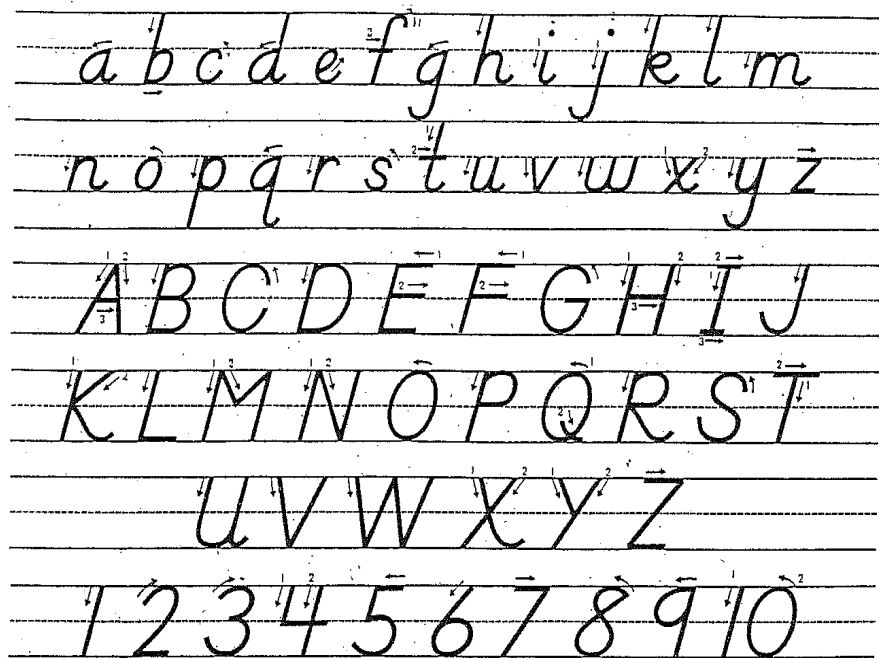


Handwriting used at Holy Rosary



D'NEALIAN HANDWRITING

Staff

Daniel Minter, Principal

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715-748-3336 ext. 221

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www.holyrosarymedford.org

**Holy Rosary Catholic School
215 South Washington
Medford, WI 54451**

**Welcome to
Kindergarten**

I am a Child of God



**715-748-3336 ext. 221
www.holyrosarymedford.org**

2009-2010 School Year

Mission Statement

Holy Rosary Catholic School, with the help of the parish faith community, provides a solid academic and religious education through prayer and the sharing of wisdom continuing its mission of spreading the Good News through community and service.

Philosophy

Holy Rosary Catholic School exists to communicate Christ to the youth of our parish community. Our school does this through teachers who incorporate religion into all areas of the curriculum.

Holy Rosary Catholic School educates its youth to utilize knowledge and skills that help develop positive attitudes. This will enable them to develop their potential as individuals making contributions as members of society who know, love and serve God. Students are encouraged and directed to study and research, think logically and creatively, to communicate ideas meaningfully and to accept a realistic evaluation of themselves, their ambitions and their environments.

Students are taught about the ever-changing world and to appreciate their democratic heritage so they can make competent leadership choices. Moral, ethical and aesthetic values are exemplified as guides to positive living. Every student is regarded as an individual worthy of each teacher's sincere interest and respect.

Parish Mission Statement

Holy Rosary Catholic Community exists to proclaim the good news of Jesus Christ, under the guidance of the Holy Spirit. We commit ourselves to help all members to grow in their relationship with God and one another. We accomplish this through worship, community life, Christian education and service to those in need.

Non Discrimination

Holy Rosary Catholic School does not discriminate on the basis of race, color, gender or national origin. Preference for admission to the school may be given to students who are Catholic. It does not discriminate against disabled or handicapped students as long as the needs of the

Math Readiness (Cognitive and General Knowledge)

Rote counts to 100 (and beyond)

Recognizes and names numbers and number words 1-12

Recognizes colors: red, yellow, green blue, orange, brown, purple and black

Recognizes and identifies circle, square, triangle, rectangle, diamond, heart and star

Identifies and creates pattern designs

Creates and interprets graphs

Familiar with simple measurements

Distinguishes between objects and sorts according to given criteria

Explores simple fractions (i.e. halves, wholes, quarters, thirds)

Familiar with basic time and money concepts.

Science (Cognitive and General Knowledge)

Connects science to their world by observing objects to learn systems, order, and organization

Recognizes that science is an activity that children and adults do to find out about the world around them

Explores light, magnetism, motion and the properties of an object

Able to classify and compare given objects

Identifies the characteristics of living things, for example, recognizes that all living things grow

Gives examples of how science helps us care for ourselves

Observes changes in the environment

Social Studies (Cognitive and General Knowledge)

Identifies maps and globes, and recognizes that they are used to locate where we live. Describes how people adapt to changes in the seasons. (Geography)

Identifies and compares family cultures and traditions. Uses calendars and timelines to sequence events. (History)

Identifies, demonstrates, and explains their rights and responsibilities as members of a family, classroom and school (Civics)

Identifies and describes jobs within the family and classroom. Lists ways people earn money to provide for needs and wants. (Economics)

Describes how families are alike and different in how they live, work, and play. Identifies and describes institutions, such as police, fire, hospitals, schools and places of worship. (Behavioral Science)

Health (Health and Physical Development)

Describes how to care for his/her teeth

Knows basic facts about what the body needs to stay healthy

Can describe how they can keep from getting hurt

Identifies healthy/unhealthy foods

Knows how to get help at school and how to use the 911 emergency phone number

Can discuss how recycling helps the environment

Shows respect for property

Expresses his/her feelings in an appropriate and positive manner

Practical/Life Skills (Health and Physical Development)

Identifies main body parts

Follows 2 step directions

Recognizes first name in classroom environment

Uses bathroom independently

Attempts to dress self

Can wash and dry hands independently

Emerging turn taking skills

Reading Readiness/Language Arts (Language Development and Communication)

Identifies written sight words within classroom environment

States first and last name and identifies it in print

Prints first and last name

Identifies and produces letter names and sounds (upper and lower case)

Developing an understanding of the relationship between oral and written language

Beginning to integrate letter sounds into words

Utilizes comprehension techniques including prediction, sequencing, concluding and comparison

Welcome to Kindergarten!

Holy Rosary Catholic School provides education for preschool through sixth grade. We have an excellent academic curriculum, which integrates art, music, computers and physical education. In addition our religion program is designed to complement what parents do at home and provide a firm basis in



the Catholic faith. Our students continually score above national, state and local averages on standardized achievement tests. In a recent graduating class almost every student was on the A or B honor roll at Medford Middle School.

To answer some of the questions you may have about our kindergarten program, we have created this booklet for you. Please contact the school office if you have any questions.

1st Day of School

The anticipated starting date for Kindergarten is Wednesday, September 2nd 2009. This is one day later than grades 1-6 in order to facilitate the use of the bus system by the younger students.

Schedule:

Kindergarten is offered 5 days per week from 8.03 AM—3.03 PM. Children must be five years old as of Sept. 1st of the current school year.

Transportation:

It is anticipated that all children will be riding the bus to/from school. You will be provided with a transportation form to return to Krug's Bus Service. The bus company is responsible to creating the bus routes. If you will not be using the bus service, please notify the school office and Krug's.

Tuition:

\$950 per year per child for the 1st two children with reduced tuition for each additional child. Tuition is due beginning Aug. 15th and can be paid monthly. In addition a milk/snack fee of \$90 per year will be added to your bill. It can be paid in two installments on Aug. 15th and Jan. 15th.

Assistance:

A number of local and Diocesan programs are available for tuition assistance. Please contact the school office for details.

Scrip Program:

Purchasing scrip is a great way to reduce your tuition bill. 50% of the profit from each scrip sale is credited to your tuition bill. More details are included in the student handbook.

After School Care:

From the end of the school day until 6 PM, an after care program is available. The after care program includes a snack, physical activity time, homework assistance and other enrichment activities. The cost is \$4 per child per day for regular school days and \$6 per child on an early release day.

The full Kindergarten curriculum can be found on our web site, www.holyrosarymedford.org. Listed below are goals based on the state and Diocesan modal early childhood goals.

Religion (Faith Formation):

Respects all of God's creation

Shows kindness to others

Makes the Sign of the Cross

Participates in prayer

Recognizes that God creates all life

Recognizes the importance and equality of each person

Identifies the Holy Family

Identifies Jesus as God's Son

Beginning to be introduced to the Blessed Trinity

Participates in activities and celebrations related to liturgical season and special feasts

Fine Motor Skills (Health and Physical Development):

Holds and uses crayons, markers, pencils appropriately

Holds and uses scissors appropriately

Assembles 25-40 piece puzzles

Manipulates zippers, buttons and snaps

Able to tie shoes independently

Appropriate printing of numerals and the alphabet, both upper and lower case

Physical Education:

PE Classes are held three days per week. Please make sure that the students are properly prepared with the appropriate clothing, shoes and socks. Jackets or sweatshirts may be needed for outdoor classes. A separate pair of white soled tennis shoes must be kept at school for use during indoor PE class.

Other Encore Classes:

As a part of the regular curriculum students receive instruction in art, music and library from certified instructors several days each week. Please watch for instructions from each of these teachers as to the materials needed for their classes. Computer keyboarding and basic use instruction is provided by the classroom teacher assisted by the media specialist and school principal.

Parent Conferences:

Each fall parent teacher conferences are scheduled in October to give you a chance to discuss your child's progress with his or her teacher. The exact date and time will be determined when the calendar for the school year is set. A spring conference is available on request of either the teacher or parent.

Report Cards:

Kindergarten students receive report cards for the 2nd, 3rd and 4th quarter of the school year.

School Supplies:

Students should bring the following:

- Tennis shoes and socks for PE
- Art smock or long sleeved button shirt
- 3 glue sticks-large size
- 1 wide lined spiral notebook
- 1 pocket folder
- Box of 16 crayons
- Big eraser
- School bag or backpack
- Washable markers-basic colors
- Box of Kleenex
- Roll of paper towels
- Package of small Dixie cups

**Student Dismissal:**

On your registration forms, you indicated those people who have authorization to pick up your child from school. If you wish to have someone not on that list pick up your child you must send a written note to school. We reserve the right to ask for positive photo identification of persons we are not familiar with in order to ensure the safety of the students.

School Calendar:

We generally follows the same schedule as Medford Public Schools. The exceptions are; Wednesday, Oct. 7th for the Diocesan Teachers' Conference and April 6th—8th for the National Catholic Educators' Convention.

Arrival/Departure:

The school day runs from 8.03 AM –3.03 PM. Students will remain in the commons area until the bell rings. Students who will be in the building after 3.10 PM without a parent or guardian will be taken to the aftercare program. The building is open and supervised after 7.30 AM. If parking your car to drop off or pick up your child, please park in the 2nd row facing the school so as to leave the first lane open for busses and drop offs.

School Lunch:

The current cost for a hot lunch is \$1.75 and milk is available for \$.25. The cost for 2009-10 has not been determined at this time. A separate check is required for lunch payment as the account is kept separate per federal law. Forms for free and reduced lunches are available and will be sent home in August. The lunch menu is sent home with the last flyer of the month and is also posted on our web site.

Home and School Association:

We have an active home and school association. Meetings are held monthly during the school year. The association provides fundraising assistance for field trips, classroom material, sixth grade graduation reception and many other functions. All parents are encouraged to participate in the events as their schedules allow. Donations are also accepted.

Program Information

Attendance and Health Your child should attend school each day he/she is well. For the protection of your child and others, please do not send your child to school with any of the following symptoms :

- Upset stomach
- Runny nose with a cold
- Sore throat
- Fever
- Rash
- Swollen glands
- Diarrhea
- Earache
- Persistent cough
- Any communicable illness

Please notify the office as soon as possible if your child is absent.

If a child is injured or becomes ill at school, the parents will be notified. If the parents are not available, then the person designated as emergency contact will be notified. Please keep the school informed of any changes in contact information.

Book Orders:

Periodic book order forms may be sent home.

Parent/Teacher communication:

If you have any questions or concerns, please feel free to contact your child's teacher. Special conferences can be arranged. A school newsletter is published weekly on Fridays. It can be e-mailed home upon request or will be sent with the oldest child attending school. For the groups not attending on Fridays and who have no other children at school, the newsletter will be sent via postal mail or e-mail as requested. There will also be periodic special preschool newsletters sent home by the teachers.

Dress Code:

Children should be dressed neatly and modestly. Suggested clothing options include jeans, khaki style pants or skirts, dress pants, shorts, polo shirts, blouses, dresses. T-shirts are allowed on non Mass days as long as they do not contain wording inappropriate for a school setting. Mass dress code should be a step up from your normal school attire. Socks must be worn at all times. Shoes must remain on the feet and allow for play. A separate pair of indoor tennis shoes is required for physical education days. The full dress code is available in the student handbook you receive in August.

Show and Tell:

Children may bring items to school for show and tell on the last day of their program for the week. Please label the items to avoid loss. Do not send toy guns or knives to school. If your child wants to share a pet with the class, please call your child's teacher to schedule a day.

Snack and Milk

Per our wellness policy adopted in 2008, a healthy snack with milk will be served each day. Alternate foods will be provided in the event of allergies.

