift from God given out of Divine love</b> (CCC 290ff)</li> <li><input type="checkbox"/> <b>a bible story</b> (Genesis 1-2)</li> <li><input type="checkbox"/> <b>a sign of God’s presence</b> (CCC 257, 280, 315, 759, 1066)</li> <li><input type="checkbox"/> <b>associated with love and God’s continuous care for us</b> (CCC 257, 280, 315, 759, 1066)</li> <li><input type="checkbox"/> <b>something to be grateful for</b> (CCC 299, 2402, 2452)</li> </ul> </li> <li><input type="checkbox"/> <b>recognize authority of God in life and in parents</b> (CCC 156, 239, 668, 1295, 1381 CFCL A3, A12)             <ul style="list-style-type: none"> <li>› recognize Jesus as God’s Son (CCC 422, 441-445, 153)</li> </ul> </li> <li><input type="checkbox"/> <b>learn that Jesus is much like us; He was born to Mary and grew up in a family</b> (CCC 532, 564)             <ul style="list-style-type: none"> <li>› recognize Mary as Mother of Jesus (CCC 441, 532, 564)</li> <li>› recognize Joseph as foster father of Jesus (CCC 532, 564)</li> </ul> </li> <li><input type="checkbox"/> <b>identify Saints as friends of Jesus</b> (CCC 2030)</li> <li><input type="checkbox"/> <b>learn and reflect on saints</b> (CCC 2030)             <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>St. Theresa</b></li> <li><input type="checkbox"/> <b>St. Peter</b></li> <li><input type="checkbox"/> <b>St. John the Baptist</b></li> <li><input type="checkbox"/> <b>St. Nicholas</b></li> <li><input type="checkbox"/> <b>St. Francis</b></li> <li><input type="checkbox"/> <b>The Apostles</b></li> <li><input type="checkbox"/> <b>St. Bernadette</b></li> <li><input type="checkbox"/> <b>St. Joseph</b></li> <li><input type="checkbox"/> <b>Mary, Mother of God</b></li> </ul> </li> </ul>
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Scripture	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>recognize and show reverence for the Bible</b> (CCC 101-104, 131-133)</li> <li><input type="checkbox"/> <b>understand that the Bible is Gods Word to us</b> (CCC 105, 136)</li> <li><input type="checkbox"/> <b>understand the scripture stories come from the Bible</b> (CCC 105, 106, 136)</li> <li><input type="checkbox"/> <b>share, learn and be exposed to scripture stories</b> (CCC 131-133, 104-105, 108) <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Creation (Gen 1:1-31)</b> (CFCL A1)</li> <li><input type="checkbox"/> <b>Jesus Blesses the Children (Lk 18:15-17)</b></li> <li><input type="checkbox"/> <b>Annunciation (Lk 1:26-38)</b></li> <li><input type="checkbox"/> <b>Jesus, the Good Shepherd (Jn 10:1-6, 14)</b></li> <li><input type="checkbox"/> <b>Christmas (Lk 2:1-18)</b> (CFCL A7)</li> <li><input type="checkbox"/> <b>Presentation (Lk 2:22-33)</b></li> <li><input type="checkbox"/> <b>Passion (Lk 12:1-56)</b>(CFCL A7)</li> <li><input type="checkbox"/> <b>Jesus and His friends (Mk 1:14-20)</b></li> <li><input type="checkbox"/> <b>Easter (Lk 24:1-12)</b> (CFCL A7)</li> </ul> </li> </ul>
Life in Christ	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>understand that we are members of God’s family, called Christians, and the family of the Catholic Church, through baptism and faith</b> (CCC 959, 759)</li> <li><input type="checkbox"/> <b>identify Christian lifestyle as valuing: simplicity, respect for life</b> (CCC 2859-2883), <b>rights</b> (CCC 1956, 1978, 2070, 2273), <b>property, truth/honesty</b> (CCC 2465-2470, 2504-2505), <b>compassion</b> (CCC 466, 496, 198, 505), <b>unselfish love, self-discipline, peace and justice</b> (CCC 2302, 1805, 1807, 2479, 2848), <b>and prayerful reflection</b> (CCC 2708) (CCC 2447, CFCL A1, A18)</li> <li>› show gratitude to, share with, love and care for others (459, 1337, 1823, CFCL A1, A15)</li> <li><input type="checkbox"/> <b>understand that God tells us to love each other</b> (CCC 1823-1825, 953, CFCL A2)</li> <li><input type="checkbox"/> <b>understand that God will help us be loving, fair and kind</b> (CCC 2658, 1996, 2013)</li> <li>› show respect and care for all creation (CC 2415-2418, 2456, 299, CFCL A1, A12)</li> <li><input type="checkbox"/> <b>understand that God’s love for us is a special gift and something good</b> (CCC 733)</li> <li><input type="checkbox"/> <b>acknowledge accountability for care of own body/self, for plants, animals and others</b> (CCC 2559-2583, 1930, 2416, CFCL A2)</li> <li><input type="checkbox"/> <b>follow Jesus’ word and example by: sharing feelings, sharing things, being truthful, being honest, helping others, making people happy, forgiving, making sacrifices, and living in peace</b> (CCC 2038, 1825, 2384, 2862-2865, 2740, 1477, 896, 564, CFCL A5, A9, A10, A13, A18)</li> <li><input type="checkbox"/> <b>participate in religious activities</b> (CCC 1882, 1897-1917)</li> <li><input type="checkbox"/> <b>recognize, identify, and create religious pictures</b> (CCC 1146, 1148, 1152, 1159-1162)</li> <li><input type="checkbox"/> <b>learn basic Christian songs, finger plays, etc.</b> (CCC 1153-1158)</li> <li><input type="checkbox"/> <b>role play (i.e. nativity)</b></li> </ul>

Liturgy/ Prayer	<ul style="list-style-type: none"> <li>▸ pray and worship with others (CCC 2659-2660, 2623ff, 1140, 1136)</li> <li><input type="checkbox"/> <b>show respect for parish worship space</b> (CCC 752, 756)</li> <li><input type="checkbox"/> <b>understand that prayer is listening and talking to God</b> (CCC 2559, 1127, 2737, CFCL A17)</li> <li><input type="checkbox"/> <b>prepare for and participate in the Liturgy of the Word</b> (CCC 1347)</li> <li><input type="checkbox"/> <b>experience prayer as: talking with God, listening to God, gesture/movement, spontaneous, individual, group, para-liturgies and liturgies</b> (CCC 2559, 2664, 2663, 2674, CFCL A17)</li> <li><input type="checkbox"/> <b>learn and practice prayers</b> (CCC 2626-2638, 2659-2660, 2700ff) <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Sign of the Cross</b> (CCC 2157)</li> <li><input type="checkbox"/> <b>Our Father</b> (CCC 2762-2772)</li> <li><input type="checkbox"/> <b>Hail Mary</b> (CCC 2617-2619, 2676-2677)</li> <li><input type="checkbox"/> <b>Meal Prayer</b></li> <li><input type="checkbox"/> <b>Spontaneous Prayer</b></li> <li><input type="checkbox"/> <b>Glory Be</b></li> </ul> </li> <li><input type="checkbox"/> <b>learn and celebrate liturgical seasons</b> (CCC 1163ff) <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Advent</b></li> <li><input type="checkbox"/> <b>Christmas</b></li> <li><input type="checkbox"/> <b>Lent</b></li> <li><input type="checkbox"/> <b>Triduum</b></li> <li><input type="checkbox"/> <b>Easter</b></li> <li><input type="checkbox"/> <b>Ordinary Time</b></li> </ul> </li> </ul>
Sacraments	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>learn and celebrate sacraments</b> (CCC 2623ff) <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Sacred Liturgy (Mass)</b> (CCC 1347, CFCL A17)</li> <li><input type="checkbox"/> <b>Baptism</b> (CCC 1266)</li> </ul> </li> </ul>

**Parents Are Asked To:** (CCC 2221-2231)

- Celebrate Sundays and Church Holy Days with your child by worshipping with your parish community. (CCC 2042, 1656, 2180, 2176)
- Pray with your child at home. (CCC 2599, 2590)
- Share with your child stories of your family, its faith and its ethnic and religious traditions. (CCC 2599, 1652-1657, 533, 2204-2206)
- Model forgiveness in the family. (CCC 1439, 1434-1435)
- Take a walk with your child and point out the wonders of God's creation. (CCC 290-294, 299)

Protecting God's Children	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>learn and understand age appropriate <i>Creating Safe and Sacred Places</i> principles</b> <small>See <i>Creating Safe and Sacred Places</i> Curriculum for more guidelines.</small></li> <li><input type="checkbox"/> <b>recognize touches and experiences that are unwanted, harmful and unsafe</b></li> <li><input type="checkbox"/> <b>identify harmful situation for self and others</b></li> <li><input type="checkbox"/> <b>communicate to a trusted adult when they have experienced or witnessed harmful behavior and actions</b></li> </ul>
Family Life	<ul style="list-style-type: none"> <li>› We are created in the image and likeness of God (CFCL A1-3)</li> <li>› We are created to receive God's love and to give love to others (CFCL A1)</li> <li><input type="checkbox"/> <b>We need to love others as Jesus loves us</b> (CFCL A5, A15)</li> <li><input type="checkbox"/> <b>God sent Jesus Christ, his son</b> (CFCL A7)</li> <li><input type="checkbox"/> <b>Jesus has taught us how to live</b> (CFCL A9-10, A13, A17-18)</li> <li><input type="checkbox"/> <b>As need and circumstances arise, these topics may be talked about with the children, in full communication with the parent, and following the doctrine of the Church.</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Divorce</b> (CCC 1676, CFCL B4)</li> <li><input type="checkbox"/> <b>Cohabitation</b> (CCC 2350, 2353, 2390-2391, CFCL B5)</li> <li><input type="checkbox"/> <b>Sexual Abuse</b> (CCC 2388-2389, CFCL B6)</li> </ul> </li> <li><input type="checkbox"/> <b>Educate parents/guardian on their responsibility as a Catholic parent in the areas of...</b> (CFCL Part II Role of Parent) <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Marriage</b> (CCC 2363-2367, 2349)</li> <li><input type="checkbox"/> <b>Procreation and education of children</b> (CCC 2366-2367)</li> <li><input type="checkbox"/> <b>Human sexuality and moral principles and truth</b> (<i>Truth &amp; Meaning of Sexuality</i>, 37-47)</li> <li><input type="checkbox"/> <b>Formation of their children in knowledge and practice of the faith</b> (CCC 2221-2226, 2229)</li> <li><input type="checkbox"/> <b>Shared responsibilities with teachers, pastors and the whole Church</b> (CCC 2229, <i>Truth &amp; Meaning of Sexuality</i>, 20, 22)</li> <li><input type="checkbox"/> <b>Documents such as... <i>Catechism of the Catholic Church, Truth and Meaning of Human Sexuality: Guidelines for Education Within the Family, and National Directory For Catechesis</i></b> (CCC 1691-1876, 1949-2051, 2331-2400, 2514-2533, <i>National Directory for Catechesis</i>, 45, 54 C)</li> </ul> </li> </ul> <p>In reflection from the document <i>Truth and Meaning of Sexuality</i>:</p> <p><i>Respect must be given to the right of the child and the young person to be adequately informed by their own parents on moral and sexual questions in a way that complies with his or her desire to be chaste and to be formed in chastity (119). It is recommended that respect be given to the right of the child or young person to withdraw from any form of sexual instruction imparted outside the home (120).</i></p> <p><i>Children Ages 5-11...</i></p> <ul style="list-style-type: none"> <li>• <i>must never be disturbed by unnecessary information about sex (78)</i></li> <li>• <i>should have prudent, indirect formation in chaste love (78)</i></li> <li>• <i>are at ease with their body and its functions and accept the need for modesty in dress and behavior (79)</i></li> <li>• <i>experience male and female roles in society, but do not need "stereotyping of roles" (80)</i></li> <li>• <i>girls should be encouraged to value their femininity (81)</i></li> <li>• <i>boys should see their role as a call from God for certain responsibilities not as superiority or aggression (82)</i></li> <li>• <i>cannot fully understand the value of the affective dimension of sexuality nor understand and control sexual imagery within the proper context of moral principles (83)</i></li> <li>• <i>must be taught about modesty and reserve with regard to strangers (85)</i></li> <li>• <i>must create a moral framework of unselfishness, ordered habits and concern and respect for others (86)</i></li> </ul>